Answers for Exercises 16-20

Version 1.0

Exercise 16 – The Imperative

- 1. Bhūpālā dhammena dīpam pālentu. Let the kings protect the island with the law.
- 2. <u>Mā manusso bhāyatu</u>, sace so saccaṃ jānāti, <u>bhāsatu</u>. <u>Don't let the man be afraid</u> if he knows the truth, let him speak!
- 3. Tumhe pāpam karonte putte ovadatha. You may admonish your sons who do bad deeds.
- 4. Sugato dhammam <u>desetu</u>, sāvakā ca upāsakā ca vihārasmim nisīdanti. <u>May</u> the Well-gone (the Buddha) preach the dhamma, the disciples and laymen sit at the monastery.
- 5. <u>Mā</u> te pāpakammāni katvā manussalokamhā cavitvā narake (in purgatory) <u>uppajjantu</u>. <u>Don't let them be reborn</u> in hell when passing away from the human world after having done evil deeds.
- 6. <u>Mā corā kassakānaṃ goņe mārentu</u>. <u>Don't let</u> the thieves <u>kill</u> the farmer's oxen.
- 7. Mā tvaṃ sunakhaṃ āmasāhi, so taṃ (you) daṃseyya. Don't touch the dog; it may bite you.
- 8. *Tumhe dīpe jāletvā vihārasmim rūpāni <u>oloketha</u>*. You light the lamp, and then <u>you may inspect</u> the pictures in the monastery.
- 9. Tumhe asappurise āmantetvā dhammena jīvitum <u>anusāsatha</u>. Having summoned the bad men <u>you may instruct</u> [them] to live by the law.
- 10. Putta, mā tvam pāpamitte <u>upasankama</u>. Son! <u>Don't approach</u> bad friends.
- 11. Sace tumhe saccam bhāsitum ussaheyyātha, tumhe sappurisā <u>bhaveyyātha</u>. If you try to speak the truth <u>you may become</u> good men.
- 12. Sace tvaṃ pāsāṇe khipeyyāsi, kākā ca sakuṇā ca ākāsaṃ <u>uppateyyum</u>. If you throw rocks, crows and birds <u>would fly up</u> in the sky.
- 13. <u>Mā</u> dāraka pānīyam pivitvā pattam <u>bhinda</u>. Boy! don't break the bowl after having drunk the water.
- 14. <u>Mā</u> suvaṇṇaṃ coretvā gacchantā corā samuddaṃ <u>tarantu</u>. Don't let the thieves (who are leaving after having stolen gold) cross the ocean.
- 15. Upāsaka, <u>mā</u> putte <u>akkosāhi</u>, samaņehi saddhim mantetvā putte <u>anusāsāhi</u>. Devotee! Don't scold the children; admonish them after having discussed with the monks.

Exercise 17 - The Past Tense

- 1. Kassako khettaṃ kasitvā nahāyituṃ udakaṃ <u>otari</u>. The farmer—having plowed the field—<u>got down</u> into the water.
- 2. Uggaņhantānam dārakānam dātum ācariyā kusumāni <u>āharimsu</u>. The teachers <u>brought</u> flowers to give to the boys who are learning.
- 3. Upāsakā āsanehi uṭṭhahitvā dhammaṃ desetuṃ upasaṅkamantaṃ samaṇaṃ <u>vandiṃsu</u>. The devotees—getting up from the seats—saluted the monk who was approaching (them) to preach the dhamma.
- 4. Nagaresu kammāni katvā vetane labhitum ākankhamānā narā gāmehi <u>nikkhamimsu</u>. The men—expecting to gain daily wages by working in the cities—<u>left</u> their villages.
- 5. Ācariyo āsanaṃ dussena chādetvā samaṇaṃ nisīdituṃ <u>nimantesi</u>. The teacher—having covered the seat with cloth—<u>invited</u> the monk to sit down (on it).
- 6. Kumāro dvāram vivaritvā rukkhamhā oruhante vānare passamāno <u>atthāsi</u>. The boy opened the door and <u>stood still</u> while seeing the monkeys that were climbing down from the trees.
- 7. Paṇḍito goṇe coretvā akusalaṃ karonte nare pakkositvā <u>ovadi</u>. A wise man summoned and <u>admonished</u> the men who did bad deed, stealing oxen.
- 8. Yācakassa puttā rukkhehi patantāni phalāni saṃharitvā āpaṇasmiṃ <u>vikkinimsu</u>. The beggar's sons collected the fruits that fell down from trees, <u>sold</u> [them] at the market.
- 9. Kassako dhaññaṃ minitvā vāṇijassa vikkiṇituṃ <u>pahiṇi</u>. The farmer measured the crop and <u>sent</u> [it] to the merchant to sell.
- 10. Dhammam ugganhitvā samano bhavitum ākankhamāno amacco ācariyam pariyesamāno Buddham <u>upasankami</u>. The minister learned the dhamma, wanted to become a monk, searched for a teacher and <u>went to/approached</u> the Buddha.
- 11. Sace tumhe gāmaṃ pāpuṇeyyātha mitte olokeyyātha. If you reach the village you should look for friends.
- 12. <u>Paṇḍitamhā</u> Paṇḍitaṃ pañhe pucchitvā saccaṃ jānituṃ mātulo <u>ussahi</u>. Asking a wise person questions my uncle <u>tried</u> to understand the truth.
- 13. Pāsāṇamhi ṭhatvā ajaṃ khādantaṃ sīhaṃ disvā vānarā <u>bhāyimsu</u>. Seeing the lion standing on the rock eating a goat, the monkeys <u>are frightened</u>.
- 14. Rukkhamūle nisīditvā gitāni gāyantānam kumārānam kāyesu paṇṇāni ca pupphāni ca <u>patiṃsu</u>. The leaves and the flowers <u>fell</u> on the boys' bodies who are sitting at the root of the tree singing songs.
- 15. Tumhe dhanam samharamānā mā samuddam taritvā dīpam gacchatha. When you bring the

- wealth, don't go to the island crossing the ocean.
- 16. Āpaṇasmiṃ bhaṇḍāni vikkiṇantassa vāṇijassa ratho atthi. There is a chariot for/of the merchant who sells goods at the market.
- 17. Aham puttassa dātum dussam sibbanto gītam gāyim. While sewing the clothe to give to my son, I sang a song.
- 18. Sūkarā ca sunakhā ca khette āvāṭe khaṇiṃsu. Pigs and dogs dug holes in the field.
- 19. Purisā rukkhamūle nisīditvā tāpasena bhāsamānaṃ tāpasassa bhāsamānassa <u>sunimsu</u>. Men, sitting at the root of the tree, listened to the hermit speaking.
 - Note: The verb "sunimsu" (listened) always requires dative.
- 20. Luddakena saddhim vane āhindante putte āmantetvā kassakā akkosimsu. The farmers summoned and scolded his sons who wandered in the woods with the hunter.
- 21. <u>Mā</u> tvaṃ suvaṇṇapattaṃ vikkiṇitvā khagge <u>kiṇāhi</u>. Don't buy the swords by selling a golden bowl.
- 22. So bhaṇḍāni ca khettaṃ ca goṇe ca puttānaṃ daṭvā gehaṃ pahāya samaṇo bhavituṃ samaṇa-bhāvaṃ cintesi. He thought of being a monk by giving away to his sons goods, fields, cows, and abandoning the house.

 Note: The verb "cintesi" (thought) takes either a direct object or direct speech (quote), but not "-tum" participle.
- 23. *Dhammena jīvantā sappurisā mige na <u>māresum</u>*. Virtuous men who live by the dhamma <u>did</u> <u>not kill</u> deers.
- 24. Aham sopānam āruhim, te sopānamhā <u>oruhimsu</u>. I <u>went up</u> the stairs; they went down from the stairs.
- 25. Sahāyakā udakam otaritvā nahāyantā padumāni <u>ocinimsu</u>. Friends <u>collected</u> lotuses, while getting down into the water and bathing.

Exercise 18 - Declension of feminine nouns ending in -ā

- 1. Sace sabhāyam kaññāyo katheyyum aham pi kathessāmi. if girls speak in the assembly, I will speak too.
- 2. <u>Dārikāyo</u> pupphāni ocinitvā sālāyam nisīditvā mālāyo karimsu. <u>Female devotees</u> gathered flowers, sat in the hall and made garlands.

3. <u>Vanitā</u> rukkhassa sākhāyo chinditvā ākaḍḍhi. – <u>a woman</u> cut tree's branches and dragged (them).

Note: $\bar{a}kaddhi = 3rd p. sing a orist of \bar{a}kaddhati$

- 4. <u>Bhariyā</u> mañjūsāsu vatthāni ca suvaṇṇaṃ ca ṭhapesi. the wife put garment and gold in caskets.
- 5. <u>Dārikā pāsādassa chāyāyam</u> nisīditvā <u>vālukāya kīļimsu</u>. sitting <u>in the shadow</u> of the palace, <u>a girl played in the sand</u> (with the sand).

Note: ki limsu = 3rd p. plu aorist of $k\bar{\imath} lati$

- 6. <u>Bhariyāya</u> katham **sutvā pasīditvā** kassako sappuriso abhavi. The farmer **heard** his <u>wife's</u> talk, **gained confidence** and became a virtuous person.
- 7. <u>Devatāyo puññāni karonte dhammena jīvante manusse rakkhantu.</u> may <u>deities</u> protect the men living righteously and doing merits.
- 8. Pabbatasmim guhāsu vasantā sīhā vālukāya kīļante mige māresum. The lions living in the caves in the mountain killed the deers who are playing in the sand.
- 9. Ammā <u>dārikāya</u> kujjhitvā hatthena pahari. The mother gets angry <u>with her daughter</u>, beat [her] with her hand.

Note: *kujjhitvā* requires dative so "dārikāya" is dative.

10. Vanitāyo <u>saddhāya</u> bhattam **pacitvā** vihāram **netvā** samaṇānam pūjesum adamsu. The women **cooked** rice <u>with faith</u>, **brought** [it] to the monastery and offered it to the monks.

Note: "pūjesuṃ" (offered) takes a direct object but "adaṃsu" (offered) takes dative. So we should use adaṃsu instead of pūjesuṃ.

- 11. Tumhe mā suraṃ pivatha, mā gilānā bhavituṃ ussahatha. You don't drink liquor, don't try to become sick persons.
- 12. Dhammena dhanam samharamānā paññāya putte posentā narā manussaloke <u>sukham</u>
 <u>vindanti</u>. men who bring up sons/children by wisdom and obtain wealth righteously, <u>experience</u>
 <u>happiness</u> in the human world.
- 13. Sace tumhe <u>nāvāya</u> gaṅgaṃ tareyyātha dīpasmiṃ vasante tāpase disvā āgantuṃ sakkissatha. If you cross Ganges river <u>by boat</u> and see the ascetics who live on the island you should be able to come in.

- 14. Parisam parivāretvā Parisāya parivāritam pāsādamhā nikkhamantam bhūpālam disvā <u>vanitāyo modanti.</u> <u>Women</u> are happy when seeing the king leaving from the palace, surrounded by his retinue.
- 15. <u>Kaññāyo</u> sālāyam sannipatitvā kumārehi saddhim sallapimsu. gathering in the hall, <u>girls</u> talked together with boys.
- 16. <u>Khudāya</u> pīļentam gilānam yācakam **disvā** ammā bhattam adadi / adāsi. **seeing** beggar sick and oppressing by hunger, a mother gave rice.
- 17. <u>Guhāyam</u> **nilīyitvā** suram **pivantā** corā sīham passitvā bhāyimsu. The thieves **who hide** themselves in the cave and **drink** wine, see the lion and become afraid.
- 18. Varāhe māretvā jīvanto naro gilāno hutvā dukkham vindati. a man, killing pigs for a living, he experiences suffering (when) being sick.
- 19. Vāṇijassa āpaṇe mañjūsāyaṃ mūlaṃ (money) atthi. There is money in the safe in the shop of the merchant.
- 20. Samaṇā manusse pāpā **nivāretvā** sappurise <u>kātum</u> vāyamanti. the monks **prevent** men from evil, try to make [them] virtuous men.

Exercise 19 - The Past Participle

1. Ammāya mañjūsāyam <u>pakkhittam</u> suvannam dārikā na ganhi. – the girl did not take the gold, placed in mother's treasure chest.

Note:

- a. $Ganhati(gah + nh\bar{a})$, to take; to hold of, to seize. aor. ganhi. pp. gahita. abs. $gahetv\bar{a}, ganhitv\bar{a}$.
 - b. Pakkhipati (puts, places) $\rightarrow pakkhitta$ (pp) $\rightarrow pakkhitta$ to agree with suvannam
 - c. $Ma\tilde{n}j\bar{u}s\bar{a}$ (f. box) $\rightarrow ma\tilde{n}j\bar{u}s\bar{a}yam$ (loc.)
- 2. <u>Dhotāni</u> vatthāni gahetvā bhariyā udakamhā uttari. The wife, bringing <u>washed</u> clothes, got out from the water.
- 3. Kassakehi uyyāne <u>ropitesu</u> rukkhesu phalāni bhaviṃsu. There were fruits in the trees <u>planted</u> in the orchard by farmers.
 - 4. Buddhā devehi ca narehi ca <u>pūjitā</u> honti. the buddhas are <u>venerated</u> by devas and men.

5. <u>Udakena</u> udakassa <u>pūritam</u> pattam gahetvā vanitā geham āgatā hoti. Bringing the bowl <u>filled</u> <u>up</u> with water a woman comes back home.

Note: $p\bar{u}rita$ 1 pp. (+gen) filled (with); filled up (with); lit. filled $[\sqrt{p\bar{u}r} + *e + ita]$.

- 6. Adhammena (unrighteously) dīpam pālentena bhūpālena **pīļitā** manussā <u>kuddhā</u> honti. **Harassed** by the king protecting unjustly the island, people are <u>angry</u>.
- 7. Pakkam phalam tundena gahetvā uddentam suvam <u>aham apassim</u>. <u>I saw</u> the parrot flying, taking ripe fruit in his beak.
 - 8. Udento suriyo brāhmaņena namassito hoti. The rising sun is venerated by the brahmin.
- 9. Ammāya jālitam dīpam **ādaya** putto vihāram <u>pavittho</u> hoti. **Taking** the lighted lamp from his mother, the boy enters the monastery.
- 10. Vanitāya dussena <u>chādite</u> āsane samaņo nisīditvā <u>sannipatitāya</u> parisāya dhammaṃ desesi.

 having sat on the seat <u>covered</u> by cloth by a woman, the monk preached dhamma to the assembled audience.
- 11. Kassakena khettam <u>ānītā</u> goṇā tiṇam khādantā **āhiṇḍiṃsu**. <u>Brought</u> to the field by the farmer, the oxen **roamed around eating** grass.
- 12. Vāṇijā mañjūsāsu thapitāni dussāni na vikkiṇiṃsu. The merchants didn't sell the clothes placed in the box.
- 13. Sace tvam saccam jāneyyāsi mā puttam akkosa/akkoseyyāsi. if you (would) know the truth, you would not scold the son!

Note: akkosati – scolds; akkosahi or akkosa (2nd person pañcami, imperative)

 $Akkosa[Akkosa][\bar{a} + kru\acute{s} = kru\~nc$, see $ku\~nca \& ko\~nca 2$; to sound, root $k\.{r}$, see note on gala] shouting at, abuse, insult, reproach, reviling.

- 14. Nāvāya nikkhantā narā samuddam taritvā dīpam pāpuņitvā bhariyāhi saddhim kathentā modanti. The men <u>left</u> by boat, crossed the ocean, reached the island, speak to/ with their wives and are happy.
- 15. Magge <u>thite</u> vāṇijassa sakaṭe ahaṃ kaññāya <u>ānītāni</u> bhaṇḍāni ṭhapesiṃ. I placed the goods <u>brought</u> home by the girls in the merchant's wagon <u>parking</u> on the street.

16. <u>Dhammena laddhena dhanena</u> putte posetvā jīvantā manussā devatāhi **rakkhitā** honti. — people, who live bringing up [their] sons with righteously acquired wealth, are protected by devas.

laddhena (acquired): labhati \rightarrow laddha (pp) \rightarrow laddhena to agree with dhanena

Note: <u>Dhammena laddhena dhanena</u> is a single phrase, and should be translated as "with righteously acquired wealth" or "with wealth acquired by means of dhamma". The connection should be made between words thus, *dhammena* (righteously) is connected to *laddhena* (acquired); and *laddhena* (acquired) to *dhanena* (wealth). So, this sentence should be translated as follows:

- "People—who live bringing up children with righteously acquired wealth—are protected by devas."
- "People—living by bringing up children with righteously acquired wealth—are protected by devas."
- "People are protected by devas (if or when) living bringing up children with righteously acquired wealth."
- 17. Sāvakehi ca upāsakehi ca <u>parivārito</u> Buddho vihārassa chāyāya <u>nisinno</u> hoti. The Buddha sits in the shade of the monastery, surrounded by monks and male devotees.
- 18. Ammāya pāpehi nivāritā puttā sappurisā hutvā dhammam suņanti. The sons forbidden from evils by [their] mother, being virtuous, listen to the dhamma.
- 19. Kassake <u>pīlentā</u> corā paṇḍitena anusāsitā sappurisā **bhavituṃ** vāyamantā upāsakehi saddhim uyyāne rukkhe ropenti. thieves <u>who are oppressing</u> farmers, being admonished by wise men, plant trees in the park together with devotees trying to become good persons.
- 20. Vanitā puttāya paṭiyāditamhā bhattamhā khudāya pīļitassa yācakassa thokam (little) datvā pānīyam ca dadi / adāsi. The woman gave a hunger-tormented beggar a bit from the rice prepared for her son, and also offered drinking water.
- 21. Sabhāyam nisīditvā dārikāya gāyitam gītam sutvā kaññāyo modimsu. Having sat in the hall and listening to song sung by the girl, the young women were happy.
- 22. Amaccena <u>nimantitā</u> purisā sālāyam <u>nisīditum</u> asakkontā uyyāne sannipatimsu. men, invited by the minister, unable to sit in the hall, assembled in the park.
- 23. Kassakehi khettesu vuttehi bījehi thokam (little) sakunā khādimsu. birds ate a little bit of the seeds sewed in the field by the farmer.

- 24. Kumārehi rukkhamūle nilīyitvā <u>sayanto</u> sappo diṭṭho hoti. The snake that sleeps hiding itself at the foot of a tree is seen by the boys.
- 25. Vāṇijena dīpamhā <u>āhatāni</u> vatthāni **kiṇituṃ** vanitāyo icchanti. women desire **to buy** garments brought by merchant from the island.
- 26. Sace bhūpālo dhammena manusse rakkheyya te kammāni katvā dārake posentā sukhaṃ vindeyyuṃ. If the king governs people with good law they, having done works and bring up their sons, experience happiness.
- 27. Puttena <u>vācitā</u> ammā mittānam odanam paṭiyādesi. the mother <u>was asked</u> by her son, prepared rice for (his) friends.
- 28. Amaccena <u>puttham</u> pañhaṃ adhigantuṃ asakkonto corānaṃ dūto cintetuṃ <u>ārabhi</u>. The messenger of thieves, unable to get the question <u>asked</u> by the minister, <u>tried</u> to think.
- 29. Corehi guhāyam <u>nilīvitāni</u> bhaṇḍāni passitvā vānarā tāni ādāya rukkhe āruhiṃsu. having seen goods <u>hidden</u> in the cave by thieves and <u>having taken them</u>, monkeys climbed up the tree.
- 30. Aham <u>pariyesitam</u> dhammam adhigantvā modāmi. having understood the <u>searched</u> dhamma, I am happy.

Exercise 20 - Feminine Nouns ending in -i and $-\bar{i}$

- 1. Bhūpālo rājiniyā saddhim nāvāya <u>nadim</u> taranto udake carante macche olokento amaccehi saddhim katheti. The king speaks with the ministers when crossing the river by boat with his queen and looking at fish roaming in the water.
- 2. Pāniyam pivitvā dārikāya <u>bhūmiyam</u> [nikkhitto patto bhinno] hoti.—The bowl that was dropped down on the ground by the girl after drinking the water has broken.
 - $p\bar{a}n\bar{i}ya$ 'drinking water' (neuter -a) $\rightarrow p\bar{a}niyam$ (acc.)
 - pivati 'drinks' $\rightarrow pivitv\bar{a}$
 - nikkhipati 'puts' $\rightarrow nikkhitta pp. \rightarrow nikkhitto$ to agree with patto
 - patta 'bowl' OR $p\bar{a}pun\bar{a}ti$ 'reaches' $\rightarrow patta \rightarrow patto$ 'reached'
 - bhindati 'breaks' \rightarrow bhinna \rightarrow bhinno to agree with patto Question: what is the subject for hoti?
- 3. Kassakānam gāviyo ataviyam āhinditvā khettam āgamimsu. having wandered in the forest, the farmers' cows came (back to) the field.

- āhindati 'wanders' → āhinditvā
- āgamiṃsu is 3rd per plur aorist of agacchati
- 4. <u>Rattiyā</u> samuddasmim patitā candassa <u>rasmiyo</u> <u>oloketvā taruniyo</u> <u>modimsu</u>. Young women were happy seeing the moon's rays reflected on the ocean at night.

Questions: how do we connect *patitā?* What is the case for *Rattiyā* and why? What case is *rasmiyo?*

- 5. Upāsakā [iddhiyā ākāse gacchantaṃ tāpasaṃ disvā] pasannā honti. having seen/ seeing the hermit going in the sky by means of psychic power, the devotees are pleased.
 - pasīdati 'is pleased with' \rightarrow passana pp. \rightarrow passanā to agree with upāsakā
- 6. <u>Bhaginiyā</u> saddhim <u>pokkharaniyā</u> tīre <u>thatvā</u> so padumāni ocinitum vāyami. Standing together with his sister on the bank of a lake he tries to find lotuses.
- 7. <u>Nāriyo vāpīsu</u> nahāyitum vā vatthāni dhovitum vā na icchimsu. the women did not desire to wash garments nor to bathe in the ponds.
- 8. <u>Yuvatiyā</u> puṭṭhaṃ pañhaṃ vyākātuṃ asakkonto ahaṃ tāya (with her) saddhiṃ sallapituṃ ārabhiṃ. Unable to answer the questions asked by a young woman, I tried to chitchat with her.
- 9. Asappurisassa puttena kataṃ pāpakammaṃ paṭicchādetuṃ ammā na ussahi. mother not tried to conceal evil deeds done by the wicked man's son.
 - ussahati 'tries' → ussahi (ussahi is 3rd per sing. aorist of ussahati)
 - paticcādeti 'conceal'
 - karoti 'does' $\rightarrow kata \rightarrow katam$ to agree with $p\bar{a}pakammam$
- 10. <u>Bhaginiyā</u> [dussena veṭhetvā] [mañcasmim ṭhapitam] bhanḍam [itthī mañjūsāyam pakkhipi].

 the woman put in the box her sister's goods that was wrapped with cloth and placed on the bed.
 - vetheti 'wraps' $\rightarrow vethetv\bar{a}$
 - *Pakkhipati* 'puts, places, deposits' → *pakkhipi pp*.
 - thapeti 'puts' \rightarrow thapita \rightarrow thapitam to agree with bhandam

Notes:

- 1. The woman put (*pakkhipi*, past tense, 3rd person singular) in the box the property that was wrapped with the sister's cloth and placed on the bed.
- 2. The woman put her sister's property—wrapped with cloth and placed on the bed—in the box.

3. The woman put in the box her sister's property that was wrapped with cloth and placed on the bed. [This is most preferable.]

But if it is translated as "Having wrapped with her sister's cloth, the woman puts goods <u>in the</u> <u>box placed on the bed</u>," then, the connection of words is not correct for the reason below:

- 1. The phrase "mañcasmim thapitam (placed on the bed)" must be connected to bhaṇḍaṃ (property), meaning, "the property placed on the bed", because the two words (thapitaṃ and bhaṇḍaṃ) match in the sense of accusative.
- 2. If it were to mean, "the box placed on the bed", then this phrase would be "mañcasmim thapitāyam (instead of thapitam)" in order to match with mañjūsāyam (the box).
- 3. Moreover, according to the context, "bhaginiyā (sister's)" is preferably connected to bhandam (property) meaning "sister's property" instead of "sister's cloth."
- 11. Mā tumhe magge sayantam kukkuram viheṭhetha. Don't disturb the dog resting on the road. Question: why viheṭhetha cannot be present tense?
- 12. Sappuriso amacco dhanam vissajjetvā yācakānam vasitum sālāyo gāmesu karitvā bhūpālam ārocesi. The virtuous minister informs the king that he gave away the treasure and built a hall/ huts in the village for the beggars to live in.

Question: why $s\bar{a}l\bar{a}yo$ is in 1st case?

- 13. Kumāro [suvaṃ hatthamhā muñcitvā] taṃ uḍḍentaṃ passamāno rodanto rukkhamūle aṭṭhāsi. having released the parrot from the hand, (and) seeing it flying, the boy stood crying at the foot of the tree.
 - muñcati 'releases' → muñcitvā
 - aṭṭḥāsi is the aorist of tiṭṭḥati 'stands' (with the a augment.)
 - passati 'sees' \rightarrow passamana (ppr) \rightarrow passamano to agree with kumāro
 - uddeti 'flies' $\rightarrow uddenta$ (ppr) $\rightarrow uddentam$ to agree with tam
- 14. [Saddhāya dānaṃ dadamānā kusalaṃ karontā] sappurisā puna (again) manussaloke uppajjituṃ patthenti. the virtuous men aspire to be born again in the human world, [doing good deeds giving offerings with faith].
 - karoti 'does' $\rightarrow karonta$ $(ppr) \rightarrow karont\bar{a}$ to agree with $sappuris\bar{a}$

15. Kumāro [mañjūsaṃ vivaritvā] [sāṭakaṃ nīharitvā] ammāya pesesi. — Having opened the box and taken the garment out (of the box) the boy sent (it) to his mother.

- ullet peseti 'sends' o pesesi (aorist) 'sent'
- $n\bar{\imath}hareti$ 'takes out' $\rightarrow n\bar{\imath}haritv\bar{a}$
- vivarati 'opens' $\rightarrow vivaritv\bar{a}$
- $amm\bar{a}$ (f. $-\bar{a}$)