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AN INTRODUCTION TO PĀĻI

THE LANGUAGE OF THE BUDDHA

Version 2.6

2016

Contents

| Acknowledgements | 5 |
|---|------|
| PREFACE | 6 |
| THE ALPHABET | 8 |
| INTRODUCTION | 10 |
| PART I: FOUR PARTS OF SPEECH | 12 |
| CHAPTER 1: THE STUDY OF NOUNS | 13 |
| Lesson 1 - SUFFIXES OF NOUNS | . 13 |
| Lesson 2 - 1st FORM NOUN: NOMINATIVE (SUBJECT) CASE | . 17 |
| Lesson 3 - 1st FORM NOUN: SENTENCES OF NOUNS ONLY (Equational Sentences) | . 22 |
| Lesson 4 - 2 nd FORM NOUN: ACCUSATIVE (OBJECT) CASE | . 27 |
| Lesson 5 - 2 nd FORM NOUN: ADVERB | .30 |
| Lesson 6 - 2 nd FORM NOUN: TIME / DISTANCE ADVERB | .33 |
| Lesson 7 - 3 rd FORM NOUN: INSTRUMENTAL CASE | .37 |
| Lesson 8 - 3 rd FORM NOUN: PASSIVE VOICE SUBJECT or BY-PHRASE | .41 |
| Lesson 9 - 3 rd FORM NOUN: CAUSATIVE CASE <mark>& Time Adverb</mark> | . 45 |
| Lesson 10 - 3 rd FORM NOUN: WITH-PHRASE | . 49 |
| Lesson 11 - 4 th FORM NOUN: TO / FOR PHRASE | .52 |
| Lesson 12 - 4 th FORM NOUN: PURPOSE CASE | .57 |
| Lesson 13 - 5 th FORM NOUN: FROM-PHRASE | .61 |
| Lesson 14 - 6 th FORM NOUN: POSSESSIVE CASE | . 65 |
| Lesson 15 - 7 th FORM NOUN: TIME / LOCATION PHRASES | . 69 |
| Lesson 16 - 7 TH FORM NOUN: TIME-INDICATOR CLAUSE | .73 |
| CHAPTER 2: THE STUDY OF VERBS | 77 |
| Lesson 17 - VERB CASE 1 (V-1): VATTAMĀNA (Simple Present) | . 79 |
| Lesson 18 - VERB CASE 2 (V-2): PAÑCAMĪ – Imperative (permission, agreement, request, wish, etc. | |
| | |
| Lesson 19 - VERB CASE 3 (V-3): SATTAMĪ – Optative (Worth doing, capable of doing, permitting) - The Optative Mood | |
| Lesson 20 - VERB CASE 4 (V-4): PAROKKHĀ (Hearsay, Hard to believe) | |
| | |
| Lesson 21 - VERB CASE-5/6 (V-5/6) (Simple Past) | . 52 |

| Lesson 22 - VERB CASE 7 (V-7): BHAVISSANTI (Simple Future) | 96 |
|--|-----|
| Lesson 23 - VERB CASE 8 (V-8): KĀLĀTIPATTI (The Conditional) | 99 |
| Lesson 24 - SUMMARY OF A VERB AND ITS EXPRESSIONS | 102 |
| Lesson 25 - PASSIVE VOICE | 105 |
| Lesson 26 - CAUSATIVE VERBS (KĀRITA) | 110 |
| CHAPTER 3: MISCELLANEOUS | 113 |
| Lesson 27 - VERB PARTICIPLES (KITAKA) | 113 |
| Lesson 28 - MORE PARTICIPLES AND THEIR SUFFIXES | 117 |
| 1Ta Suffix (Active) | 117 |
| 2. Tabba Suffix | 119 |
| 3Tvā (-tuna, -tvāna or -ya) Suffix (Absolutive or Gerund) | 120 |
| 4anta and -māna Suffixes: Present Participle | 121 |
| 5Tuṃ (-Tave) Suffix | 123 |
| 6Yu (-ṇa / -na) Suffix (Action noun) | 124 |
| 7. Nvu (-aka, -ika) Suffix | 124 |
| 8. <i>Tu (-tā)</i> Suffix | 125 |
| 9. <i>Nī (-ī)</i> Suffix | 125 |
| Lesson 29 - SOME MORE ABOUT THE PARTICIPLES | 126 |
| Lesson 30 - DEFINITION OF PARTICIPLES (VIGGAHA) | 131 |
| Lesson 31 - TWO KINDS OF QUESTIONS | 133 |
| 1. Yes/No Question (Ābhoga) | 133 |
| 2. Wh-Question (<i>Pucchā</i>): | 133 |
| Lesson 32 - RELATIVE PRONOUNS | 139 |
| Lesson 33 - NIPĀTA AND UPASĀRA | 142 |
| PART II - PARADIGMS OF NOUNS AND PRONOUNS | 149 |
| CHAPTER 4: NOUN GROUPS (NG) | 150 |
| List of Noun Groups | 151 |
| Noun Group 1 (NG-1): PURISA GROUP | 153 |
| Noun Group 6 (NG-6): GACCHANTA GROUP | 157 |
| Noun Group 9 (NG-9): SATTHĀ GROUP | 160 |
| Noun Group 10 (NG-10): RATTI GROUP | 161 |
| Noun Group 13 (NG-13): AGGI GROUP | 163 |

| Noun Group 17 (NG-17): BHIKKHU GROUP | 165 |
|--|-----|
| Noun Group 21 (NG-21): NADĪ GROUP | 168 |
| CHAPTER 5: PRONOUN GROUPS (PG) | 171 |
| The List of Pronouns | 171 |
| 1. PERSONAL PRONOUNS | 173 |
| 2. DEMONSTRATIVE PRONOUNS | 173 |
| 3. RELATIVE PRONOUNS | 176 |
| 4. INTERROGATIVE PRONOUNS | 178 |
| 5. INDEFINITE PRONOUNS | 178 |
| 6. NUMBERING PRONOUNS | 180 |
| 6. Ordinal Numerals or Suffixes of Numerals (sankhyā-taddhita) | 184 |
| CHAPTER 6: MISCELLANEOUS | 186 |
| Expanded Noun or Secondary Derivatives (taddhita) | 186 |
| Bahubbīhi Combination | 189 |
| COMPARATIVE AND SUPERLATIVE | 190 |
| Similar looking Words | 190 |
| Ayamyadidam Structure | 191 |
| Suffix -to in the Sense of Ablative of Separation (Buddhadatta Mahathera book) | 191 |
| English Tenses | 192 |
| Confusion about Atthi, Santa, Sati, Santikā | 193 |
| suffix - <i>ka</i> or – <i>ika (</i> Warder Grammar book) | 193 |
| Suffix –in | 194 |

Acknowledgements

First of all, I would like to express my gratitude to Tathāgata Meditation Center's (TMC) members for giving me the opportunity to write this book, and especially to Mr. Luyen Pham and Mr. Son Tu for their feedback and advice that helped shaped the final book.

I am deeply indebted to the Late Venerable Janakābhivaṃsa, one of the greatest Pāļi scholars in the 20th century. It was under his guidance that I studied Pāļi with many highly esteemed teachers including U Vijayā-laṅkāra, and U Dhammikā-bhivaṃsa (also known as Thāmanay Kyaw by pen name) in Mahā-gandhāyone Pāḷi Institute, Upper Burma.

As for learning English, I owe a great deal to Venerable Paṇḍitā-bhivaṃsa, a meditation master of worldwide repute. It was due to his guidance that I was able to study English with eminent teachers such as U Aung Myat Thut, U Aye Maung and U Hla Maung.

Last but not least, I must also express my thankfulness to Mr Kenneth Morris, Ms Barbara Janus, and Mr Jesse McClintock for their precious time in reviewing this manuscript and giving me some wonderful editing advice.

With much metta and gratitude, U Hla Myint

PREFACE

" $P\bar{a}li$ " is the word that is composed of pa (prefix) and $\bar{a}li$ (noun), which respectively mean holy and line, referring to the spiritual guideline laid down by the Buddha. Therefore, $P\bar{a}li$ literally means the Buddha's teachings (Buddha-vacana) or Buddhist Canon.

Three months after the Buddha's demise, the First Buddhist Council was held. In this very council, the Buddha's teachings were collected and arranged in such a way that they could be memorized and orally preserved. That significant collection is what we call " $P\bar{a}li$ Text" today. Only 455 years later, however, the entire Buddhist Canon was first written in Sinhalese scripts on palm leaves during the time of King Vaṭṭagāmaṇi in Sri Lanka lest new generations could not devote their time and energy to memorizing it as their ancestors did. During that period, commentaries were also re-arranged and translated into the Sinhalese language based on the Great Commentary¹. It is in these commentaries that the word " $P\bar{a}li$ " is widely used referring to the Buddhist Canon.

Here, a question is:

- What language did the Buddha use when he taught people of those days?
- Or, in which language was the Buddhist Canon first verbally recorded?

History proves that it was in Māgadha State² where the Buddha spent his most important years. This Māgadha State included many Buddhist historical places such as *Uruveļa* forest where he practiced self-denial for six years, *Bodha Gaya* where he practiced the Middle Way and was fully enlightened, *Rājagaha* City where he came cross many historic events like *Devadatta*'s attempts to assassinate him. It was also in the *Māgadha* State that the first Buddhist Council was held just three months after his demise.

In this $M\bar{a}gadha$ State, the language spoken by the people of those days was known as $M\bar{a}gadhi$ according to the historical records. $M\bar{a}gadh\bar{\iota}$ scholars even said that $M\bar{a}gadh\bar{\iota}$ was the universal language spoken by $\bar{A}dikappika$, $Brahm\bar{a}$, inborn deaf people and all the Buddhas $(sambuddha)^3$. Moreover, $M\bar{a}gadh\bar{\iota}$ can be found to have a lot in common with Sanskrit and Hindi that are respectively ancient and modern languages of India. Given these facts, it is very

¹ This commentary was known as *Mahā-aṭṭḥakathā*. According to the later commentaries, this *Mahā-aṭṭhakathā* was just the collection of textual explantions made by Buddha himself and Arahants. It was recorded in Māgadhi language (known as Pāḷi today) and later translated and edited into Sinhālese language.

² It is known as Bihar State in today India.

³ "Ādikappikā" means the earliest human beings in the world; "brahmā" are divine beings who are believed to live for aeons; "sambuddha" refers to those who are supremely self-enlightened in the same way as our historical Buddha. "Inborn deaf people" means those who have been deaf since they were born and cannot speak any language. It is said, however, if they speak, they will speak Pāļi, as it is universal language. (Patisambhidā-magga Commentary, 5)

reasonable to assume that $M\bar{a}gadhi$ was the language the Buddha used, and it is in this very language that his holy teachings were verbally recorded.

As mentioned earlier, the Holy Teachings started to be called $P\bar{a}li$ about 455 years after the Buddha's demise. When the time passed by, therefore, the Māgadhī language and the Holy Teachings ($P\bar{a}li$) became inseparable. Thus, nowadays, " $P\bar{a}li$ " is widely understood as the language of the Buddha rather than its original meaning "Holy Teachings".

Pāļi, the Priceless Heritage of Humanity:

Although the Māgadhī language (known as $P\bar{a}li$ today) is no longer used for everyday communications, it is rigorously studied by monastic and lay Buddhists around the world particularly in Burma, Sri Lanka, and Thailand. Many $P\bar{a}li$ words and phrases have been blended into local languages for daily Dhamma talks in the East and the West.

The $P\bar{a}li$ texts are a precious heritage passed down directly from the Buddha. To maintain that heritage, our Buddhist ancestors, having no paper or pen, let alone modern devices like computers or CDs, had to learn the texts by heart and transmit them orally until they were first written on palm leaves 455 years after the Buddha's demise. They went to a great deal of trouble to accurately preserve the authentic teaching of the Buddha, one of the greatest treasures in the world.

To study $P\bar{a}li$ is the purest way to access and understand the teachings of Buddha. So, we study $P\bar{a}li$ not for daily communication but for a correct and deeper understanding of the true teachings of the Buddha.

Ancient $P\bar{a}li$ grammars (on which this grammar book is based) were amazingly well organized and helpful to our comprehensive understanding of Buddha's teachings. However, they were designed for the Buddha's contemporaries, but not for the modern people. There are also many new and novel $P\bar{a}li$ grammars written by modern scholars. Most of them are designed in the scholarly style. With these facts in mind, I have created this $P\bar{a}li$ primer in such a way that it is less meticulous, less scholarly and more readable for contemporary English speakers. So, I sincerely believe it will serve as a strong foundation for $P\bar{a}li$ knowledge.

Of course, there are many varieties of $P\bar{a}li$ text translations available today for us to understand the teachings of the Buddha. However, just as seeing a national hero in person is far more inspiring than watching him or her on TV, so also reading the authentic $P\bar{a}li$ text is significantly more inspiring than reading any translations. In other words, reading the authentic $P\bar{a}li$ text makes us feel as if we were to hear the Buddha speaking in person.

With much metta,

U Hla Myint

THE ALPHABET

The Pāḷi does not have a special script of its own. In countries where people study Pāli, it is written in their indigenous scripts like Nāgarī in India, Sinhalese in Sri Lanka, Burmese in Burma, and the Kamboja in Thailand. The Pāli Text Society in England uses the Roman script which has gained international recognition. The Pāli alphabet consists of 41 letters that include 8 vowels and 33 consonants. The following alphabet is taken from the book "Pāli Primer," published by Vipassanā Research Institute.

Vowels:

```
a, ā, i, ī, u, ū, e, o
```

Consonants:

```
k, kh, g, gh, n (Gutturals - throat)
c, ch, j, jh, n (Palatals - roof of the mouth)
t, th, d, dh, n (Cerebrals<sup>4</sup>)
t, th, d, dh, n (Dentals)
p, ph, b, bh, m (Labials - lips)
y, r, l, v, s, h, l, m (Miscellaneous)
```

Pronunciation

The vowels "a, i, u" are short, "ā, ī, ū" are long, and "e, o" are of middle length. For "e" and "o," they are pronounced short if they come before double consonants, e.g., *mettā*, *khetta*, *koṭṭha*, *sotthi*, and are long if they are before single consonants, e.g. *deva*, *senā*, *loka*, *odana*.

```
a = u in cut t = th in thumb

\overline{a} = a in father d = th in they

i = i in mill n = n in now

\overline{i} = ee in bee p = p in put

u = u in put b = b in but
```

⁴ A **retroflex consonant** is a <u>coronal consonant</u> where the tongue has a flat, concave, or even curled shape, and is articulated between the <u>alveolar ridge</u> and the <u>hard palate</u>.

 $\bar{u} = oo \quad in \ cool \qquad \quad m = m \ in \ mind$

k = k in kite y = y in yes

g = g in good r = r in right

n = ng in singer l = 1 in light

c = ch in church v = w in wine

j = j in jam s = s in sing

 $\tilde{n} = gn$ in signor h = h in hot

t = t in hat l = l in light

d = d in good m = ng in sing

 $\dot{\mathbf{n}} = \mathbf{n} \quad \text{in now}$

INTRODUCTION

Declensions

In English, the word order and the use of prepositions give important information about the meaning of a sentence. In Pāli, suffixes (endings) are used to accomplish this.

When we add bits to a word to change its grammatical function, we call those additions inflections. In the English word, "walked," 'ed' is the inflection that indicates past tense. With the words, "book" and "books," the final letter 's' signals plural. When a noun, adjective, pronoun, or numeral is inflected, the change to the word is called a "declension." When a verb is inflected, the change is called a "conjugation."

Declensions can show whether a word is the subject or the object of a sentence. They also tell us how many there are of something, and the gender of a word.

Each declension has three parts: case or form, number, and gender. The number can be singular or plural, gender can be masculine, feminine, or neuter. Note here that gender refers to 'grammatical gender', not a natural gender. Cases impart important grammatical information to words, specifying their role within a sentence or clause.

In English, nouns are inflected to indicate their number. Examples are: book/books, kiss/kisses, woman/women, child/children, mouse/mice.

English, unlike many other Western languages, rarely uses gendered nouns. There is no grammatical gender assigned to them. Nouns like 'house', 'book', and 'car' have no gender at all. Although English has specific words to indicate natural gender, like 'father/mother/parent' or 'goose/gander', the category of grammatical gender is absent.

In Pāli, gender defines which set of endings a word receives. It does not usually indicate a natural gender. In fact, sometimes Pāli synonyms can have different genders.

The Pāli Cases

In the sentence "Jill drinks water," 'Jill' is the subject and 'water' is the object of the verb 'drinks'. Jill is the actor. She's the one who does something. In English we know this because 'Jill' appears at the beginning of the sentence. In Pāli, the subject of a sentence takes suffixes in what is known as the nominative case. As Pāli students we might say the word 'Jill' is "in the **nominative case**⁵" in this sentence.

The word 'water' in this sentence isn't doing anything, but something is being done to it. It is being acted upon. Words that the subject acts upon are called direct objects, and in Pāli they take suffixes in the **accusative case**⁶.

⁵ Also refer to as 1st form in this book

⁶ Also refer to as 2nd form in this book

In the sentence "Jill loves music," 'Jill' is in the nominative case and 'music' is in the accusative. Music is the object of her love. Note that if the English word order of this sentence were to be reversed, "Music loves Jill," the sentence would be meaningless. English word order is very important. In Pāli, word order is less important. Since subject and object words have their own endings affixed to them, they can be moved around within a sentence without changing their roles.

We can see nominative and accusative cases working in English with personal pronouns, which can be said to be declined. Consider, "I phoned Deborah" and, "Deborah phoned me." Here, 'I' and 'me' refer to the same person. The words have been inflected to reflect their roles. 'I' functions as the subject (nominative case) and 'me' as the object (accusative case).

"He texted her, but she did not text him back." Here we have he/him, and her/she functioning in the same way. Using the correct 'case' of a pronoun is part of good grammar.

"Jack's pants are red."

In this sentence, we are talking about the pants that belong to Jack. Jack owns the pants, in this sentence they are the subject. In English we indicate this possession with either an apostrophe, as in this case, or with the word "of," as in the example, "The leg of the table." In Pāli, the possessive has its own set of endings which are known as the **genitive case**.

"Michael teaches Kevin English." (or) "Michael teaches English to Kevin."

In this sentence, since English is the word acted upon, it is the direct object (accusative), but what about Kevin? Michael, the subject, acted upon the object for Kevin. Kevin here is the indirect object of the verb. Another example: "Billy (subject) gave a book (direct object) to Bob (indirect object)." We define the indirect object thus: To whom or for whom something is said, shown, done, or given. In Pāli, indirect objects are usually in the **dative case**.

"The cat jumped on the table."

Here we introduce **prepositions**, and we see that prepositions also have objects. These objects are called the object of the preposition (or prepositional object). In this sentence it is 'table', 'on' being the preposition. A preposition and its object together is called a prepositional phrase.

Prepositions can show relationships such as <u>time</u> – in an hour, on Monday – or <u>place</u> – in the car, on the ground, among other relationships such as the instrument used – by phone, by car.

In Pāli, the prepositional phrase "on the table" is often expressed using the **locative case**. The locative case is used when the location of an object is indicated.

"I went home by train."

In this sentence 'by train' is a prepositional phrase comprised of the preposition 'by' and the object of the preposition, 'train'. In Pāli this type of prepositional phrase is expressed in the **instrumental case**.

"I searched the house from top to bottom for my Pāli textbook."

Here, there are two prepositional phrases describing the action of the diligent Pāli student. 'From top' indicates the point of origin of the search and where the student moves from. This is expressed in the **ablative case** in Pāli. 'To bottom' is the direction she is moving towards. Movement towards something or someplace is given in the **dative case**.

In Pāli the object of prepositional phrases can fall into either the genitive, dative, accusative, ablative, locative, or instrumental case.

When directly addressing a person or a group, the **vocative case** is used. When Hamlet says, "There are more things in Heaven and Earth, Horatio, than are dreamt of in your philosophy", 'Horatio' is in the vocative case.

Note that a vocative never begins a sentence, but falls within it. Pāli has eight cases, classically given in the following order:

Nominative-Accusative-Instrumental-Dative-Ablative-Genitive-Locative-Vocative

Case endings are added to what is called the 'stem' of a word. Words are listed in the dictionary in the 'stem form', which is the form of the word before the declension suffix is added.

PART I: FOUR PARTS OF SPEECH

In English grammar, there are Eight Parts of Speech: noun, adjective, pronoun, verb, adverb, preposition, conjunction and interjection. In Pāļi grammar, however, there are only Four Parts of Speech:

- 1. Noun (*nāma*)
- 2. Pronoun (*sabba-nāma*)
- 3. Verb (*kriyā*)
- 4. Clitics (*nipāta*): Clitics are equivalent to conjunctions and interjections. They include such words as *sace* (if), *evaṃ* (thus), *ceva*, *ca* (also, too), *iva* (like), *puna* (again), *pana* (however), *ve*, *have* (indeed), *vinā* (without), *aññatra* (except), *eva* (only, just), *saha*, *saddhim* (with), *vā* (or else), *idha* (here), *huram* (there), and so on.

In this Part-I, we will study these four parts of speech.

CHAPTER 1: THE STUDY OF NOUNS

A noun is called $n\bar{a}ma$ in Pāḷi, which literally means a name. So, any word is called "noun" if it expresses a name of something or someone, whether it is a common name or proper name. In Pāḷi, it is also a noun that serves as an adjective and adverb. This means there are no separate forms of adjectives and adverbs. In other words, adjectives and adverbs are just functions of a noun.

At least 80 per cent of the Pāļi texts are nouns so it is very important to be well-versed in nouns, their forms and functions. In this chapter we will study them in detail.

Lesson 1 - SUFFIXES OF NOUNS

A noun takes different suffixes to perform different functions such as subject, object, etc. So, forms and functions of a noun are modified by its suffixes called "vibhatti."

A noun can take many different suffixes, which are equivalent to many different prepositions in English. This means there is no separate preposition in $P\bar{a}$ li. In other words, all nouns have built-in prepositions⁷ and can be considered as ready-made phrases. So, it is very important for us to be well-versed in noun suffixes ($n\bar{a}ma-vibhatti$).

According to the suffixes they share, nouns are classified into 22 groups (mentioned in Part II) such as *purisa*-led group (*purisādi-gaṇa*), *citta*-led group (*cittādi-gaṇa*), and so on. Here they will be called in serial number such as Noun Group-1 (NG-1), Noun Group-2 (NG-2), etc., so that they could be easily remembered⁸.

Nouns are grouped according to their Stem Suffixes (*pakati-kāranta*), genders (see Chapter 4). It's very useful for us to memorize these stems, genders and their corresponding functional suffixes (*padanta*). In this lesson we'll focus on NG-1 for nouns ending with stem suffix —a and masculine gender.

For instance, nouns such as *purisa* (a man), *nara* (human), *sadda* (sound), $d\bar{u}ra$ (distance), *samaya* (occasion), etc., come under Noun Group-1 (NG-1), as they share the same suffixes. Their stem suffix (*pakati-kāranta*) is -a and it will be replaced with different functional suffixes

⁷ Actually, there are a few separate prepositions such as *saha, saddhiṃ* (with), *vinā, aññatra* (without) and so on, but they are counted as "clitics" *(nipāta)*.

⁸ 1st:nominative; 2nd:accusitive; 3rd:instrumental; 4th:dative; 5th:ablative; 6th:genetive; 7th: locative

(padanta) such as -o, $-\bar{a}$, -m, -e, -ena, -ehi, $-sm\bar{a}$, -ssa, -nam, -smim, -su according to the functions they perform.

Model Chart for Noun Group-1 (NG-1) – nouns with stem suffix –a, masculine gender

To remember suffixes that modify forms and functions of a noun, Pāḷi students should memorize the model chart below:

Noun Root? (man)

| | Singular | Plural |
|-----------------------|---|--|
| 1 st form: | puriso (a man) | <i>puris<u>ā</u></i> (men) |
| 2^{nd} : | <i>purisa<u>m</u></i> (a man) | <i>puris<u>e</u></i> (men) |
| 3 rd : | puris <u>ena</u> (with / by a man) | puris <u>ehi</u> , puris <u>ebhi</u> (with / by men) |
| 4 th : | <i>purisa<u>ssa</u>, puris<u>āya</u> (to/ for a man<u>)</u></i> | <i>purisā<u>nam</u></i> (to/for men) |
| 5 th : | <i>purisa<u>smā</u></i> , <i>mhā</i> , <u>ā</u> (from a man) | <i>puris<u>ehi</u>, puris<u>ebhi</u> (from men)</i> |
| 6 th : | purisa <u>ssa</u> (of a man) | <i>purisā<u>nam</u></i> (of men) |
| 7 th : | purisa <u>smim</u> , <u>mhi</u> , <u>e</u> (in, on, at man) | puris <u>esu</u> (in, on, at men) |

Functions

| | | 1 411041011 | |
|---|--|--|-----------------------------------|
| 1 st form: 2 nd : 3 rd : | <pre>puriso (a man) purisam (a man) purisena (with / by a man)</pre> | Nominative Accusitive Instrumental | Subject Object By the means |
| of | | | |
| 4 th : | <i>purisa<u>ssa</u>, puris<u>āya</u> (to/ for a man<u>)</u></i> | Dative | To/For |
| (generally) 5 th : | purisa <u>smā</u> , <u>mhā</u> , <u>ā</u> (from a man) | Ablative | From/Because |
| of | | | |
| 6 th : | purisa <u>ssa</u> (of a man) | Genetive | Of, 's |
| (possessive) 7 th : | purisa <u>smim</u> , mhi, <u>e</u> (in, on, at man) | Locative | in, on, at etc |

Function

Some forms have more than one suffix. For example, the 3^{rd} form plural has two suffixes (-hi, -bhi); the 5^{th} form singular three suffixes ($-sm\bar{a}$, $-mh\bar{a}$ and $-\bar{a}$); the 7^{th} form three suffixes (-smim, -mhi, -e), and so on. Although forms might have more than one suffixes, some suffixes are used more often than others.

Remember that there is no separate preposition in Pāli. For example, *Purisena* is translated as 'by a man' and you won't find any separate Pāli word for 'by' and 'a' in the Pāli sentence.

Following the above model chart, similar ones could be made for all nouns that belong to the same noun group NG-1. By making similar charts we can gain better understanding of forms and functions of a noun.

Please note that the 3rd and 5th forms have the same functional suffixes in plural, and the 4th and 6th forms have identical functional suffixes but they serve different functions. This might cause some difficulty in the beginning but over time we will be able to identify quickly the correct form based on the context of the sentence or of the sutta.

Noun Root \sqrt{budh} (Buddha)

| | Singular | Plural |
|-----------------|--|--------------------------------------|
| 1 st | Buddh <u>o</u> | buddh <u>ā</u> |
| 2^{nd} | Buddha <u>m</u> | buddh <u>e</u> |
| 3^{rd} | Buddh <u>ena</u> | buddh <u>ehi</u> , buddh <u>ebhi</u> |
| 4 th | Buddh <u>assa</u> | buddh <u>ānam</u> |
| 5 th | Buddha $\underline{sm\bar{a}}$, - $\underline{mh\bar{a}}$, - $\underline{\bar{a}}$ | buddh <u>ehi,</u> <u>ebhi</u> |
| 6 th | Buddh <u>assa</u> | buddh <u>ānam</u> |
| 7^{th} | Buddha <u>smim</u> , - <u>mhi</u> , - <u>e</u> | buddh <u>esu</u> |

Noun Root \sqrt{dhar}

| | Singular | Plural |
|-----------------|----------------------|---------------------|
| 1 st | Dhammo | dhammā |
| 2^{nd} | Dhammaṃ | dhamme |
| 3 rd | Dhammena | dhammehi, dhammebhi |
| 4 th | Dhammassa | dhammānaṃ |
| 5 th | Dhammasmā, -mhā, -ā | dhammehi, dhammebhi |
| 6 th | Dhammassa | dhammānaṃ |
| 7^{th} | Dhammasmiṃ, -mhi, -e | dhammesu |

Noun Root \sqrt{sadd} (sound)

| | Singular | Plural |
|-----------------|---------------------|---------------------|
| 1 st | saddo | saddā |
| 2^{nd} | saddaṃ | sadde |
| 3^{rd} | saddena | saddhehi, saddhebhi |
| 4^{th} | saddassa | saddānaṃ |
| 5 th | saddasmā, -mhā, -ā | saddhehi, saddhebhi |
| 6 th | saddassa | saddānaṃ |
| 7^{th} | saddasmiṃ, -mhi, -e | saddesu |

Noun Root \sqrt{div} (deity, celestial being)

| | Singular | Plural |
|-----------------|--------------------|-----------------|
| 1 st | devo | $devar{a}$ |
| 2^{nd} | devaṃ | deve |
| 3^{rd} | devena | devehi, devebhi |
| 4 th | devassa | devānaṃ |
| 5 th | devasmā, -mhā, -ā | devehi, devebhi |
| 6^{th} | devassa | devānaṃ |
| 7^{th} | devasmiṃ, -mhi, -e | devesu |

Model Sentence

Below is a model sentence with all the nouns belonging to NG-1. The Pāļi verb normally comes at the end of the sentence.

Buddho dhammam saddena devānam dūrasmā samaye deseti.

Buddha preaches Dhamma with voice to devas from afar on occasion.

The chart below is to study of the Pāļi sentence structure compared to the English:

| Subject | Verb | Direct Object | Indirect Object | With-phrase | From- phrase | On-phrase |
|--------------------|----------------------|-------------------------------------|-----------------------|----------------------|-----------------------------------|----------------------|
| Buddho (Buddha) | deseti (preaches) | dhamma ṃ (a discourse) | devānam (to devas) | saddena (with voice) | dūra smā (from afar) | samaye (on occasion) |

In the above sentence, the noun Buddho takes the suffix o to serve as a subject; dhammam takes the suffix m to serve as a direct object; $dev\bar{a}nam$ takes the suffix nam to serve as an indirect object; saddena takes the suffix saddena takes takes the suffix saddena takes take

Exercise

Exercise #2: Following the above examples, make a chart for each of the two remaining nouns: (1) $d\bar{u}rasm\bar{a}$ (2) samaye.

Lesson 2 - 1st FORM NOUN: NOMINATIVE (SUBJECT) CASE

The first-form noun mostly serves as a subject in active voice sentences. Its suffix, however, depends on its corresponding noun group. For instance, it takes an o suffix if it belongs to NG-1, m to NG-2, \bar{a} to NG-3, and so on.



The Story Background (Dhamma-pada, 298):

"Look at the boy over there," said the Buddha to Amanda, indicating a homeless boy beaten and driven out of a mansion that belonged to Mūlasīri, one of the multimillionaires in Savatthi city. "In his previous life," the Buddha continued, "that boy was Mūlasīri's father who had that very mansion built." Then, Buddha related his entire past life.

Ananda-setthi was one of the multi-millionaires in Savatthi city, and Mūlasīri was his only son. He was so attached to his wealth that he had never given a cent to anybody in his life. He often advised his only son and relatives to accumulate wealth instead of spending it. He used the analogies of an eye-dropper that was used drop by drop until it ran dry and anthills that became bigger and bigger as they were built up bit by bit. After his death, the stingy millionaire was reborn to a homeless family. And later abandoned by his parents, he had to wander about begging for food. One day, he happened to stop by the gate of Mūlasīri's mansion. Then, with his vivid memory of the past life, he happened to intrude into the mansion and was brutally beaten and unkindly driven out.

To cut the long story short, the boy proved that he had been Mūlasirī's father by showing Mūlasirī three gold pots that Ananda-seṭṭhi had previously put underground. From this incident, the Buddha taught us the following moral:

Puttā atthi. Dhanam atthi. Iti bālo vihaññati.

Attā'pi attano natthi. Kuto puttā? Kuto dhanam?

Sons are present. Wealth is present. Thus, a fool is misled.

Even one is not present for oneself. Where sons? Where wealth?

In the above passage, the verb *atthi* means "is/are present," and *natthi* "is/are not present." The syntax only consists of subject and verb. Look at the table below:

| Subject (S) | Verb (V) |
|---------------------------|-------------------------|
| | |
| Puttā (sons) | Atthi (are present) |
| Dhanam (wealth) | Atthi (is present) |
| iti (thus), bālo (a fool) | Vihaññati (is misled) |
| Attā'pi (even one) | Natthi (is not present) |
| | Attano (for oneself) |
| Puttā (sons) | Kuto (where) |
| Dhanam (wealth) | Kuto (where) |

Moral to Learn: Ānada-sirī, the multimillionaire, was born as a homeless boy and now beaten by Mūlasīri who had been his beloved son in the previous life. The moral we can learn from this event is that we cannot possess anything forever even our dearest children. Therefore, except Dhamma, we cannot take refuge in anything.

Noun Forms: There are four nouns in the above sentence. Among them, $Putt\bar{a}$ and $b\bar{a}lo$ belong to NG-1; dhanam to NG-2; $att\bar{a}$ to NG-8.

Puttā belongs to NG-1 (Masculine nouns, ending in –a)

| Singular | Plural |
|----------------------------|---|
| Putto | puttā |
| Puttaṃ | putte |
| Puttena | puttehi, puttebhi |
| puttassa, puttāya | puttānaṃ |
| puttasmā, puttamhā, puttā | puttehi, puttebhi |
| puttassa | puttānaṃ |
| puttasmim, puttamhi, putte | puttesu |
| | Putto Puttaṃ Puttena puttassa, puttāya puttasmā, puttamhā, puttā puttassa |

Dhanam belongs to NG-2 (Neuter nouns, ending in –a)

| | Singular | Plural |
|-----------------------|----------------------------|-------------------|
| 1 st form: | dhanam | dhanā, dhanāni |
| 2^{nd} : | dhanaṃ | dhane, dhanāni |
| 3 rd : | dhanena | dhanehi, dhanebhi |
| 4 th | dhanassa | dhanānaṃ |
| 5 th | dhanasmā, dhanamhā, dhanā | dhanehi, dhanebhi |
| 6 th | dhanassa | dhanānaṃ |
| 7^{th} | dhanasmiṃ, dhanamhi, dhane | dhanesu |

Some More Examples

During the Buddha's time there was a certain kind of doctrine called "natthika-ditthi" which rejected the acts of generosity, gratitude for one's parent, life before and after death, the law of cause and effect (kamma), and so on. They professed a motto with word "natthi" (no), and were, therefore, known as natthika (nihilists). Below is their famous motto:

| 1. | Natthi dinnaṃ | There is no giving |
|-----|--------------------------|---------------------------------|
| 2. | Natthi yiṭṭhaṃ | There is no sacrificing |
| 3. | Natthi hutaṃ | There is no gifting |
| 4. | Natthi mātā | There is no mother |
| 5. | Natthi pitā | There is no father |
| 6. | Natthi ayaṃ loko | There is no this life |
| 7. | Natthi paro loko | There is no that life |
| 8. | Natthi opapātikā | There is no spontaneous rebirth |
| 9. | Natthi kamma-vipāko | There is no kammic result |
| 10. | . Natthi samaṇa-brahmaṇā | There is no monk or brahmin |

This doctrine is one of the 62 wrong views mentioned in the Pāli text, and was very popular among people in old days. It was somewhat like communism in essence.

Noun Form

In the above motto, *dinnaṃ*, *yiṭṭhaṃ*, *hutaṃ* and *kammaṃ* (*kamma-vipāko* = *kammaṃ* + *vipāko*) belong to NG-2; *mātā*, *pitā* to NG-9; *loko*, *opapātikā*, *vipāko*, *samaṇa* to NG-1; *brahmā* to NG-8.

Below is the chart of dinnam according to NG-2:

| | Singular | Plural |
|-----------------|-------------------|-------------------|
| 1st Form | dinnaṃ | dinnā, dinnāni |
| 2 nd | dinnaṃ | dinne, dinnāni |
| 3 rd | dinnena | dinnehi, dinnebhi |
| 4 th | dinnassa | dinnānaṃ |
| 5 th | dinnasmā, -mhā, ā | dinnehi, dinnebhi |
| 6 th | dinnassa | dinnānaṃ |
| 7^{th} | dinnasmīm, mhi, e | dinnesu |

Here, the noun *brahmā* belongs to NG-8, but it has some unique forms in its chart:

| | Singular | Plural |
|----------------------|---------------------|----------------------|
| 1 st form | brahmā | brahmāno |
| 2^{nd} | brahmānam, brahmam | brahmāno |
| 3^{rd} | bramunā | brahmehi, brahmebhi |
| 4 th | brahmuno, brahmassa | brahmūnam, brahmānam |
| 5 th | brunā | brahmehi, brahmebhi |
| 6 th | brahmuno, brahmassa | brahmūnam, brahmānam |
| 7 th | brahmani | brahmesu |

Attā belongs to NG-8, but it has some unique forms in its chart:

| Singular | Plural |
|----------------|---|
| attā | attāno |
| attānaṃ, attaṃ | attāno |
| attanā, attena | attānehi, attānebhi |
| attano | attānaṃ |
| attanā | attanehi, attānebhi |
| attano | attānaṃ |
| attani | attānesu, attesu |
| | attā attānaṃ, attaṃ attanā, attena attano attanā attano |

Please refer to Chapter 4 for NG-9 (mātā, pitā) and Tu (-tā) Suffix in Lesson 28.8.

Exercise

1. Exercise #1: Memorize NG-2, NG-8 and NG-9 forms.

2. Exercise #2: Below are nouns in their stem (original) forms. Express their singular 3rd form: *putta* (son), *dhana* (wealth), *atta* (self), *mātā* (mother), *pitā* (father), *brahma* (Brahma).

Lesson 3 - 1st FORM NOUN: SENTENCES OF NOUNS ONLY (Equational Sentences)

The 1st form nouns serve as subjects and complements in sentences without verb (although the verb "to be" is actually understood). Such sentences are called *tulyattha* or *lingattha*.



Story Background

One day King Kosala visited the Buddha in Jetavana Monastery, Sāvatthi city. He was so overweight that he sat down uncomfortably in front of the Buddha. Knowing his situation, the Buddha gave him this kind advice: "Ever mindful and moderate in eating, one can become healthy and slow down aging process."

Having followed the Buddha's advice, the king later lost weight and looked better and healthier. On his next visit, therefore, he proudly said to the Buddha that he felt so light that he thought he could even chase a deer. He also mentioned two kinds of good news. First, he found the long-lost royal diamond. Second, he felt closer to monks and nuns than ever before. In this regard, the Buddha mentioned the motto below:

Ārogya-paramā lābhā. Santuṭṭhi-paramaṃ dhanaṃ

Vissāsa-paramā ñāti. Nibbāna-paramam sukham

Healthiness (is) paramount gain. Contentment (is) paramount wealth.

Friendship (is) paramount kinship. Non-attachment (is) paramount happiness.

The Pāļi sentences above should be studied against the English syntax below:

| Subject (S) | Complement (C) |
|---------------|--|
| Lābhā (gains) | $\bar{A}rogya-param\bar{a}$ (healthiness-topped) |

| Dhanam (wealth) | Santuṭṭhi-paramaṃ (contentment-topped) |
|-----------------------|--|
| <i>Ñāti</i> (kinship) | Vissāsa-paramā (friendship-topped) |
| Sukham (happiness) | Nibbāna-paramam (nibbāna-topped) |

Forms and Functions

Nouns in the 1st column are subjects and those in the 2nd column are complements. They all are in their 1st forms. However, they have different suffixes because they belong to different noun groups (NG-). So, it is very important to be well-versed in the noun groups.

Only-noun Sentences

In these sentences, there is no verb (verb "to be" is understood); therefore, these sentences are called only-noun sentences (*lingattha*). They are also called same-reference sentences (*tulyattha*) because all the nouns involved in each sentence refer to the same thing. For example, healthiness is paramount gain, and paramount gain is healthiness.

Noun Group: agreement in forms, numbers and genders

In the above sentence, there are four compound nouns: $\bar{a}rogya-param\bar{a}$, santutthi-paramam, $viss\bar{a}sa-param\bar{a}$, $nibb\bar{a}na-paramam$. They serve here as complements that must agree with their subject in terms of forms, numbers and genders meaning they must come under the same noun groups as their subjects.

```
l\bar{a}bh\bar{a} is NG-1, masculine, plural \rightarrow \bar{a}rogya-param\bar{a} is NG-1 to be masculine, plural \rightarrow santutthi-param\underline{am} is NG-2 to be neuter, singular \rightarrow santutthi-param\bar{am} is NG-2 to be feminine, singular \rightarrow viss\bar{a}sa-param\bar{a} is NG-3 to be feminine, singular \rightarrow nibb\bar{a}na-paramam is NG-2 to be neuter, singular
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Note: parama has stem suffix -a, so it has only 3 choices: NG-1 for masculine, NG-2 neuter and NG-3 feminine. What if we have a noun with stem suffix -i?

Some More Examples



Story Background

One day the Buddha was with his monks on the bank of Ganger River near Ayujjhā village, Bārāṇasī city. Pointing to the bubbles on the surface of the river, the Buddha said to the monks, "Look at those pieces of bubble on the surface of the river. They are fragile and insubstantial. So are the five aggregates, i.e., body, sensation, perception, mental formation and consciousness." Then, the Buddha made an analogy with each aggregate:

Pheṇapiṇḍūpamaṃ rūpaṃ. Vedanā babbulakūpamā.

Maricīkūpamā saññā. Saṅkhārā kadalūpamā

Viññāṇaṃ māyūpamaṃ

(Saṃyutta-2, 116)

Body fizz-like; sensation bubble-like;
Perception mirage-like; mental formations bananastem-like;
Consciousness illusion-like.

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Complement (C) |
|--------------------|-----------------------------|
| Rūpaṃ (body) | Pheṇapiṇḍūpamaṃ (fizz-like) |
| Vedanā (sensation) | Bubbulakūpamā (bubble-like) |
| Saññā (perception) | Maricikūpamā (mirage-like) |

| Sankhārā (mental formations) | Kadalūpamā (banana-like) |
|------------------------------|----------------------------------|
| Viññāṇaṃ (consciousness) | <i>Māyūpamaṃ</i> (illusion-like) |

Word Combination

In the 2^{nd} column, we can see combination of words (*sandhi*). Words naturally combine when they are read or spoken quickly as in the case of *It's*, *I'm*, and so on. Below is how they combine:

- *Pheṇapiṇḍa* (fizz) + *upamaṃ* (like) = *pheṇapiṇḍūpamaṃ*
- Bubbulaka (bubble) + upamam (like) = bubbulukūpamam
- *Marīcika* (mirage) + *upamaṃ* (like) = *marīcikūpamaṃ*
- $Kadal\bar{\imath}$ (banana) + upamam (like) = $kadal\bar{\imath}pamam$
- $M\bar{a}y\bar{a}$ (illusion) + upamam (like) = $m\bar{a}y\bar{u}pamam$

Forms and Functions

Nouns in the 1st column are subjects and those in the 2nd column are complements. All are 1st form nouns. They have different suffixes because they belong to different NG's.

Noun Forms

Two nouns $r\bar{u}pam$ and $vi\tilde{n}\tilde{n}anm$ belong to NG-2; $vedan\bar{a}$ and $sa\tilde{n}n\bar{a}$ to NG-3; $sankh\bar{a}r\bar{a}$ to NG-1. Normally, subjects and complements agree in terms of gender and number.

Exercises

1. All the nouns in the sentences below are singular in number. Change them into plural according to their corresponding noun groups (refer to Part II if needed):

rūpaṃ pheṇapiṇdūpamaṃ. (rūpāni pheṇapiṇdūpamāni) vedanā babbulakūpamā. (vedanāyo babbulakūpamāyo) saññā maricīkūpamā. (saññāyo maricīkupamāyo) viññāṇaṃ māyūpamaṃ. (viññāṇāni māyūpamāni)

- 2. What are the seven forms of *rūpaṃ*? (hint: see NG-2)
- 3. Analyze the noun-only sentence according to the noun group and verify that they are in agreement.

Jāti pi dukkhā, jarā pi dukkhā, maraṇam pi dukkhaṃ, appiyehi sampayogo pi dukkho, piyehi vippayogo pi dukkho...

<u>Hint</u>: $J\bar{a}ti$ - birth (NG-10), $jar\bar{a}$ - aging (NG-3), marana - death (NG-2), payoga - undertaking (NG-1)

Lesson 4 - 2nd FORM NOUN: ACCUSATIVE (OBJECT) CASE

The 2^{nd} form nouns have a m suffix. They can be found in the Accusative (Object) Case. In other words, they serve as objects in active voice sentences.



Story Background

Buddhist monks and nuns, devoting all their time and energy to learning and practice of dhamma, are not allowed to do any business for a living. They depend on their lay supporters for four requisites, namely, robe, food, shelter and medicine. In their day-to-day life, therefore, they have to collect alms food from house to house except for the days when they are invited to people's houses for meals. So, giving food to monks and nuns is honored as great merit. When the Buddha was in Jetavana monastery, Savatthi city, he gave a talk on how important it was to offer food to the monks and nuns. Below is what he said then:

Dāyako āyum deti; vaṇṇaṃ deti; sukhaṃ deti; balaṃ deti; paṭibhānaṃ deti (Aṅguttara-2, 35)

The food-donor offers longevity; offers beauty; offers happiness; offers strength; offers wit.

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | Object (O) |
|-------------|----------|------------|
| | | |

| Dāyako (food-donor) | Deti (offers) | Āyuṃ (longevity), vaṇṇaṃ (beauty) |
|---------------------|---------------|---------------------------------------|
| | | sukham (happiness), balam (strength), |
| | | paṭibhānaṃ (wit) |
| | | |

Here in the above sentence, we can see objects in their 2^{nd} forms with m suffix each.

Forms and Functions

- Column-1: $D\bar{a}yako$ is 1st form noun with o suffix in Subject case. It belongs to NG-1.
- Column-2: *Deti* is a verb with suffix *ti* that verifies that the verb is 3rd person, singular and present tense.
- Column-3: All are 2nd form nouns with *m* suffix in Object case. But they belong to different noun groups: *āyuṃ* belongs to NG-14, *vaṇṇaṃ* belongs to NG-1; *sukhaṃ*, *balaṃ*, *paṭibhānaṃ* to NG-2

The Unique Features of Pāli Syntaxes (Subject-Object-Verb = S.O.V.)

The pattern of S.O.V is the normal Pāḷi syntax as in the case of the above sentence. The charts in this book, however, always follow English syntax for better understanding of a Pāḷi sentence in comparison with English. Actually, the Pāḷi syntax is determined by the particular forms of the words rather than their locations. So, in Pāḷi, the above syntax "S.V.O." can become "O.S.V.", "V.S.O." or "V.O.S.". The same will be true with any other syntaxes to come.

Some More Examples of (S. V. O.)

The Pāļi text called *Paṭṭhāna* (the law of conditionality) describes evil mental states as powerful natural conditions (*pakat'ūpa-nissaya*) for evil deeds such as killing, stealing, etc. Below is a sentence taken from that Pali text:

Bālo pāṇaṃ hanati; adinnaṃ ādiyati; paradāraṃ gacchati; musā bhaṇati; pisuṇaṃ bhaṇati; pharusaṃ bhaṇati; samphaṃ palapati.

(Patthāna-1, 148)

A fool kills a being; takes what is not given; goes to other's wife; tells untruth; tells slander; speaks harsh words; talks frivolous speech.

The above Pāļi sentence should be studied against the English syntax below:

| Subject (S) | Verb (V) | Object (O) |
|---------------|--|--|
| Bālo (a fool) | Hanati (kills) Ādiyati (takes) Gacchati (goes) Bhaṇati (tells) Bhaṇati Bhaṇati Palapati (speaks) | Pāṇaṃ (a being) Adinnaṃ (what not given) Paradāraṃ (to other's wife) Musā (untruth) Pisuṇaṃ (slander) Pharusaṃ (harsh word) Samphaṃ (frivolous speech) |
| | * | * ' ' |

In the above sentences, except for $mus\bar{a}$ which is not a noun but a $nip\bar{a}ta$ (clitics), the remaining objects are nouns ending with suffix m.

Forms and Functions

- Column-1: $B\bar{a}lo$ is 1st form with o suffix in Subject case. It belongs to NG-1.
- Column-2: All the verbs have suffix t that indicates that the verbs are 3^{rd} person, singular and present tense.
- Column-3: All are 2nd forms with *m* suffix in Object case. They belong to different noun groups (NG): *pāṇaṃ* and *para-dāraṃ* belong to NG-1. *adinnaṃ* to NG-2; *pisuṇaṃ*, *pharusaṃ* and *samphaṃ* to NG-3. *Musā* is a unique word called clitics (*nipāta*) which is not taken as a noun.

Brief Study of Verbs

Verbs will be explained in the Chapter-II. However, we will study them in brief, as there are verbs in the examples given in this chapter, too. The above sentences contain verbs: *deti* (gives) *hanati* (kills), *ādiyati* (takes), *gacchati* (goes), *bhaṇati* (tells), *palapati* (speaks). Like a noun, a verb is also modifined by its suffixes. A verb is used in eight different cases with different suffixes such as three tenses (present, past and future), permission, suggestion, and so on. In each case, it takes six different suffixes, as it is modified by three persons and two numbers. Below are six suffixes that a verb takes in the case of the active voice present tense:

1st person: *mi*, *ma* (singular and plural, respectively)

2nd Person: si, tha

3rd Person: *ti. nti*

Agreement

In an active voice sentence, a verb must agree with its subject in terms of person and number. Belows are examples to study:

• Aham (I) pāṇam hanāmi I kill a being.

• *Mayaṃ* (We) *pāṇaṃ hanā<u>ma</u>* we kill a being.

• Tvaṃ (You) pāṇaṃ hanasi You kill a being.

• Tumhe (You) pāṇaṃ hanatha You kill a being.

• *Bālo* (A fool) *pāṇaṃ hanati* A fool kills a being.

• *Bālā* (Fools) *pāṇaṃ hana<u>nti</u>* Fools kill a being.

Exercises:

Following the above example, make six sentences each for the verbs below: ādiyati, gacchati, bhanati, palapati.

Lesson 5 - 2nd FORM NOUN: ADVERB

In Pāļi, there is no particular form of adverb, but in most cases, the prefixes of a verb serve as adverbs. However, a noun itself can also serve as an adverb. When a noun serves as an adverb, it always takes the 2^{nd} form, singular. So, m is its suffix, e.g., tuvatam (quickly), sanikam (slowly), sukham (comfortably), dukkham (uncomfortably), abhikkhanam (frequently), and so on.



Story Background (Anguttara-3)

Metta is one of many terms that are unique to the Buddha's teachings. It is literally defined as unconditional or unselfish love ($appama\tilde{n}\tilde{n}\tilde{a}$). Normally, we love someone only when he or she is beautiful and helpful. On the other hand, it is metta only when we love someone without such conditions. From time to time the Buddha talked about metta and its benefits. When the Buddha was in Sāvatthi city, he mentioned eleven benefits of metta with eleven sentences. We can study adverbs in the three sentences among others:

• (Paṇḍito) sukham supati The wise happily sleeps.

• (Paṇḍito) sukhaṃ paṭibujjhati The wise happily wakes up.

• Tuvaṭam cittam samādhiyati Mind is quickly concentrated.

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | Adverb (Adv) |
|--------------------|-------------------------------|-------------------|
| Paṇḍito (The wise) | supati (sleeps) | sukham (happily) |
| (understood) | | |
| Paṇḍito (The wise) | paṭibujjhati (wakes up) | sukham (happily) |
| Cittam (The mind) | samādhiyati (is concentrated) | tuvațam (quickly) |

- Column-1: *Pandito*, *Cittam* are 1st form nouns, and belong to NG 1 and 2 respectively.
- Column -2: Three verbs have the suffix ti which verifies that they are present tense, 3^{rd} person singular.
- Column -3: *Sukhaṃ* (comfortably, soundly), *tuvaṭaṃ* (quickly) are 2nd form nouns. Both here serve as adverbs.

One More Example with a Story Background

Buddhist monks are allowed to have four requisites: robe, food, shelter and medicine. According to the instruction given during the ordination ceremony, however, unless they are offered better requisites, they are supposed to live on <code>paṃsukūla-cīvara9</code> as their robe, alms food as their food, a tree as their shelter and <code>pūtimutta-bhesajja10</code> as their medicine. Moreover, they are encouraged to live in secluded places such as spending their nights under trees in the forest. Obviously, such a monastic life is not very safe for a woman. No wonder Buddha was very reluctant to allow women to join the Holy Order. Eventually, however, the Buddha allowed woman to become nuns on certain conditions.

There were times when nuns were sexually harassed. Nun Uppalavaṇṇā, Buddha's second chief nun (bhikkhunī), was once raped in her forest nunnery room. In another case, Sāļho, a young man, took advantage of Nun Sundarī-nandā when they worked together for constructing a nunery. Before she fell in love with him, he often came to her nunnery to watch over the construction. The sentence below states that event. (Pācittiya, 273):

Sāļho bhikkhunupassayam abhikkhaṇam gacchati (katākatam jānitum).

Mr. Sāļho often goes to the nunnery (to know what done and not done).

The Pāli sentence above should be studied against the English syntax below:

| Subject | | Verb | | Object | Adverb |
|--------------------|-----|----------|--------|-------------------------------------|-----------------------------|
| Sāļho (I Sāļho) | Mr. | Gacchati | (goes) | Bhikkhunupassamyam (to the nunnery) | Abhikkhaṇaṃ (frequently) |

• Column-1: $S\bar{a}$ lho is 1st form with o suffix in Subject case. It belongs to NG-1.

⁹ *Paṃsukūla-cīvara* is the robe that is made by sewing the pieces of cloth collected here and there especially from cemeteries where in old days the pieces of corpse wrapper cloth were discarded.

¹⁰ *Pūtimutta-bhesajja* refers to a certain kind of tropical fruits that soak in the cow's urine until they become soft. Two or three of them a day, more preferably their liquid, really improve one's digestion system and bowel momenent.

- Column-2: Gacchati is a verb with *ti* suffix that verifies that the verb is present tense, 3rd person, and singular.
- Column-3: *Bhikkhunupassamyam* (to the nunnery) is 2^{nd} form with m suffix in Object case. It belongs to NG-1.
- Column-4: *Abhikkhaṇaṃ* is 2^{nd} form with m suffix in Adverb Case. It belongs to NG-1 and as an adverb, Pāļi grammar says, it must be in 2^{nd} form, singular and neuter.

Exercises

In the following sentences, the nouns in the parentheses are in their stem forms. Change them to their adverb forms:

- *Pandto (sukha) seti.* The wise (comfortably) sleeps.
- *Bālo (dukkha) seti.* A fool (uncomfortably) sleeps.
- Jīvako (bahu, lahu) sikkhati. Mr. Jīvako (vastly, quickly) learns.
- *Visākhā (saṇhika) āgacchati*. Ms. Visākhā (slowly) arrives.
- Paṇḍitā (sama) vibhājeti. The wise (justly) manages.
- *Bālā (visama) vibhājeti*. Fools (unjustly) manage.

Lesson 6 - 2nd FORM NOUN: TIME / DISTANCE ADVERB

TIME ADVERB

There are words that show time such as *aha*, *diva*, *divasa* (day), *ratti* (night), *māsa* (month), *saṃvacchara* (year), *vassa* (rainy season), *hemanta* (winter), *gimha* (summer), and so on. These nouns take the 2nd form suffix *m* to indicate the length of time during which the verb (i.e., an action or statement expressed by the verb) keeps on going continuously. Such 2nd form nouns are called Time Adverb (*kāla-accanta-saṃyoga*). They include the phrases like *eka-divasaṃ* (for one day), *eka-rattaṃ* (for one night), *vassaṃ* (for rainy season), *te-māsaṃ* (for three months) and so on.



Story Background (Mahavagga-32)

After having taught the group of five ascetics until they became fully enlightened at the Deer Park, Bārāṇasī, the Buddha returned to the Gaya area and met Kassapa and his 500 ascetics in Uruveļa forest on the bank of Nerañjarā River just three miles away from Bodh Gaya. Initially, he was cautiously welcomed and told that there was no place for him to stay overnight. Then, he requested Kassapa to let him stay in the kitchen for one night as follows:

Sace te, Kassapa, agaru, vaseyyāma eka-rattam agyāgāre

If to you, Kassapa, not troublesome, we would like to stay for one night in the kitchen.

| The Pāli sentence a | bove shou | ıld be stu | died against | the English | syntax below: |
|---------------------|-----------|------------|--------------|-------------|---------------|
| | | | | | |

| Conditional Clause | Subject | Verb | Locative Phrase | Time Adverb Phrase |
|---|-------------------------|--------------------------------------|---------------------------|----------------------------|
| Sace te agaru (If not troublesome to you) | Mayam (we) (understood) | Vaseyyāma (would like to stay) | Agyāgāre (in the kitchen) | Eka-rattam (for one night) |

- Column-1: *Sace* '(if) is nipāta. *Te* (to you) is the 4th form of the personal pronoun that belongs to the pronoun group-2 (PG-2). *Agaru* (not troublesome) is the 1st form noun that belongs to NG-17.
- Column-2: *Mayam* (we) is the 1st form personal pronoun that belongs to PG-1.
- Column-3: *Vaseyyāma* (would like to stay) is the verb with the suffix *eyyāma* that expresses one's request (verb suffixes will be explained in Chapter-II).

- Column-4: *Agyāgāre* (in the kitchen) is the 7th form noun that serves as a locative phrase. It belongs to NG-2.
- Column-5: *Eka-rattaṃ* (for one night) is the 2nd form noun with suffix *ṃ* that modifies the verb to mean that Buddha stayed there for the whole night continuously without break. It belongs to NG-10.

Some More Examples

Bhagavā sattā 'ham eka-pallankena nisīdi. (Mahāvagga, 1)

Buddha seated with sole posture for seven days.

| Subject | Verb | Instrumental Phrase | Time Adverb Phrase |
|----------|----------|---------------------|--------------------|
| Bhagavā | Nisīdi | Eka-pallaṅkena | Sattā'haṃ |
| (Buddha) | (seated) | (with sole posture) | (for seven days) |

Yaso cattāro māse na heṭṭhā-pāsādaṃ orohati. (Mahāvagga, 21)

Mr. Yaso does not descend from the pavilion for four months.

| Subject | Verb | Object | Time Adverb Phrase |
|------------|-------------------|---|-----------------------|
| Yaso | Na Orohati | Hetthā-pāsādam (downstairs of the pavilion) | Cattāro māse |
| (Mr. Yaso) | (doesn't descend) | | (for four months) |

Bhagavā tattheva Rājagahe vassaṃ vasi, (tattha hemantaṃ, tattha gimhaṃ). (Mahāvagga, 110)

Buddha stayed in that very Rājagaha for rainy season, (for winter there, for summer there).

| Subject | Verb | Locative Phrase | Time Adverb Phrase |
|---------------------|------------------|---|---------------------------|
| Bhagavā (Buddha) | Vasi (stayed) | Tattheva Rājagahe (in that very Rājagaha) | Vassam (for rainy season) |

Exercises

- 1. Translate the following English phrases into Pāļi: for one night; for seven days; for four months; for four years; for the rainy season; for the winter.
- 2. Find the English conterparts for the following Time Adverbs: *Vassam, hemantam, gimham.*
- 3. Explain how a Time Adverb modifies a verb.

DISTANCE ADVERB

There are words that show the measurement of distance such as *usabha*¹¹ (about 500 feet), *gāvuta* (about two mile), *yojana* (about 8 miles), and so on. These words take the 2nd form when they modify a verb to indicate the distance to which the verb (i.e., an action or statement) keeps on going all the way, like *eka-gāvutaṃ* (for one gāvuta), *eka-yoganaṃ* (for one yojana), and so on.



Story Background (Mahāvagga 379)

Jīvako was the Buddha's very well-known physician. Right after he was born, he was thrown onto the heap of trash because his mother, Sālavatī, was a high-class prostitute in Rājagaha city who did not want to have chidren. Fortunately, however, Prince Abhaya found and adopted him. Thus, he became a member of the royal family. When he came of age, he devoted his time and energy to the medical studies at Takkasīla¹². He studied everything in detail and was quick in remembering every thing he was taught. After seven years of study, he asked his teacher how long he was going to take to accomplish his medical studies. The teacher asked him to walk

¹¹ The word "*usabha"* literally means a bull, which here refers to the distance we can hear a bull when it roars. Twenty *usabhas* are one *gāvuta*, and four *gāvutas* one *yojana* (equal to eight miles) according to Mahāsi Sayadaw who studied these measurements during his pilgrimage in India. The commentary called Sammoha-vinodanī (page-328), however, describes measurements in a different way: 12 fingers (9 inches) is one *vidatthi*; 2 *vidatthis* one *ratana*; 7 *ratanas* one *yaṭṭhi*; 20 *yaṭṭthis* one *usabha*; 80 *usabhas* one *gāvuta*; 4 *gāvutas* one *yojana*. Accoring to this commentary one *yojana* is about 12 miles.

¹² "Takksīlā" was a kind of university of those days in Gandhāra State, todays Parkistan.

one yojana around the university to find any non-medicinal plant. He walked around, but found no such plant. Below is what he said:

Āhiṇḍanto'mhi, ācariya, takkasīlāya samantā yojanaṃ. (Na kiñci abhesajjaṃ addasa.)

Teacher, (I) have walked for one yojana around Takkasīlā. (I found no non-medicinal plant.)

The Pāļi sentence above should be studied against the English syntax below:

| Subject | Verb | Distance Adverb | Locative Phrase |
|-----------------------|------------------------------|--------------------------|--|
| Ahaṃ (I) (understood) | āhiṇḍanto amhi (have walked) | yojanam (for one yojana) | Takkasīlāya samantā (around the University) |

- Column-1: *Ahaṃ* (I) is the 1st form pronoun that belongs to PG-1.
- Column-2: Āhiṇḍanto (have walked) is a participle with the suffix anta equivalent to -ing in English. It belongs to NG-6. This participle and amhi (verb "to be") collectively form the present perfect tense. (Verbs will be analyzed in Chapter-II)
- Column-3: *Yojanam*, the 2nd form noun, serves as a distance adverb. (NG-2)
- Column-4: *Takkasīlāya*, the 6th form noun, serves as a possessive phrase. It belongs to NG-3. *Samantā* is nipāta meaning "around."

Exercises

- 1. Explain how a Distance Adverb modifies a verb.
- 2. Change the following nouns from their stem forms to their distance adverb form: *vidatthi*, *ratana*, *yaṭṭhi*, *usabha*, *gāvuta*, *yojana*.

Lesson 7 - 3rd FORM NOUN: INSTRUMENTAL CASE

The 3rd form nouns have such suffixes as *ena*, *āya*, *yā*, etc., according to their corresponding Noun Groups (NG). They are often equivalent to "*with*-phrase" in the Instrumental Case.



Story Background (Majjhima-paṇṇāsa 70)

When Buddha gave Rāhula, his only son, a talk on how horrible it was to tell a lie, he used several different analogies. One of them was a military elephant. "For a military elephant," the Buddha said, "there is no single part of its body that is not used to defeat its opponent. In the same way, for a liar there is nothing he or she will not do to meet his or her purpose." Below is the original passage that mentions how a military elephant works in a battleground:

Nāgo pādehi pi, kāyena pi, sīsena pi, kaṇṇena pi, dantena pi, naṅguṭṭhena pi, soṇḍāya pi kammaṃ karoti. (Here, "pi" is equivalent to "and" in English.)

The (military) elephant does its work with its feet, with its body, with its head, with its ear, with its tusks, with its tail, and with its trunk.

| The Pāļi sentence above | should be studied | against the | English syntax | below: |
|-------------------------|-------------------|-------------|----------------|--------|

| Subject | Verb | Object | Instrumental Case |
|--------------------|------------------|------------------|---|
| (S) | (V) | (O) | (I) |
| Nāgo (elephant) | Karoti (does) | Kammaṃ (work) | Pādehi (with feet), kāyena (with body), sīsena (with head), kaṇṇena (with ear), dantena (with tusk), naṅguṭṭhena (with tail), pi (and) soṇḍāya (with trunk) |

Forms and Functions:

• Column-1: $N\bar{a}go$ (elephant) is a 1st form noun with suffix o in Subject Case. It belongs to NG-1.

- Column-2: *Karoti* (does) has suffix *ti* that verifies that the verb is 3rd person, singular and in the present tense.
- Column-3: Kammam (work) is the 2^{nd} form noun with m suffix in Object Case. It belongs to NG-2.
- Column-4: All nouns are 3rd forms with different suffixes in Instrumental Case. Their suffixes vary according to their corresponding Noun Groups: *pādehi, kaṇṇena, dantena* to NG-1; *sīsena, naṅguṭṭhena* to NG-2; *soṇḍāya* to NG-3.

Some More Examples of S. V. O. I.

The Buddha once said that if people were overwhelmed with unwholesome mental states, they would oppress each other by all means available. Below are original sentences:

Te aññamaññam hatthehi pi, pādehi pi, leḍḍūhi pi, daṇḍehi pi, satthehi pi upakkamanti.

Te usūhi pi, sattiyā pi aññamaññam vijjhanti, asinā pi sīsam chindanti.

They persecute one another with hands, with legs, with stones, with sticks and with weapons. They shoot each other with arrow, spear. They cut each other's head with sword.

The Pāļi sentence above should be studied against the English syntax below:

| Subject | Verb | Object | Instrumental Phrase |
|-----------|----------------------------|------------------------------|--|
| (S) | (V) | (O) | (I) |
| Te (They) | upakkamanti (persecute) | aññamaññam (each other) | hatthehi (with hands), pādehi (with legs), leḍḍūhi (with stones), daṇḍehi (with sticks), satthehi (with weapons) |
| | Vijjhanti (shoot) | aññamaññam (each other) | usūhi (with arrows), sattiyā (with spear) |
| | chindanti (cut) | sīsaṃ (each other's head) | asinā (with a sword) |

Forms and Functions:

- Column-1: Te (they) is the 1st form pronoun in Subject case. It belongs to PG-6.
- Column-2: All the verb have suffix *anti* that verify that they all are 3rd persons, plural and in the present tense.
- Column-3: $A\tilde{n}\tilde{n}ama\tilde{n}\tilde{n}am$ (each other) and $s\bar{i}sam$ (head) are the 2nd forms with m suffix in Object case. They belong to NG-1¹³ and 2 respectively.
- Column-4: All the nouns are the 3rd forms with different suffixes in Instrumental Case. Their suffixes vary according to their corresponding noun groups (NG): *Pāṇīhi, asinā* belongs to NG-13; *leḍḍūhi* to NG-17; *daṇḍhehi* to NG-1; *satthehi* to NG-2; *usūhi* to NG-17; *sattiyā* to NG-10.



Story Background (Anguttara-2, 27)

One day, Miss Sumanā, the youngest daughter of Anāthapiṇḍiko¹⁴, asked the Buddha: "Suppose, there are two persons of similar virtues such as devotion, morality and knowledge, but one is generous, the other not. Is there any difference between them in their lives after death?" "As a result of their virtues," the Buddha answered, "they might be reborn to the same blissful realm, but the generous always excels the ungenerous with five things, such as longevity, beauty, and so on." Below is the original passage:

Dāyako adāyakaṃ paṇcahi ṭhānehi adhigaṇhāti, āyunā, vaṇṇena, sukhena, yasena, ādhipateyyena.

A generous one exceeds an ungenerous one with five things: with longevity, with beauty, with happiness, with popularity, and with power.

The Pāli sentence above should be studied against the English syntax below:

| Subject | Verb | Object | Instrumental Case |
|---------|------|--------|-------------------|
| (S) | (V) | (O) | (I) |

¹³ The word "*aññamaññam*" can be either nipāta or noun. If it is a noun, it can be any gender according to context. If it is masculine, it would belong to NG-1; if neuter to NG-2; if feminine to NG-3.

¹⁴ *Anāthapiṇḍiko* is one of the most generous supporters of the Buddha. He is the one who had Jetavana, the most well-known monastery, built for the Buddha, and served meals for 2,000 monks every day.

| Dāyako (The generous one) | adhigaṇhāti (surpasses) | adāyakaṃ (the ungenerous) | pañcahi ṭhānehi (with five things): āyunā (with longevity), vaṇṇena (with beauty), sukhena (with happiness), yasena (with popularity), ādhipateyyena (with power) |
|---------------------------|----------------------------|---------------------------------|---|

- Column-1: $D\bar{a}yako$ (generous one) is the 1st form with o suffix in Subject Case. It belongs to NG-1
- Column-2: The verb suffix *ti* verifies that the verb is 3rd person, singular and in the present tense.
- Column-3: $Ad\bar{a}yakam$ (ungenerous one) is the 2nd form with m suffix in Object Case. It belongs to NG-1.
- Column-4: All the nouns are 3rd forms with different suffixes in Instrumental Case. Their suffixes vary according to their corresponding noun groups: *yasena*, *vaṇṇena* belong to NG-1; *pañcahi* to PG-27, *ṭhānehi*, *sukhena*, *ādipateyyena* to NG-2; *āyunā* to NG-18.

Exercises:

- 1. Find the Pāli counterparts for the following English phrases: with arrows, with spears, with feet, with hands, with legs, with stones, with sticks, with weapons, with swords.
- 2. The following Pāḷi nouns are in their stem forms. Change them to the instrumental phrases both in singular and plural: *hattha* (hand), *daṇḍa* (stick), *satti* (spear), *asi* (sword), *leḍḍu* (stone), *usu* (arrow), *āyu* (longevity).



Story Background (Cūļa-vagga, 357)

Deva-datta was one of six Sakya princes who all were the Buddha's cousin brothers and joined the Holy Order together. He was not as popular as his fellow monks, however. To donate requisites or to listen to dhamma talks, people approached many outstanding monks like Venerable Sariputta, but not him. Motivated by his lust for power and popularity, he once even asked the Buddha to hand over the Buddha's entire order to him. When his request was rejected, he was so humiliated that he made several attempts to assassinate the Buddha.

In one of his attempts, he persuaded the royal elephant trainer to make the aggressive elephant Nāļāgiri drunk and then to drive it onto the road where the Buddha was going for his alms round. When it rushed toward the Buddha as planned, people around ran away and hid themselves here and there. But the Buddha was as serene as always. He just sent metta to the beast. When his universal metta was focused on this single beast, it became so powerful that the beast bowed down to his feet. Being amazed by that sight, all the people at the scene exclaimed as follows:

Daṇḍena eke <mark>nāgaṃ</mark> damayanti, aṅkusehi kasāhi ca.

Adandena asatthena, nāgo danto mahesinā.

With a goading stick, hooks or canes, do some people tame a beast.

Having no stick, no weapon, the elephant was tamed by the great hermit

An Active Sentence

There are two sentences in the above verse. The first is an active sentence that should be studied against the English syntax below:

| Subject | Verb | Object | Instrumental Phrase |
|------------|---------------------|---------------------|---|
| (S) | (V) | (O) | (I) |
| Eke (some) | damayanti (tame) | nāgaṃ (elephant) | daṇḍena (with stick), aṅkusehi (with hooks), kasāhi (with canes). |

- 1st Column: *Eke* (some people) is 1st form pronoun in Subject Case. It belongs to pronoun group-19 (PG-19).
- 2nd Column: *Damayanti* (tame) has the suffix *anti* that verifies that the verb is 3rd person, plural, and present tense.
- 3rd Column: *daṇḍena* (with stick), *aṅkusehi* (with hooks), *kasāhi* (with canes) are the 3rd form nouns in the instrumental case. *Daṇḍena* and *aṅkusehi* belong to NG-1, and *kasāhi* to NG-3.

A Passive Sentence

The second part of the verse is a passive sentence, in which subject can be found to be in the 1st form, and By-phrase to be in the 3rd form.

Adandena asatthena, nāgo danto mahesinā.

Having no stick, no weapon, the elephant was tamed by the great hermit.

Here, the original Pāļi sentence has the exact English passive voice syntax.

| Subject | Passive Verb | By-phrase |
|----------------|--------------|---|
| (S) | (V) | (B) |
| | | |
| | | |
| Nāgo | danto | mahesinā (by the great hermit), adaņḍena (having no |
| (the elephant) | (is tamed) | stick), asatthena (having no weapon) |

- Column-1: *Nāgo* (elephant) is the 1st form in Subject Case. It belongs to NG-1.
- Column-2: *Danto* (is tamed) is a verbal noun called *kitaka* (see Chapter 3) which is equivalent to the past participle of a verb used in a passive case. As a verbal noun, it must agree with its subject in gender and number. (For the passive sentence structure, see the Lesson-25.)
- Column-3: *Mahesinā* (by the great hermit) is 3rd form By-phrase. *Adaṇḍena* (having no stick), *asatthena* (having no weapon) are also 3rd forms in the instrumental case, as they modify *mahesinā*. The modifier must agree with the modified in gender, number and form although they may belong to different noun groups: *mahesinā* belongs to NG-15, *adandena* and *asatthena* to NG-1.

Passive Voice Syntax in Pāļi

In Pāļi, subject ($katt\bar{a}$) and object (kamma) are respectively defined as an action-doer and an action-receiver. According to this definition, $n\bar{a}go$ (elephant) is object, as it is the one who receives the action of taming. $Mahesin\bar{a}$ (by the great hermit) is subject, as the hermit is the one who does the action of taming.

In English, when an active sentence changes into a passive, its subject and object change their names and locations. In $P\bar{a}li$, however, they take the same names and the same locations, but with different forms. The 1^{st} form subject and 2^{nd} form object in the active case change into the 3^{rd} form subject and 1^{st} form object respectively in the passive. The normal $P\bar{a}li$ syntax is S.O.V.

The normal Pāli syntax is supposed to be as follows:

| Subject (S) | Object (O) | Verb (V) |
|---|----------------|-------------|
| | | |
| Mahesinā (by the great hermit), adaņdena (having no | nāgo | danto |
| stick), asatthena (having no weapon) | (the elephant) | (was tamed) |
| | | |

Note: The English and Pāḷi passive sentences are different in syntax and name, but totally the same in form, function and meaning of the words involved.

Exercises

Translate the following English sentences into Pāļi by using the Pāļi verbs given below: *damayati* (tames), *damāyati* (tame), *damīyate* (is tamed), *damīyante* (are tamed).

- Some tame an elephant with a cane.
- An elephant is tamed with a cane by some.
- The Buddha tames beings (*satta*) with dhamma.
- Beings (*satta*) are tamed by the Buddha with dhamma.

Lesson 9 - 3rd FORM NOUN: CAUSATIVE CASE & Time Adverb

The 3rd form nouns are also used in Causative Case. Then, they are equivalent to *because*-phrase or *for*-phrase.



Story Background

During the Buddha's time, there were people who believed that *dāna* (act of generosity) was something useless, as it would, they said, end in ash (Dīghanikāya-1, 52). They did not accept life after death. When one's body is cremated on one's demise, all remains is just ash, nothing else. In this sense, dāna is said to be useless, as it ends in ash. They also said that the ultimate peacefulness of nibbāna can be experienced in this very life when one's senses are fully satisfied (*dittha-dhamma nibbāna*). (Dīghanikāya-1, 31)

On the other hand, there were also people who believed that dāna is something necessary to be successful in present life as well as to be reborn in blissful states after death. The dāna is honored as a ladder to heaven, and as the best provision for a long journey (cycle of rebirths)¹⁵. They said that givers win heart of others, and receivers bow to the givers. Below is how they honored dāna:

Adanta-damanam dānam; dānam sabbattha-sādhakam

Dānena piya-vācāya unnamanti namanti ca.

Giving (means) taming the untamed. Giving (means) accomplishing all purposes.

Because of giving and of lovable speech, (givers) win and (receivers) bow.

Now, we will study the last sentence of the above verse, as it involves two nouns in the causative case. Below is the English syntax:

| Subject (S) | Verb (V) | Causative Case (C) |
|--------------------------------------|-----------------|---|
| Dāyakā (givers) (understood) | unnamanti (win) | dānena (because of dāna) piya-vācāya (because of lovable speech) |
| Paṭiggāhakā (receivers) (understood) | namanti (bow) | |

Forms and Functions

- Column-1: Dāyakā (givers), Paṭiggāhakā (receivers) are understood according to the context. They are 1st forms (plural) with suffix ā in the Subject Case. Both belong to NG-1.
- Column-2: *Unnamanti* (win), *namanti* (bow) are verbs with *anti* suffix in the present tense, 3rd persons, and plural.
- Column-3: *dānena* (because of dāna), *piya-vācāya* (because of lovable speech) are 3rd forms in the Causative Case. They have different suffixes (*ena*, *āya*), as they belong to different noun groups, NG-2 and NG-3 respectively.

¹⁵ *Dānaṃ saggassa sopāṇaṃ; dānaṃ pātheyya-muttamaṃ* (saṃyutta-nikāya)

One more example



Story background (Dhammapada-1, 25)

During the Buddha's time, there was a monk by the name of Lakuṇḍaka-bhaddiya. He was so short that young novices often teased him by pulling his nose and ears, by rubbing his head, and by asking embarrassing questions like "Are you going to marry, or to stay as a monk for life?" However, he was never found to be angry or offended, but always calm and peaceful. Hence, his fellow monks appreciated his wonderful personality. Regarding this, the Buddha said that an arahant (a fully enlightened person) never had negative emotions. His or her mind is unshakable like a solid rock mountain. Below is the original passage:

Selo yathā ekagghano vātena na samīrati

Evam nindā-pasamsāsu na samiñjanti paņḍitā.

Just as a solid rock mountain never shakes because of wind,

So also the wise never agitate because of praise or censure.

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | Causative Phrase (C) |
|---|---------------------------------|--------------------------|
| Yathā (just as) ekagghano (solid) selo (rocky mountain) | na (never) samīrati (shakes) | vātena (because of wind) |
| Evaṃ (so also) paṇḍitā (the wise) | na (never) samiñjanti (agitate) | nindā-pasaṃsāsu |

| (because of praise and | |
|------------------------|--|
| censure) | |

- Column-1: *Ekagghano* (solid) *selo* (rocky mountain) *paṇḍitā* (the wise) are all 1st forms in Subject Case. They all belong to NG-1.
- Column-2: *samīrati* (shakes), *samiñjanti* (agitate) are verbs. Their suffixes, *ti* and *anti*, verify that the verbs are 3rd persons, present tense. They are singular and plural respectively.
- Column-3: *Vātena* (because of wind) is 3rd form with *ena* suffix in Causative Case. It belongs to NG-1. *Nindā-pasaṃsāsu* (because of praise and censure) is the 7th form (plural) with *su* suffix in Causative Case. It belongs to NG-3. So, either 3rd form or 7th form can be used in the causative case.

Time Adverb

The 3rd form nowns are sometimes used to form time adverbs as in *tena samayena* 'at that time'.

- 1. <u>Tena kho pana samayena Vesālī iddhā ceva hoti phitā</u>. Now<u>at that time</u> Vesālī was prosperous and flourishing.
- 2. *katamassa chāyā <u>cirena pathaviyam patitt</u>haheyya* the shadow of which would establish on the ground <u>at later time.</u>
- 3. Ekam samayam (at one time)

Exercises

- 1. Translate the following phrases into Pāļi: because of dāna, because of sīla, because of bhāvanā, because of blame, because of praise.
- 2. Rewrite the following sentences in a proper Pāļi syntax by using the Pāļi words in the parentheses:
 - Beings (satta) obtain (labhanti) wealth (bhoga) due to generous deed ($d\bar{a}na$).
 - Beings (*satta*) reach (*pāpuṇanti*) the deva realm (*sagga*) thanks to moral conduct (sīla).
 - Beings (*satta*) attain (*adhigacchanti*) nibbānna (*nibbāna*) owing to meditation (*bhāvanā*).

- Beings (*satta*) are happy (*abhinandanti*) because of praise (*pasaṃsā*).
- Beings (*satta*) are unhappy ($n\bar{a}bhinandanti$) because of blame ($nind\bar{a}$).

Lesson 10 - 3rd FORM NOUN: WITH-PHRASE

The 3rd form nouns are sometimes called *sahādi-yoga* (*With-*phrase), as they go along with such clitics as *saha*, *sahādiṃ* (together with), *samannāgato* (endowed with), *aññatra*, *nānā*, *vinā* (without or except).



Story Background (Samyutta-1, 368)

Long before and during the Buddha's time, there were many different views and beliefs. Some religious denominations encouraged people to live a naked life, and others taught people how to sacrifice animals or even human beings to so-called mighty gods and goddesses. Ganga was glorified to be the holy river to bathe in for protection and blessing. The deep-seated cast system caused horrible discrimination in the human society. There was a lot of dispute and confusion. In any case, good people went along well with those of a good nature, and bad ones with those of a bad nature. The Buddha illustrates this point by analogy with opposite things such as urine vs. honey. Below is the original passage:

Hīnā-dhimuttikā hīnā-dhimuttik<u>ena saddhim</u> saṃsandanti. Kalyāṇa-dhimuttikā kalyāna-dhimuttik<u>ena saddhim</u> saṃsandanti.

Gūtho gūth<u>ena</u> saṃsandati. Muttaṃ mutt<u>ena</u> saṃsandati. Khelo khel<u>ena</u> saṃsandati. Pubbo pubbena saṃsandati. Lohitaṃ lohitena saṃsandati.

Khiraṃ khirena saṃsandati. Telaṃ telena saṃsandati. Sappi sappi<u>nā</u> saṃsandati. Madhu madhu<u>nā</u> saṃsandati. Phāṇitaṃ phāṇit<u>ena</u> saṃsandati.

People of inferior tendency mix (associate) with those of bad tendency. People of superior tendency mix (associate) with those of good tendency.

Feces mixes with feces. Urine mixes with urine. Saliva mixes with saliva. Pus mixes with pus. Blood mixes with blood.

Milk mixes with milk. Cooking oil mixes with cooking oil. Butter mixes with butter. Molasses mixes with molasses.

The above Pāļi sentences should be studied against the English syntax below:

| Subject (S) | Verb (V) | With-phrase (W) |
|---------------------------|-----------------------|--------------------------------------|
| Hīnā-dhimuttikā | Saṃsandanti | Hīnā-dhimuttik ena saddhiṃ |
| (people of bad tendency) | (mix) | (with those of inferior tendency) |
| Kalyāṇa-dhimuttikā | | Kalyāṇa-dhimuttik ena saddhiṃ |
| (people of good tendency) | | (with those of superior tendency) |
| Gūtho (feces) | Saṃsandati (mixes) | Gūthena (with feces) |
| Muttam (urine) | | Muttena (with urine) |
| Kheļo (saliva) | | Khelena (with saliva) |
| Pubbo (pus) | | Pubbena (with pus) |
| Lohitaṃ (blood) | | Lohitena (with blood) |
| Khiram (milk) | | Khirena (with milk) |
| Telam (cooking oil) | | Telena (with cooking oil) |
| Sappi (butter) | | Sappi nā (with butter) |
| Madhu (honey) | | Madhu nā (with honey) |
| Phāṇitaṃ (molasses) | | Phāṇitena (with molasses) |

- Column-1: All are the 1st form nouns in the Subject Case. They have different suffixes because they belong to different noun groups (NG): $h\bar{l}n\bar{a}$ -dhimuttik \bar{a} , kaly \bar{a} na-dhimuttik \bar{a} , g \bar{u} tho, khelo, pubbo belong to NG-1; muttam, lohitam, kh \bar{l} ram, talam, ph \bar{a} nitam to NG-2; sappi to NG-14; madhu to NG-18.
- Column-2: The verb suffixes ti and anti indicate that verbs are present tense, 3^{rd} person, and singular and plural respectively.
- Column-3: All are the 3rd form nouns that serve as *With*-phrase. They have different suffixes because they belong to different noun groups (NG) in the column-1.

Some More Examples



Story Background

Like any other communities in the world, the monastic community of the Buddha also has disagreements, disputes and clashes among the members. The volume-4 of the monastic codes (Cūlavagga, 218) describes the disagreements, disputes and clashes, and how they should be solved. Below are cases that are described as arguments (*vivāda*), but not as clashes (*adhikaraṇa*):

| Subject (S) | Verb (V) | With-phrase (W) |
|---------------|-------------------|-----------------------------|
| | | |
| Mātā (mother) | Vivadati (argues) | Puttena (with son) |
| Putto (son) | | <i>Māturā</i> (with mother) |
| Pitā (father) | | Puttena (with son) |
| Putto (son) | | Pitarā (with father) |

| Bhātā (brother) | Bhātarā (with brother) |
|------------------|-------------------------|
| Bhātā (brother) | Bhaginiyā (with sister) |
| Bhaginī (sister) | Bhātarā (with brother) |
| Sahāyo (friend) | Sahāyena (with friend) |

In the above examples, there are no such clitics as *saha*, *saddhiṃ*, etc., but their meaning ("together with") is understood through the 3rd form suffixes which are, therefore, called "*sahattha*."

Forms and Functions:

- Column-1: All are the 1st form nouns in Subject Case. They have different suffixes because they belong to different noun groups (NG): *putto*, *sahāyo* belong to NG-1; *mātā*, *pitā*, *bhātā* to NG-9; *bhaginī* to NG-21.
- Column-2: *Vivadati* (argues) is the verb with *ti* suffix that indicates that the verb is present tense, 3rd person, singular.
- Column-3: All are the 3rd form nouns that serve as *With*-phrase. They have different suffixes because they belong to different NG's as mentioned in the column-1.

Exercises

- 1. Rewrite the following sentences in a normal Pāļi syntax by using the Pāļi words given in the parentheses:
 - Buddha goes (*gacchati*) to Rajagaha together with sangha.
 - The wise (Pandita) do (karonti) merit (punna) without fools ($b\bar{a}la$).
 - A child ($d\bar{a}raka$) is smeared (vilimpati) with feces ($g\bar{u}tha$).
- 2. The following nouns are with-phrase singular forms. Change them into plural forms according to their NG: *Sahāyena* (with a friend), *pitarā* (with father), *mātarā* (with mother), *bhātarā* (with brother), *bhaginiyā* (with sister).

The 4th form nouns have such suffixes as *ssa*, *no*, *āya*, *yā*, *naṃ*, etc., (equivalent to "to" or "for") according to their corresponding noun groups (NG's). Such nouns are known as "*sampadāna*" and go along with certain kinds of verbs (shown in the examples).

Story Background (Udāna-Pāļi 111)

Once up on a time, Venerable Kassapa¹⁶ went out for alms in Rājagaha city right after having arisen from a seven-day deep meditative absorption (*nirodha-samāpatti*). Donation to such a meditative monk at such a unique moment is so rewarding that even devas (divine beings) fight over this opportunity. So, Ven. Kassapa wanted to give this opportunity to someone in need. But the divine king in disguise of a laborer offered divine food to Ven. Kassapo and exclaimed with great pleasure "Great dāna! Noble dāna! I have done to Kassapa." Hearing that, the Buddha uttered the following verse consisting of seven nouns in the 4th form:

Pindapātikassa bhikkhuno alms-seeker monk

Atta-bharassa anañña-posino self-sufficient and independent

Devā pihayanti tādino devas love such a unshakable one

Upasantassa sadā satīmato tranquil and ever mindful

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | For-Phrase (Sampadāna) (F) |
|-----------------|-----------|---|
| Devā | Pihayanti | Pindapātikassa bhikkhuno (for an alms-seeker monk) |
| (Divine beings) | (love) | Atta-bharassa (for self-sufficient one), anañña-posino (for independent one), tādino (for unshakable one) |

¹⁶ Kassapo known as Mahā-kassapa (Great Kassapo) was the senior monk who led the first Buddhist council just three months after the Buddha passed away. In that very council, the Pāḷi text was verbally recorded.

| | Upasantassa (for tranquil one), sadā satīmato (for evermindful one) |
|--|---|
|--|---|

- Column-1: $Dev\bar{a}$ (devine beings) is 1st form with \bar{a} suffix in Subject Case. It belongs to NG-1.
- Column-2: *Pihayanti* (love) is the verb with *anti* suffix that indicates the verb is present tense, 3rd person, and plural.
- Column-3: All nouns are 4th forms that serve as *For*-Phrases. They have different suffixes because they belong to different noun groups (NG's): *piṇḍapātikassa*, *atta-bharassa*, *upasantassa* belong to NG-1; *bhikkhuno* to NG-17; *anañña-posino*, *tādino* to NG-15; *satīmato* to NG-5.

More examples to study against the English syntax

(The underlined are verbs that require the *to/for* phrase known as *sampadāna*)

• *Ānando bhagavato <u>paccassosi</u>*. Ānando replied to the Buddha

• Yaso mātāpitūnam <u>kathesi</u>. Yaso told to parents

• Aham <u>namo</u> bhagavato. I pay homage to the Buddha

• *Khamati samghassa kammam.* The action is agreeable to the sangha

• Ruccati sabbesam sādu. Delicious food is satisfying to everybody

• *Mayaṃ dasannaṃ <u>dassāma</u>*. We will offer to ten (peoples).

• Ahaṃ <u>āmantayāmi</u> vo I will talk to you .

| Subject (S) | Verb (V) | To-Phrase (Sampadāna) (T) |
|-----------------|----------------------|---------------------------|
| Ānando (Ānando) | paccassosi (replied) | bhagavato (to the Buddha) |

| Yaso (Yaso) | kathesi (told) | mātāpitūnam (to parents) |
|-----------------------|-------------------------|---------------------------|
| Ahaṃ (I) | namo (pay homage) | bhagavato (to the Buddha) |
| Kammam (the action) | khamati (is agreeable) | saṃghassa (to the Sangha) |
| Sādu (delicious food) | ruccati (is satisfying) | sabbesam (to everybody) |
| Mayam (we) | dassāma (will offer) | dasannam (to ten people) |
| Ahaṃ (I) | āmantayāmi (talk) | vo (to you) |

- Column-1: All nouns are 1st forms in Subject Case. They have different suffixes because they belong to different noun groups (NG's) / pronoun groups (PG's): *Ānando, Yaso belong to* NG-1; *aham, mayam* to PG-1; *kammam* to NG-2; *sādu* to NG-17.
- Column-2: They are verbs of different tenses and persons. *Paccassosi* and *Kathesi* have $\bar{\imath}$ suffix, 3rd person, singular, past tense. *Namo* is clitic (*nipāta*). *Khamati* and *ruccati* have *ti* suffix, 3rd person, singular, present tense. *Dassāma* has *ma* suffix, 1st person, plural, and present tense. *Āmantayāmi* has *mi* suffix, 1st person, singular, and present tense.
- Column-3: All nouns are 4th forms that serve as *To*-Phrases. They have different suffixes because they belong to different NG's and PG's: *saṃghassa* to NG-1; *bhagavato* to NG-5; *sabbesaṃ* to PG-29; *dasannam* to PG-27; *vo* to PG-2.

Some more examples to study against the English syntax

(The underlined are verbs that require the *to/for*-phrase known as *sampadāna*)

Paṇḍito mūḥhassa maggaṃ <u>ācikkheyya</u>. A wise may tell the path to a ditherer.

Sahāyo sahāyassa guyham ācikkheyya. A friend may tell the secret to a friend.

Aham te pattim dammi. I give share to you.

Ekacco samaṇānaṃ āsanaṃ <u>deti</u>. Some give seat to monks.

Mā tumhe iddhim gihīnam <u>dassetha</u>. You shouldn't show psychic power to the lay

peoples.

| Subject (S) | Verb (V) | Object (O) | To-Phrase (T) |
|------------------|-----------------------|-----------------|--------------------------|
| | | | |
| Paṇḍito (a wise) | ācikkheyya (may tell) | maggam (path) | mūļhassa (to a ditherer) |
| Sahāyo (friend) | ācikkheyya (may tell) | guyham (secret) | sahāyassa (to a friend) |
| Ahaṃ (I) | dammi (give) | pattim (share) | te (to you) |
| Ekacco (some) | deti (gives) | āsanaṃ (seat) | samaṇānaṃ (to monks) |
| Tumhe | mā dassetha | iddhiṃ | gihīnaṃ |
| (you) | (must not show) | (psychic power) | (to lay people) |

- Column-1: All are 1st forms that serve as subjects. They have different suffixes because they belong to different NG's or PG's: *paṇḍito*, *sahāyo*, *ekacco* belong to NG-1. *ahaṃ* to PG-1. *tumhe* to PG-2.
- Column-2: All are verbs that require *to*-phrase (*sampadāna*), the 4th form nouns. (Verbs will be explained in the Chapter 2).
- Column-3: All nouns are 2nd forms with *m* suffix in Object Case. They belong to different NG's: *ovādam*, *maggam* to NG-1. *Guyham*, *kopam*, *āsanam* to NG-2. *Pattim*, *iddhim* to NG-10.
- Column-4: All nouns are 4th forms, *to*-phrases. They have different suffixes because they belong to different NG's: *itthīnaṃ* to NG-21. *mūlhassa*, *sahāyassa*, *samaṇānaṃ* to NG-1. *Kassaci* to PG-18; *te* to PG-2. *Gihīnaṃ* to NG-15.

Exercises

- 1. Mentions ten different verbs that require the to-phrase called "sampadāna."
- 2. Find ten different to-phrases.

- 3. *Namo* and *vandāmi* (pay homage) are synonyms, but the latter takes a direct object (with *m* suffix) while the former takes to-phrase. Keep it in mind, and correct the second sentence:
 - 1. Namo tassa bhagavato arahato sammāsambuddassa
 - 2. Vadāmi tassa bhagavato arahato sammāsambuddassa

Lesson 12 - 4th FORM NOUN: PURPOSE CASE

The 4th form nouns are also used as For-Phrase in the Purpose Case. Nouns in this case take the unique suffix $\bar{a}ya$ or $y\bar{a}$ that are equivalent to "for" or "for the sake of," irrespective of their noun group (NG).



Story Background (Vinaya Mahā-vagga)

A few months after Buddha was fully enlightened, he only had sixty monks¹⁷ who renounced worldly life and practiced under his guidance until they became fully enlightened. Having no attachment to anything or anybody in the world, they owned nothing except one set of robes and one alms-bowl each. The ground was their bed; the sky was their roof; the whole world was home for them. Thus, they had nothing and nobody on earth to worry about or to be jealous of. They were freed from bondage of attachment, and no longer liable to suffer in the cycle of rebirths. To share such sublime freedom with others, the Buddha instructed his monks to take a missionary tour. Below is the original passage:

¹⁷ Seven weeks after the Buddha had been fully enlightened he left for Deer Park, Baraṇasī about three hundred miles from Bodh Gaya. He taught the group of five hermits there, and then Yasa and his 54 friends until they all were fully enlightened. So, there were 60 arahats all together when he first instructed his monks to take a missionary tour.

Caratha bhikkhave cārikaṃ bahu-jana-hitāya, bahu-jana-sukhāya, lokā-nukampāya, atthāya, hitāya, sukhāya deva-manussanaṃ.

Monks, take a missionary tour for people's welfare, for people's happiness, for caring the world, and for the interests, well-being, and delight of human and divine beings.

The Pāli sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | Object (O) | For-Phrase (F) |
|--------------|----------|-------------------|---|
| | | | |
| Tumhe (you) | caratha | cārikaṃ | Bahu-jana-hitāya (for people's welfare) |
| (understood) | (take) | (missionary tour) | bahujana-sukhāya (for people's delight) |
| | | | lokānukampāya (for caring the world) |
| | | | atthāya (for the interests) |
| | | | hitāya (for the wellbeing) |
| | | | sukhāya (for the happiness) |
| | | | deva-manussānam (of divine and human) |

Forms and Functions:

- Column-1: *Tumhe* (you) is the 1st form pronoun that serves as a subject. It belongs to PG-2.
- Column-2: *Caratha* (take) is the verb with *tha* suffix that verifies that the verb is 2nd person, plural, present tense.
- Column-3: $C\bar{a}rikam$ (a missionary tour) is 2^{nd} form with m suffix in Object Case. It belongs to NG-2.
- Column-4: All nouns are 4^{th} forms with $\bar{a}ya$ suffix in Purpose Case (*For*-Phrase). In this unique case, all nouns take $\bar{a}ya$ (or $y\bar{a}$) suffix, no matter what noun group it originaly belongs to. Such noun is always regarded as 4^{th} form.

Some More Examples of "For-Phrase" (Majjhima-nikāya)

Within 45 years of his order, the Buddha took missionary tours around today's geographical region that includes India, Pakistan, Afghanistan, and Bangladesh. He taught Three Trainings ($sikkh\bar{a}$), namely, morality ($s\bar{\imath}la$), concentration ($sam\bar{a}dhi$) and wisdom ($pa\tilde{n}\tilde{n}a$). Regarding wisdom training, he taught how to develop insights and enlightenments by establishing mindfulness on four kinds of objects. He mentioned benefits of mindfulness as follows:

Ekāyano ayam bhikkhave maggo (1) sattānam visuddhiyā, (2) soka-paridevānam samatikkamāya, (3) dukkha-domanassānam atthangamāya, (4) ñāyassa adhigamāya, (5) nibbānassa sacchi-kiriyāya.

Oh monks, this (establishment of four kinds of mindfulness) is the only path (1) for the purification of beings, (2) for overcoming sorrow and lamentation, (3) for putting an end to pain and grief, (4) for reaching the Noble Path, and (5) for realizing the nibbāna.

The Pāli sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | Complement (C) | For-Phrase (F) |
|-------------|--------------|-----------------|--|
| | | | |
| Ayaṃ | hoti | ekāyano maggo | 1. sattānaṃ visuddhiyā (for |
| (This) | (is) | (the only path) | the purification of beings) |
| | (understood) | | 2. soka-paridevānam samatikkamāya (for theovercoming sorrow and lamentation |

| 3. dukkha-domanassānaṃ atthaṅgamāya (for putting an end to pain an grief) | d |
|--|---|
| 4. Nāyassa adhigamāya (fo reaching the Noble Path) | |
| 5. Nibbānassa sacchi- karaṇatthāya (for realizing the nibbāna) | |

- Column-1: Ayam (this) is 1st form in Subject Case. It belongs to PG-5.
- Column-2: *Hoti* (is) takes *ti* suffix to indicate that the verb is 3rd person, singular, and present tense.
- Column-3: *Ekāyano* (only), *maggo* (path) are 1st forms that serve as the Complement. Both belong to NG-1.
- Column-4: All nouns are 4^{th} forms with $\bar{a}ya$ or $y\bar{a}$ suffixes in the Purpose Case (*for*-phrase). So, a noun in the purpose case is regarded as a unique form that belongs to no particular noun group.

Regarding the remaining nouns, *sattānaṃ* belongs to NG-1, *soka-paridevenaṃ*, *dukkha-domanassānaṃ* to NG-2 and both are 6th forms, plural. And *ñāyassa*, *nibbānassa* are 6th forms, singular, and both belong to NG-2. The 6th forms will be explained in the later lessons.

Exercises

- 1. Find nine different nouns in their *For*-phrase forms.
- 2. What are the unique suffixes of purpose-phrases?
- 3. Change the following nouns from their stem forms to *For*-phrase:

Attha (interests), hita (wellbeing), sukha (happiness), upasama (peacefulness), abhiñña (realization), samboda (enlightenment), nibbāna (nibbāna).

Lesson 13 - 5th FORM NOUN: FROM-PHRASE

The 5th form nouns take such suffixes as -to, -ā, -smā, -hi, -bhi, etc., according to corresponding noun groups (NG's). Such nouns are equivalent to "from-Phrase" in English.



Story Background (Dhammapada)

One day, Visākhā¹⁸ with tear in her eyes visited the Buddha who asked why she looked so sad. "Venerable Sir," she replied to the Buddha, "Sudattā, my beloved grand-daughter, passed away last night. She was a wonderful girl who took great care of everything for me. I loved her very much. She is really irreplaceable."

Then, the Buddha asked her, "What is the population of Sāvatthi city?" "Seven millions, sir," she answered. "If they all were your wonderful grand-daughters, you would love them all, wouldn't you?" "Yes, sir," she replied. "How many people, do you think, die every day in Sāvatthi?" asked the Buddha. "So many, sir," she replied. "Then, you won't even find a single moment to get free from sorrow. You would have to cry all day and night ceaselessly." And then, the Buddha concluded his talk with the following motto.

¹⁸ Visākhā was one of the most dedicated female devotees of the Buddha. She had Pubbārma monastery built for the Buddha in the east of Sāvatthi city, in which the Buddha spent six rainy seasons.

Pemato jāyatī soko. Pemato jāyati bhayam

Pemato vippamuttassa natthi soko kuto bhayam.

From love arises sorrow. From love arises fear.

Sorrow is not present for the one freed from love. Where the fear from!

(Here, "love" means "self-centered love" but not unconditional love, metta.)

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | From-Phrase (Fr) |
|---------------|------------------------------|---------------------------------------|
| Soko (sorrow) | jāyati (arises) | pema <u>to</u> (from love) |
| Bhayam (fear) | <i>jāyati</i> (arises) | pema <u>to</u> (from love) |
| Soko (sorrow) | natthi (is not present) | pema <u>to</u> vippamuttassa |
| | | (for whom who is free from love) |
| Bhayam (fear) | Jāyati (arises) (understood) | Ku <u>to</u> (from where, or nowhere) |

Forms and Functions

Column-1: *Soko* (sorrow), *bhayaṃ* (fear) are both 1st forms in Subject Case. But they have different suffixes because they belong to different noun groups (NG's): *soko* belongs to NG-1, *bhayaṃ* to NG-2.

- Column-2: *Jāyati* (arises) is a verb. Its suffix *ti* indicates that the verb is 3rd person, singular, and present tense. *Natthi* (not present) is a unique verb that can be singular or plural for the 1st person.
- Column-3: *Pemato* (from love), *kuto* (from where) are 5th forms with -*to* suffix that serve as *From*-Phrase. They belong to NG-2 and PG-15, respectively. Here, *vippamuttassa* (for the one who is free) is 6th form with *ssa* suffix in Possessive Case. So, the whole sentence literally means: "Sorrow of the one who is free from love is not present." It belongs to NG-1.

Suffix "-to"19

-To is a unique suffix that any noun can take to serve as a *from*-phrase, no matter what noun group it originally belongs to. However, all nouns with -to suffix are considered 5th forms. This suffix -to should be pronounced as in "go."

Some More Examples (Vibhanga 111)

Some Pāļi scholars believe that noble (enlightened) disciples observe by nature the Eight Precepts²⁰ (instead of Five Precepts) with reference to the Pāļi texts that says as follows:

A noble disciple refrains from killing. Ariya-sāvako pāṇātipātā viramati. Ariya-sāvako adinnādānā viramati. A noble disciple refrains from stealing. Ariya-sāvako kāmesu micchācārā viramati. A noble disciple refrains from sexual misconduct. A noble disciple refrains from telling a lie. Ariya-sāvako musā-vādā viramati. Ariya-sāvako pisunāya vācāya viramati. A noble disciple refrains from slandering Ariya-sāvako pharusāya vācāya viramati. A noble disciple refrains from harsh word. Ariya-sāvako samphappalāpā viramati. A noble disciple refrains from frivolous speech. Ariya-sāvako micchā-jīvā viramati. A noble disciple refrains from wrong livelihood.

The Pāli sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | From-Phrase (Fr) |
|------------------------------------|------------------------|--|
| Ariya-sāvako - a noble disciple | viramati (refrains) | pāṇātipātā (from killing) |
| | | adinnādānā (from stealing) |
| | | kāmesu micchācārā (from sexual misconduct) |
| | | musā-vādā (from telling a lie) |
| | | pisuṇāya vācāya (from slander) |
| | | pharusāya vācāya (from harsh word) |

¹⁹ Also see Suffix –to in the Misc. section at the end of this manual

 20 In the Pāḷi text, there are two kinds of Eight Precepts: *Uposatha-sīla* and $\bar{A}j\bar{i}va-tthamaka-sīla$. The first one is very familiar to every Buddhist today. But the second one is not as familiar to many. Its precepts are to refrain from three bodily misconducts, four verbal misconducts and wrong livelihood. It is known as $\bar{A}j\bar{i}va-tthamaka$ Sīla because its 8^{th} precept is to refrain from wrong livelihood.

| | samphappalāpā (from frivolous speech) |
|--|---------------------------------------|
| | micchā-jīvā (from wrong livelihood) |

- Column-1: Ariya- $s\bar{a}vako$ is 1st form with o suffix in Subject Case. It is NG-1.
- Column-2: *Viramati* (refrains) is a verb. Its *ti* suffix verifies the verb to be 3rd person, singular, and present tense.
- Column-3: All nouns are 5th forms that serve as *From*-Phrase. But they have different suffixes, as they belong to different noun groups: paṇātipātā, kāmesu belong to NG-1; adinnādānā, micchācārā, samphappalāpā, micchājīvā to NG-2; musā, vādā, pisuṇāya, vācāya, pharusāya to NG-3.

Some More Examples

There are certain kinds of verbs that require *From*-Phrase. In the following examples such special kinds of verbs are shown in bold:

| Monks go away from the village. |
|---|
| A son hides (himself) from his parents |
| Visākhā comes <u>from Sāketa-city</u> . |
| A boy falls <u>from the tree</u> . |
| The Buddha descends from Tāvatimsā. |
| Wise people stay away from evil. |
| Great rivers originate from Himalayas. |
| The village (is) one <i>yojana</i> far <u>from city</u> . |
| |

The Pāļi sentence above should be studied against the English syntax below:

| Subject (S) | Verb (V) | From-Phrase (Fr) |
|----------------------|------------------------|-----------------------------------|
| Samaṇā (Monks) | apenti (go away) | gāmā (from the village) |
| Putto (Son) | antaradhāyati (hides) | <i>mātā-pitūhi</i> (from parents) |
| Visākhā (Ms Visākhā) | niggacchati (goes out) | Sāketā (from the Sāketa city) |
| Dārako (A boy) | patati (falls down) | rukkhā (from the tree) |

Buddho (Buddha) orohati (descends) tāvatiṃsā (from Tāvatiṃsā)

Paṇḍto (Wise people) uttasanti (stay away) pāpā (from evil)

Mahā-nadīyo (Great rivers) pabhavanti (originate) himavatā (from the Himalaya)

 $G\bar{a}mo$ (The village) $d\bar{u}ro$ (is far) $nagar\bar{a}$ (from the city)

Forms and Functions

• Column-1: All nouns are 1st forms and serve as subjects. They have different suffixes as they belong to different noun groups (NG's). Among them, *Visākhā* belongs to NG-3, and *Mahā-nadīyo* to NG-21, and all the remaining to NG-1.

• Column-2: The verbs take *ti* or *anti* suffix to indicate that they are 3rd person, present tense, singular and plural respevtively. The last one *dūro* is not a verb, but a 1st form noun equivalent to "(is) far."Column-3: All nouns are 5th forms and serve as *From*-Phrases. But they belong to different noun groups: *rukkhā* to NG-1; *Sāketā*, *pāpā*, *nagarā* to NG-2; *Tāvatiṃsā* to NG-2; *mātā-pitūhi* to NG-9; *himavatā* to NG-5.

Exercises

- 1. Find ten different verbs that require the from-phrase.
- 2. What is the unique suffix for a from-phrase?
- 3. A 5th form noun normally takes one of five suffixes: three singular and two plural. Mention the following nouns with their 5th form suffixes: *samaṇa* (monk), *putta* (son), *dāraka* (boy), *gāma* (village), *nagara* (city), *rukkha* (tree), *pabbata* (hill).

Lesson 14 - 6th FORM NOUN: POSSESSIVE CASE

The 6th form nouns have such suffixes as *ssa*, *āya*, *ya*, *yā*, *naṃ*, etc., according to their corresponding noun groups (NG's). Such 6th form nouns are equivalent to *of*-phrase, or apostrophy plus "s" in possessive Case.



Story Background (Dhammapada-2, 79)

When the Buddha dwelt in Sāvatthi city, a monk named Lāludāyī was so careless that he often gave wrong talks to people. For example, he would give a talk on 38 kinds of blessing on a funeral ceremony, whereas a talk on what the deceased usually expects from us on a wedding ceremony. He was still careless even when he became older. In this regard, the Buddha said: "Being ill-informed one gets old like a cow that builds up muscles, but not knowledge."

Maṃsāni tassa vaddhanti. His muscles build up.

Paññā tassa na vaddhati. His wisdom does not build up.

The Pāļi sentence above should be studied against the English syntax below:

| Possessive (P) | Subject (S) | Verb (V) |
|----------------|-------------------|---------------------------------|
| Tassa (His) | maṃsāni (muscles) | vaddhanti (build up) |
| Tassa (His) | paññā (knowledge) | na vaddhati (does not build up) |

Forms and Functions

- Column-1: *Tassa* (his) is a 6th form pronoun (PG-6) in the Possessive Case.
- Column-2: *Maṃsāni* and *paññā* are ^{1st} forms in Subject Case, and belong to NG-2 and NG-3, respectively.
- Column-3: *Vaddhati* (builds up), *vaddhanti* (build up) are verbs with*ti* and *anti* suffixes, respectively. They are 3rd Person, Singular / Plural, Present Tense.

Some More Examples and Story Background (Dhammapasa-1, 239)

One day, the Buddha was giving a Dhamma talk to a lady in appreciation of her lunch dāna to the monks. Then, her adopted son named Pāveyyo and his friends of other religious denomination came in and scolded the lady in front of the Buddha for her devotion to his Holiness. The Buddha was as calm as always, but the lady was so humiliated and so agitated that she could no longer pay attention to the Buddha's talk. Knowing the situation, the Buddha said that one should only mind one's own business by considering how one spends one's days and nights, but not other's business, and what they did or did not do. Below is the original passage:

Na paresaṃ vilomāni, Not other's mistakes

Na paresam katākatam Not other's (business) done or not done

Attano'va avekkheyya But mind one's own (business)

Katāni akatāni ca Done or not done

The Pāļi sentence above should be studied against the English syntax below:

| Subject | Verb | Possessive | Object |
|---------------------------------|--|---------------------------|--|
| Paṇḍito (the wise) (understood) | na avekkheyya (should not consider) | paresam (other's) | vilomāni (mistakes) katākatam (what done or not done) |
| | avekkheyya (should consider) | attano 'va (one's own) | katāni akatāni (what done or not done) |

Forms and Functions:

• Column-1: *Paṇḍito* (the wise) is 1st form with o suffix in Subject Case. It's NG-1.

- Column-2: *Avekkheyya* (should consider) is a verb with *eyya* suffix equivalent to "should." It is 3rd person, singular. For details, see Chapter 2.
- Column-3: *Paresaṃ* (other's) is a pronoun, and *attano* (one's) is a noun. Both are 6th forms in Possessive Case. They respectively belong to PG-12 and NG-8. (*Attano'va* is the combination of *attano* + *eva*, which respectively mean "one's" + "only".)
- Column-4: All nouns are 2nd forms in Object Case. They all belong to the NG-2.

Some More Examples in Possessive Case

Below are sentences which Pāļi scholars often quote or use as proverbs. The words underlined show the nouns in Possessive Case.

| Sukhā <u>saṃghassa</u> sāmaggī | Blissful (is) <u>sangha's</u> unity. (Dham-2) |
|---------------------------------|---|
| Sukho <u>Buddhānam</u> uppādo | Blissful (is) <u>Buddhas's</u> emergence. |
| Sukho <u>puññassa</u> uccayo | Blissful (is) merit's growth. |
| Dukkho <u>pāpassa</u> uccayo | Painful (is) demerit's growth. |
| Kiccham <u>maccānam</u> jīvitam | Rare (is) beings' life (Dham-2, 152) |
| Kiccho <u>Buddhānam</u> uppādo | Rare (is) <u>Buddha's</u> emergence. |
| Pamādo <u>maccuno</u> padam | Forgetfulness (is) cause of death. |
| Malaṃ <u>vaṇṇassa</u> kosajjaṃ | Laziness (is) defect of (one's) look. |

Noun Groups

Among the nouns in the Possessive Case mentioned above, *saṃghassa*, *Buddhānaṃ*, *maccānaṃ*, *vaṇṇassa* belong to NG-1; *puññassa*, *pāpassa to* NG-2; *maccuno* to NG-17.

Exercises

- 1. Find ten different nouns in their possessive forms.
- 2. Change the number of following possessive forms. If singular, change them to plural, or if plural, change them to singular: *saṃghassa*, *buddhānaṃ*, *puññassa*, *pāpassa*, *maccānaṃ*, *maccuno*, *vaṇṇassa*.

Lesson 15 - 7th FORM NOUN: TIME / LOCATION PHRASES

The 7th form nouns have such suffixes as *smiṃ*, *mhi*, *e*, *yā*, *āya*, *su*, etc., according to corresponding noun groups (NG's). They are equivalent to *in*, *on*, *at*, *during*, *while*, *when*, etc., in the Time / Location Phrases.



Story Background (Mahāvagga, 401)

On his way to Vesālī from Rājagaha, the Buddha once saw his monks going somewhere with heavy load of robes on their shoulders and heads. He wanted his monks to live a carefree life like a bird that flies anywhere bearing only two wings. In order to prove a monk's minimum need of robe, he spent one night in the open space during the coldest week of the winter. He was comfortable with a single robe during the first part of the night. As it became colder and colder, however, he had to put on the second robe around midnight, the third about two hours after that, and the fourth at dawn. Thus, he proved from his experiment that a monk could survive with three robes including a double-layer robe called "saṃghāti." Below is the sentence from that event:

Bhagavā himapāta-samaye rattim ajjhokāse eka-cīvaro nisīdi.

Buddha having a single robe sat in the open space during a snowfall night.

Study the above sentence against the English syntax below:

| Subject | Adjective Phrase | Verb | Location Phrase | Time Phrase |
|---------|------------------|------|------------------------|-------------|
| | | | | |

| Bhagavā | <i>eka-cīvaro</i> (having a | nisīdi | ajjhokāse (in the | himapāta-samaye rattiṃ |
|----------|-----------------------------|--------|-------------------|------------------------|
| (Buddha) | single robe) | (sat) | open-space) | (during a snowfall |
| | | | | night) |
| | | | | |

- Column-1: *Bhagavā* is 1st form in Subject Case. It belongs to NG-5.
- Column-2: *Eka-cīvaro* is 1st form noun but is regarded as an adjective phrase that modifies the subject to mean that "(Buddha) who has a single robe." Or, it is an adverbial phrase that modifies the verb to mean that (Buddha sat) "having a single robe."
- Column-3: The verb *nisīdi* has the suffix $\bar{\imath}$ that indicates that the verb is 3^{rd} person, singular, and in the past tense.
- Column-4: The noun *ajjhokāse* is 7th form with *e* suffix in Locative Case. It belongs to NG-1.
- Column-5: *Himapāta-samaye* and *rattiṃ* are 7th forms in Time Case. They have different suffixes (*e* and *ṃ*), as they belong to different noun groups: NG-1 and NG-10, respectively.

Note: *Himapāta-samaye* (when snow falls) and *rattiṃ* (during night) are the modifier and the modified, meaning "during the night when snow falls." The modifier must agree with the modified in terms of form and number (and gender too in most cases). So, these two nouns share the 7th form and singular number.



One More Example and Story Background (Udāna Pāli 85)

In a shipwreck, a sailor named Bāhiya managed to swim by clinging onto a piece of driftwood and was washed ashore at a harbor called Suppāraka (near Bombay, India). Being naked, he covered himself with dried sticks, and wandered around (for alms) with a bowl he took from a spirit house. His strange appearance made the people of those days think he was someone holy. So, the people honored him, and he thus enjoyed the fruits of their false impression.

Later, however, he was informed by a deva about the Buddha's appearance in Savatthi, over one thousand kilometers away from the Suppāraka. Being very excited to see the Buddha, he rushed without delay all the way to Sāvatthi and met the Buddha on his alms round in Savatthi city. Right on the street, he humbly requested the Buddha to teach him how to reach liberation. Then the Buddha gave him a very brief but very profound talk, one of the most well-known ones in the Buddhist texts. In this Sutta, there are four nouns in their 7th forms (underlined) for us to study.

Tasmātiha te, Bāhiya, evam sikkhitabbam: So here, Bāhiya, you should practice this way:

<u>Ditthe</u> dittha-mattam bhavissati: On seeing, there would be just seeing. <u>Sute</u> suta-mattam bhavissati: On hearing, there would be just hearing.

Mute muta-mattam bhavissati: On experiencing, there would be just experiencing.

<u>Viññāte</u> viññāta-mattaṃ bhavissati: On perceiving, there'd be just perceiving

The Pāļi sentences above should be studied against the English syntax below:

| Locative | Verb | Subject |
|-------------------------|-----------------------------|----------------------------------|
| Ditthe (on seeing) | bhavissati (there would be) | diṭṭha-mattaṃ (just seeing) |
| Sute (on hearing) | bhavissati (there would be) | suta-mattam (just hearing) |
| Mute (on experiencing) | bhavissati (there would be) | muta-mattam (just experiencing) |
| Viññāte (on perceiving) | bhavissati (there would be) | viññāta-mattam (just perceiving) |

Forms and Functions

- Column-1: *ditthe, sute, mute, viññāte* are 7th forms with *e* suffix equivalent to such English prepositions as *in, on, at,* or *in the case of.* They all belong to NG-2.
- Column-2: *bhavissati* (there would be) is a verb with *ssati* suffix indicating that the verb is 3rd person, singular and future tense.
- Columa-3: All nouns are 1^{st} forms with m suffix in Subject Case. They all belong to NG-2.

Three Ways of Translation

According to the Pāli grammar, these sentences can be translated in several ways because:

- *Ditthe* can be active or passive, and its suffix *e* is equivalent to "on/when"²¹. So, it can be translated "on seeing" in an active sense, or "on being seen" or "whatever is seen" in a passive sense. The same is true with *sute*, *mute*, etc.
- *Dittha-mattam* is a compound noun. Its second part *mattam* has two meanings: "*just*" and "*that moment*," and its suffix *m* is equivalent to "*for*." So, *dittha-mattam* can be translated as "just seeing," or "for that moment of seeing," or "just as it is."
- The verb *bhavissati* can be translated as "there would be," "that would be," or "let it be."
 - 1. On seeing, there would be just seeing.

Here, the verb *bhavissati* is translated as "there would be," and *mattaṃ* as "just." This means that when seeing, there is just seeing without me or mine involved in that.

2. Whatever is seen, that would be for that moment of seeing.

Here, the verb *bhavissati* is translated as "would be" with the subject understood; and *mattaṃ* as "moment." This means that whatever is seen, that would last only for that very moment²².

3. Whatever is seen, let it be just as it is.

Here, the verb *bhavissati* is translated as "let (it) be," and "*mattaṃ*" as "just as." This means "Let go whatever is seen."

Exercises

1. Find six different nouns in their 7th forms.

2. A 7th form noun normally has four suffixes: three singular and one plural. Mention the following nouns with all 7th form suffixes: *ajjhokāse*, *samaye*, *diṭṭhe*, *sute*, *mute*, *viññāte*.

The 7th form (the suffix e here) normally indicates occasion ($kal\bar{a}$ - $dh\bar{a}ra$), location ($des\bar{a}$ - $dh\bar{a}ra$), or domain ($visay\bar{a}$ - $dh\bar{a}ra$). So, the words, ditthe, sute, etc. can be translated as: "on / when seeing" (occasion), or "In the case of seeing" (domain).

²² We can't see the same person or thing twice because phenomena arise and pass away so fast that they can't last long enough to be seen for the second time, as Heraclitus, the Greek philosopher of the sixth century B.C., said, "You cannot step down twice into the river."

Lesson 16 - 7TH FORM NOUN: TIME-INDICATOR CLAUSE

In English there are adverbial clauses headed by "when" or "while." A verb in such subordinate clause takes place simultaneously with the verb in the main clause. (Here, "verb" means an action or event stated by the verb). In Pāḷi, this kind of clause is called *lakkhaṇa* (time-indicator clause). In such clause, the verb (participle) and its subject take the 7th form to mean "when" or "while" since there are no such subordinating conjunctions as "when" or "while" in Pāḷi.



Story Background (Vinaya Mahavagga)

One day, on his way back from Bārāṇasī to Gaya, the Buddha stopped by a jungle and sat under a tree for a while. Then, thirty young men of the royal family approached him and asked whether he had seen a young woman passing by. They were there on vacation having a good time with their beloved wives. They brought with them a prostitute for one brother who had no wife. They told the Buddha that she took away their valuable things while they were relaxing. Below is what they said:

Sā vesī amhesu pamattesu bhaṇḍaṃ ādāya palāyittha.

That prostitute ran away taking our belongings when/while we were careless.

The Pāli sentences above should be studied against the English syntax below:

| Subject | Verb | Adverbial Phrase | Time-indicator Clause |
|---------------------------|--------------------------|---------------------------------------|--|
| Sā vesī (that prostitute) | palāyittha (ran away) | bhaṇḍaṃ ādāya (taking our belongings) | amhesu pamattesu (When we were careless) |

- Column-1: $S\bar{a}$ (that) and $ves\bar{\imath}$ (prostitute) are respectively pronoun (PG-8) and noun (NG-21). Both are 1st forms in Subject Case.
- Column-2: The verb suffix *ttha* verifies that the verb *palāyittha* (ran away) is 3rd person, singular and past tense.
- Column-3: "Ādāya (taking) bhaṇḍaṃ (belonging)" is the adverb phrase modifying the main verb palāyittha (ran away).
- Column-4: "Amhesu pamattesu" (When we were careless) is the clause which indicates the time when the verb in the main clause (the action of running away) takes place. So, the clause "when we were careless" indicates the time the woman run away. In this time-indicator clause, the subject (*amhesu*, we) and its verb participle (*pamattesu*, careless) both take the 7th form plural suffix *su* that is equivalent to "when."

Note: A Pāļi participle serves as a verb and takes its subject. It also serves as a noun, and takes number and gender in harmony with its subject. For details, see Lesson 23.



Some More Examples and Story Background (Cūlavagga, 246)

The most challenging part of a monastic life is probably to observe celibacy. However, there was no particular rule laid down for monks to take a vow of celibacy during the first twenty years of the Buddha's administration because all the monks at that time were fully enlightened ones. The first monk who broke the celibacy was Venerable Sudinno. He actually joined the Holy Order with strong faith, but was forced to have sexual intercourse with his ex-wife by his father, a multi-millionaire, who needed a grandson to inherit his wealth and family name. Then, the Buddha laid down a monastic code that required monks and nuns to take a vow of celibacy.

Of course, it is not an easy job to oppress one's sexual desire. So, many good monks have to take a great pain to observe this vow. In one case, a monk even cut his male organ to oppress his sexual desire. Then, the Buddha said as follows:

Oh monks, while one thing should be cut, the useless man cut another.

[&]quot;Aññamhi, Bhikkhave, mogha-puriso chetabbamhi aññam chindi."

Study the above example against the English syntax below:

| Subject | Verb | Object | Time-indicator Clause |
|--------------------------------|--------------|-------------------|--|
| Mogha-puriso (The useless man) | Chindi (cut) | aññam (one thing) | aññamhi chetabbamhi (when another should be cut) |

- Column-1: *Mogha-puriso* is the 1st form with o suffix in Subject Case. It's NG-1.
- Column-2: The verb suffix i indicates that the verb is 3^{rd} person, singular, and past tense.
- Column-3: $A\tilde{n}\tilde{n}am$ is the 2nd form with m suffix in Object Case. It's NG-1.
- Column-4: $A\tilde{n}\tilde{n}amhi$ (another) and chetabbamhi (should be cut) are both 7th forms with mhi suffix. These two constitute the Time-indicator Clause: "when another should be cut". This means: What one should really cut are mental defilements, but not any physical organ.

LOCATIVE CASE – 'From' or 'Out Of' Phrase (From Gaier)

With deti (or dadāti) 'give', the locative case signifies 'from' or 'out of':

 $dajj\bar{a}ppamasmim$ '(One) Should give from the little (one has)' ($\sqrt{dajj\bar{a}} + appasmim$)

Note that *appa* 'little (amount)' like *para* 'other' *sabba* 'all', etc. takes the pronominal affixes when used as a pronoun.

Exercises:

A noun in 7th form normally takes one of three suffixes in singular number: *smiṃ*, *mhi*, and *e*. Rewrite the following time-indicator clauses in other two suffixes:

- *Siddhatthe jāyamāne, Suddhodhano pamodi.* (When Prince Siddhattha was born, King Suddhodhana delighted.)
- Arune uggate, Siddattho buddho ahosi. (When the dawn broke, Siddhattha became Buddha.)

- *Sūriye atthnagate, Buddho dhamma-cakkam adesi.* (When the sun set, Buddha preached the dhamma-cakkha.)
- Buddhe parinibbute, pathavī akampi. (When Buddha demised, the earth shook.)

CHAPTER 2: THE STUDY OF VERBS

Characteristics of a Verb

Yam ti-kālam ti-purisam, kriyā-vāci ti-kāram

A-ti-lingam dvi-vacanam, tad'ākhyātan'ti vuccati. (Rūpa-siddhi, 257)

Translation: It is "ākhyāta" (a verb) that has three tenses, three persons, denotation of the action, three voices, no gender, and two numbers.

As stated above, a verb has six characteristics as follows:

- 1. Three Tenses: Present, Past and Future
- 2. Three Persons: 1st, 2nd, and 3rd. The 1st person verbs are for "I, we", the 2nd for "you" and the 3rd for all the remaining noun and pronoun subjects.
- 3. The Denotation of Action or Statement (this is literal meaning of a verb, kriyā)
- 4. Three Voices: Active, Passive, ²³ and Functional
- 5. No Gender Classification
- 6. Two Numbers: Singular and Plural

Note: In Pāļi, there are two kinds of verbs, *ākhyāta* and *kitaka*. However, only *ākhyāta* verbs are regarded as real verbs as they have the aforementioned six characteristics. The *kitaka* verbs are actually participles or verbal nouns because they have all characteristics of a noun. For details, see the lesson-24.

Ninety-six Forms of a Verb

An English verb has twelve tenses, as three tenses are multiplied with Simple, Continuous, Perfect and Perfect Continuous in addition to many different helping verbs. Thus, an English verb has many different forms for many different tenses and expressions. Similarly, a Pāḷi verb (ākhyāta) is used in eight cases. In each case, a verb is modified by 12 suffixes (ākhyāta-vibhatti), as it has three Persons, two Numbers, and two Voices (Active and Passive²⁴). So, technically, every Pāḷi verb has 96 forms although all of them may not be in use. A verb has

²³ *Kattukāraka* = active voice; *Kammakāraka* = passive voice

²⁴ Functional voice ($bh\bar{a}va$) has a single form that is the same as the 3rd Person Singular out of the six passive voice forms. So it is not counted in particular.

different connotations or expressions in different cases like wishing, commending, requesting, suggesting, etc.

Eight Cases of a Verb

As mentioned earlier, a Pāḷi verb is used in eight cases. In each case, it has an official name. But to make it easy to remember, it is called here by its serial number, such as V-1, V-2, etc. They are as follows:

- **(V-1) Vattamāna** is used in the case of present tense to express several kinds of present actions such as ever present, ongoing present, narrative present, logical present and so on.
- **(V-2) Pañcamī** is used for requesting, commanding, managing, wishing for oneself or somebody else, and so on.
- **(V-3) Sattamī** is used for giving or getting permission, guessing something, giving a suggestion, as well as all the senses in which Pañcamī is used.
- (V-4) Parokkhā is used to express hearsay or something hard to believe.
- (V-5) Hiyyattanī is used in the case of simple past tense.
- (V-6) Ajjattanī is also used in the case of simple past tense.
- **(V-7) Bhavissanti** is used in the case of simple future tense.
- (V-8) Kālātipatti is used to express actions that are imaginary or too late to do.

Lesson 17 - VERB CASE 1 (V-1): VATTAMĀNA (Simple Present)

A verb in V-1 case is generally used in the Simple Present Tense²⁵. It is modified by 12 suffixes called v*attamāna*, as it has three persons, two numbers and two voices²⁶. These 12 suffixes are added to the verbal base to form the verb.

Below are its twelve suffixes:

Active voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -mi | <i>-ma</i> |
| 2 nd person: | -si | -tha |
| 3 rd person: | -ti | -anti |

Passive voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -e | -mhe / -mhase |
| 2 nd person: | -se | -vhe |
| 3 rd person: | -te | -ante / -re |

Among these 12 suffixes, the first six are used in the active voice, and the second six generally in the passive (occasionally in the active voice, too). Again, the first two suffixes (in both voices) are for the 1st person (I, we), the second two for the 2nd person (you), and the last two are for the 3rd person (that includes all the nouns and pronouns other than I, we, and you).

Give simple examples of a verbal base and its combination. (use the same verbal base examples for the following verb cases in the following chapters)

Viharati (lives); vasati (stays); buñjāma (eat); khādāma (chew); pivatha (drink); sayanti (sleep); tiṭṭhati (stands); gacchāma (go); āgacchati (comes); cankamāma (walk); carati (walks around, practices); nisīdati (sits); vadāma (speak); bhanāma (recite); āroceti (talks); deseti (gives a speech); pucchanti (ask); pasaṃsāmi (praise); passāmi (see); oloketi (looks); suṇāma (hear); pacanti (cook, boil, bake); pamodāma (are satisfied); ramāma (take delight); nayāma (take); dhāreti (carries); dema (give); uppajjati (arises); bhavati (is); labhati (attain); karoma (do); pāpuṇanti (arrive, achieve); jānāti (knows, understands); soceti (upsets); rodeti (cries); muñcasi

• Ongoing present (*suddha vattamāna*)

²⁵ Actually, a verb in the V-1 case can express several kinds of present tenses such as:

[•] Ever-present (*nicca-pavatti vattamāna*)

[•] Narrative present (tam-kālā-pekkha vattamāna)

[•] Near-future or near-past present (samīpa vattamāna), and so on.

²⁶ Unique to Pāḷi is functional voice ($bh\bar{a}va$) which indicates only action but not action-doer or action-receiver. Therefore, it has only one form, similar to the 3rd Person Singular out of the six passive forms. So, this type of verb form is not mentioned here.

(set - free); *muccanti* (escape); *bhindati* (breaks); *bhijjati* (breaks); *chindati* (cuts); *chijjati* (cuts); *hanasi* (kill); *coretha* (steal); *viramāma* (refrain).



Story Background (Jātaka)

Shortly after he was born, Prince Temiyo saw a white umbrella covering him as a symbol of his royalty. He instantly remembered the painful memory of his past life in the hell realm due to misdeeds he had done as a king before. He was afraid to become king again and wanted to renounce worldly life. For this sole purpose, he pretended to be a mute from that day until he came of age. His father king felt so ashamed of his son that he ordered the executioner to get rid of him on the burial ground. Fortunately, he could confide his purpose to the executioner who let him escape into the forest. He then spent the rest of his life in the forest developing loving kindness (*metta*).

Later the king learned that his son was still alive in the forest. He visited his son and was very impressed with his clear and radiant complexion, and peaceful demeanor. The king then asked his son why he became even more handsome in the forest than in the royal palace where hundreds of attendants serving him with luxurious things. The prince replied with the following verse in which we can study four verbs in the V-1 case:

Atītaṃ nā 'nusocāmi,
na pajappāmi nāgataṃI don't regret the past
I don't think of the futurePaccuppannena yāpemi
tena vaṇṇo pasīdatiI'm just content with the present
Therefore, my skin is so brilliant.

In the above verse, there are four verbs in V-1 case (in bold). For the first three, there is no subject, but their suffix mi undoubtedly indicates that their subject is aham (I).

(S. V. O.)

| Subject (S) | Verb V-1 (V) | Object (O) |
|-----------------------|-----------------------------|--------------------------|
| Aham (I) (understood) | nā 'nusocāmi (don't regret) | atītaṃ (the past) |
| | na pajappāmi (don't think) | anāgataṃ (of the future) |

Note: In the column-2, $n\bar{a}$ 'nusoc $\bar{a}mi$ is the combination of $na + anusoc\bar{a}mi$. In the column-3, $n\bar{a}gatam$ is originally $an\bar{a}gatam$. It is shortened, as a stanza is limited to eight syllables.

(S. V. I.)

| Subject (S) | Verb V-1 (V) | Instrumental Phrase (I) |
|-------------|---------------------|-----------------------------------|
| Ahaṃ (I) | yāpemi (am content) | paccuppannena (with the present). |

(R. S. V.)

| Reason | Subject (S) | Verb V-1 (V) |
|-----------------|-----------------|-----------------------------|
| Tena (For that) | vaṇṇo (my skin) | pasīdati (is so brilliant). |

Noun Groups: *Atītaṃ*, *anāgataṃ*, *paccuppannena* belong to the NG-1, NG-2, or NG-3 according to what they refer to in the context. *Vaṇṇo* belongs to NG-1; *tena* to PG-6.

Verb Form: A verb must agree with its subject(s) in terms of Person and Number. So the verb $n\bar{a}nusoc\bar{a}mi$ ($na + anusoc\bar{a}mi$) has six forms as follow:

I don't regret for the past.

Ahaṃ nānusocāmi atītaṃ
 Mayaṃ nānusocāma atītaṃ
 Tvaṃ nānusocasi atītaṃ
 You don't regret for the past.

7. Tumhe **nānusoca<u>tha</u>** atītaṃ You don't regret for the past.

8. Temiyo **nānusocati** atītam Temiya (he) doesn't regret for the past.

9. Temiyā **nānusocanti** atītam Temiyas (they) don't regret for the past.

Below are two remaining verbs with six forms each:

- 10. Pajappāmi, pajappāma; pajappasi, pajappatha; pajappati, pajappanti
- 11. Yāpemi, yāpema; yāpesi, yāpetha; yāpeti, yāpenti

Exercises

Correct the verb according to its subject in the sentences below:

- Temiyo atītaṃ na anusocāmi.
- Temiyā atītam na anusocāma.
- Paṇḍito paccuppannena yāpemi.
- Paṇḍitā paccuppannena yāpema.

Fill the following sentences with suitable subjects:

- ----- na pajappati anāgatam.
- ----- na pajappasi anāgatam.
- ----- na pajappāma anāgatam.
- ----- na pajappatha anāgatam.
- ----- na pajappāmi anāgatam.
- ----- na pajappanti anāgatam.

Lesson 18 - VERB CASE 2 (V-2): PAÑCAMĪ – Imperative (permission, agreement, request, wish, etc.)

A verb in V-2 case is generally used to express permission, agreement (*anumati*), request (*ajjhiṭṭḥa*), wish, etc. It is modified by 12 suffixes called *pañcamī*, as it has three persons, two numbers and two voices. Its English counterparts are *would*, *should*, *can*, *could*, *may*, *might*.

Below are its twelve suffixes:

Active voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -mi | -ma |
| 2 nd person: | -hi, Ø | -tha |
| 3 rd person: | -tu | -antu |

Passive voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -e | -āmase |
| 2 nd person: | -ssu | -vho |
| 3 rd person: | -taṃ | -antaṃ |



Story Background (Dhammapada Th-64)

King Mahindo, the father of Phussa Buddha²⁷, served meals to his son Buddha and all his monks and nuns every day. One day, the king was so pleased with his three sons for having defeated the rebellion in the border area that he promised them a reward of any kind. They requested an opportunity to serve meals to their brother Buddha. Initially, their request was rejected, but they later successfully negotiated with the king. Below is the authentic passage of their negotiation where we can study three verbs in the V-2 case.

Hotu Deva. Ekakassa no ekekam māsam katvā tayo māse detha.

Sādhu, tāta. Thena hi tayo māse **bhojetha**.

Let it be, your Majesty. Could your Majesty grant (us) three months getting one month for each of us? All right, my dear sons, then, serve (the Buddha) for three months.

Below is word-by-word translation and grammatical notes:

1. Hotu (let it be) Deva (your Majesty).

Hotu is a verb in V-2 case and its suffix tu expresses agreement.

2. *Tayo māse* (three months) *detha* (could kindly give).

Detha is a verb in V-2 case and its suffix tha expresses request.

3. *Thena hi* (then) *tayo māse* (for three months) *bhojetha* (serve).

²⁷ *Phussa Buddha* is one of the past Buddhas not on this earth. The word Buddha means any one who is supremely self-enlightened, but not necessarily the historical Gotama Buddha. According to the Pāḷi text, there were countless Buddhas in the past in countless universes, and so will there be in the future. On this earth alone (belonging to one universe), there were four Buddhas including our Gotama Buddha. The next and last Buddha on this earth will be Metteyya Buddha (Pāthika, 63).

Bhojetha is a verb in V-2 case and its suffix tha expresses permission.

Agreement between subject and verb:

Ahaṃ tayo māse demi. I grant three months. Mayaṃ tayo māse dema. We grant three months.

Tvaṃ tayo māse dehi. Would you grant three months?

Tumhe tayo māse detha. Would you grant three months?

Devo tayo māse detu. Would the king grant three months?

Devā tayo māse dentu. Would kings grant three months?

<u>Note</u>: The first two sentences are for giving permission but the last four are requests of permission.

Wishing

A verb in the V-2 case expresses a wish for oneself or someone else. When we develop loving kindness (*metta*), for example, we should first wish ourselves happiness so that we can arouse sympathetic feeling that helps facilitate *metta* for others. Below is *metta* chanting in which we can find verbs in the V-2 case:

• *Ahaṃ avero homi; abyāpajjo homi; anīgho homi; sukhī attānaṃ pariharāmi*. May I be unharmed; unworried; unhurt; and able to take care of myself happily.

Agreement between subjects and verbs:

• Aham (I) avero (unharmed) **homi** (may I) May I be unharmed

• *Mayaṃ (we) averā homa* May we be unharmed

• Tvaṃ (you) avero **hohi** May you be unharmed

• *Tumhe (you) averā hotha* May you be unharmed

• Satto (a being) avero hotu May a being be unharmed

• Sattā (beings) averā hontu May beings be unharmed

• Ahaṃ (I) sukhī (happily) attānaṃ (myself) pariharāmi (may take care).

May I be able to take care of myself happily

• *Mayaṃ sukhī attānaṃ pariharāma*. May we be able to take care of ourselves happily

• Tvaṃ sukhī attānaṃ **pariharāhi**. May you be able to take care of yourself

happily

• *Tumhe sukhī attānam pariharatha*. May you be able to take care of yourself

happily

• Satto sukhī attānam pariharatu. May he be able to take care of himself

happily

• *Sattā sukhī attānam pariharantu*. May beings be able to take care of

themselves happily

Exercises

1. Fill the following *karuna* (compassion) chantings with suitable subjects:

- ----- dukkhā muccatu (May a being be free from suffering).
- ----- dukkhā muccantu.
- ----- dukkhā muccahi.
- ----- dukkhā muccatha
- ----- dukkhā muccāmi.
- ----- dukkhā muccāma.
- 2. Correct the verbs in the following *mudita* chantings so that they can agree with their subjects:
 - Aham (I) yathā-laddha-sampattito mā vigacchantu
 - Mayam (we) yathā-laddha-sampattito mā vigacchantu
 - Tvaṃ (you) yathā-laddha-sampattito mā vigacchantu
 - Tumhe (you) yathā-laddha-sampattito mā vigacchantu

Note: Muditā means sympathetic joy. To develop it, we have a Pāli formula:

Sabbe sattā (all beings) yathā-laddha-sampattito (from whatever prosperity attained) mā vigacchantu (may not separate).

May all beings not separate from whatever prosperity attained!

Lesson 19 - VERB CASE 3 (V-3): SATTAMĪ – Optative (Worth doing, capable of doing, permitting...) – The Optative Mood

A verb in the V-3 case is generally used to express worth doing (*araha*), capable of doing (*sakka*), permitting (*anumati*), logical thinking (*parikappa*), suggesting (*vidhi*), etc. It is modified by 12 suffixes called *sattamī*, as it has three persons, two numbers and two voices. Its English counterparts are *would*, *should*, *can*, *could*, *may*, *might*. It is formed by adding *-eyya* to the verbal base before terminations.

Below are its twelve suffixes:

Active voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|------------------------------|---------------|
| 1 st person: | -eyyāmi/ <mark>a</mark> yyaṃ | -eyyāma |
| 2 nd person: | -eyyāsi (eyya) | -eyyātha |
| 3 rd person: | -eyya | -еууит |

Passive voice:

Aham attānam iānevvāmi

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|------------------------------|
| 1 st person: | -eyyaṃ/-e | -eyyāmhe/-ema |
| 2 nd person: | -etho/-e | -eyyāvho/- <mark>etha</mark> |
| 3 rd person: | -etha/-e | -eram |

Examples

| · · · · · · · · · · · · · · · · · · · | J |
|---------------------------------------|---------------------------------|
| Mayam attānam jān <u>eyyāma</u> | We should know ourselves. |
| Tvam attānam jān <u>evyāsi</u> | You should know yourself. |
| | You should know yourselves. |
| Tumhe attānaṃ jān <u>eyyātha</u> | A wise one should know oneself. |

I should know myself.

Paṇḍito attānaṃ jāneyya (jaññā) The wise ones should know themselves.

Paṇḍitā attānaṃ jāneyyuṃ I should guard myself.

We should guard ourselves.

Ahaṃ attānaṃ rakkheyyāmi

Mayaṃ attānaṃ rakkheyyāma

Tvaṃ attānaṃ rakkheyyasi

Tumhe attānaṃ rakkheyyātha

Pandito attānam rakkheyya

Paṇḍitā attānaṃ rakkheyyuṃ

I should watch over myself.
We should watch over ourselves.

You should watch over yourself.
You should watch over yourselves.
A wise one should watch over oneself.

Mayam attānam paṭijaggeyyāma

The wise ones should watch over themselves.

Tvam attānam patijaggevyāsi

Tumhe attānam paṭijaggeyyātha

Paṇḍito attānam paṭijaggeyya

Paṇḍitā attānam paṭijaggeyyum



Story Background (Viniya Cūla-vagga)

During the grand opening ceremony of a royal palace, Prince Bodhi humbly requested the Buddha to step over the staircase. But, Buddha turned down his request because he knew the prince's motive. So, Ven. Ananda, realizing the situation, asked the prince to take off the white cloth that covered the stairs. Only then, did the Buddha step on the staircase. If Buddha stepped on the stairs covered with the white cloth, then it would mean a great omen for the prince to have a son or daughter. The prince was destined to have no child because of his past evil action (kamma). In one of his past lives, the prince, as a sole survivor of a shipwreck, killed and ate young birds and egges while stranded on an island. Below is the verse the Buddha uttered referring to the prince's kamma:

Rakkheyya nam surakkhitam Tinnam aññataram vāmam paţijaggeyya paṇḍito.

Attānañce piyam jaññā²⁸ (jāneyya) If one knows self (oneself) to be precious, One should guard that (self) with care. In any period out of the three²⁹ The sage should watch over (himself).

Word by Word Translation

self if $Att\bar{a}\tilde{n}ce=att\bar{a}nam+ce$ to be precious piyam

²⁸ According to the Pāli grammar, *jaññā* is transformed from *jāneyya*.

²⁹ In Ancient India, one's life span was divided into three parts: *paṭhama-vaya* (first age), *ditiya-vaya* (second age) and tatiya-vaya (third age).

jaññā or *jāneyya* knows

rakkheyya should guard

naṃ that su-rakkhitaṃ with care

tinnam out of the three

aññataramanyyāmamperiod

paṭijaggeyya should watch over

paṇḍito the sage

Three Verbs in V-3 Case: In this verse, there are three verbs in the V-3 case with suffix *eyya* that is equivalent to "should:" *jaññā* (*jāneyya*), *rakkheyya*, *paṭijaggeyya*.

- jaññā / jāneyya (should know) expresses logical thinking (parikappa)
- rakkheyya (should guard) expresses worth doing (araha)
- patijaggeyya (should watch over) expresses worth doing (araha)

Noun Groups: *Attānaṃ* belongs to (NG-8); *piyaṃ* (NG-1); *naṃ*, *so* (PG-6); *yo* (PG-12); *su-rakkhitaṃ* (NG-2). All the adverbs are regarded as neutral in gender.

Agreement between subjects and verbs:

Exercises

- 1. Make up six sentences out of the following sentence: "*Paṇḍito dhammaṃ careyya*." (A wise one should practice dhamma).
- 2. Transform the following verbs into the V-3: *Yāpemi* (am content), *yāpema*, *yāpesi*, *yāpetha*, *yāpeti*, *yāpetti*.
- 3. Translate the following sentences into Pāli:
 - We should not regret the past.
 - We should not worry about the future.
 - I am content with the present.
 - You should be content with the present.
 - We should be content with the present.

Lesson 20 - VERB CASE 4 (V-4): PAROKKHĀ (Hearsay, Hard to believe)

A verb in V-4 case is used to express hearsay or something hard to believe. It has no direct English counterpart. It is modified by 12 suffixes called $parokkh\bar{a}$, as it has three persons, two numbers and two voices. Below are its twelve suffixes:

Active voice:

| | <u>Singular</u> | <u> Plural</u> |
|-------------------------|-----------------|----------------|
| 1 st person: | -aṃ | -mha |
| 2 nd person: | -е | -ttha |
| 3 rd person: | <i>-a</i> | -u |

Passive voice:

| | <u>Singular</u> | <u>Plura</u> |
|-------------------------|-----------------|--------------|
| 1 st person: | - <i>i</i> | -mhe |
| 2 nd person: | -ttho | -vho |
| 3 rd person: | -ttha | -re |



Story Background (Jātaka-2, 232)

The Indian civilization was born along with the Vedic culture that had been created by Brahamins thousand years before Buddha appeared. So, no wander Brahamins held the most influential social status during Buddha's time. They even claimed that they were noble by birth, as they were born directly from the mouth of Maha Brahmā (God). They promised their devotees heavenly rebirth. To prove that, they made up many stories regarding the kings who were said to have followed their spiritual advice and been reborn in the heaven. Below is one of their made-up stories recounted by the Buddha to the monks:

Mahā-nubhāvo vassa-sahassa-jīvī Yo pabbajī dassaneyyo uļāro Hitvā a-pariyantam raṭṭham sa-senam Rājā Dudīpo'pi jagāma saggam

Word by Word Translation

- *Mahā-nubhāvo* (Having great power) *vassa-sahassa-jīvī* (living for thousand years)
- Yo (who) pabbajī (ordained) dassaneyyo (good-looking) uļāro (high in social status)
- *Hitvā* (renouncing) *apariyantam* (vast) *raṭṭhaṃ* (kingdom) *sa-senaṃ* (with great military)
- $R\bar{a}j\bar{a}$ $Dud\bar{i}po'pi$ (King Dud $\bar{i}po$ also) $jag\bar{a}ma$ (was said to have gone) saggam (to the heaven).

Proper Translation

- Having great power, living for thousands of years
- Being ordained, good-looking, high in social status
- Renouncing a vast kingdom along with great military
- King Dudīpo also was said to have gone to the heaven

| Adjectives | Subject | Verb | Object |
|--|---|--------------------------------|-------------------------|
| Mahā-nubhāvo (Having great power) vassa-sahassa-jīvī (living for thousand years) | Rājā Dudīpo'pi (King Dudīpo also) | Jagāma (was said to have gone) | saggam (to the heaven). |
| Yo (who) pabbajī (ordained) dassaneyyo (good-looking) uļāro (high in social status) | | | |

| hitvā (renouncing) apariyantam (vast) | | |
|--|--|--|
| raṭṭhaṃ (kingdom) sa-senaṃ (with great | | |
| military) | | |
| | | |

A Verb in V-4 Case

In the above example, the word $jag\bar{a}ma^{30}$ is a verb in V-4 case, translated "was said to have gone", to express hear-say or something hard to believe. It has the same root (gamu) as the verb $gacch\bar{a}mi$ in the case of "buddhaṃ saraṇaṃ $gacch\bar{a}mi$." A verb in the V-4 case, however, changes its forms that are totally different from any other verb cases.

Agreement

In harmony with its subject ($R\bar{a}j\bar{a}\ Dud\bar{t}po$), the verb $jag\bar{a}ma$ is 3^{rd} person, singular. Below are examples for the remaining persons and numbers:

am, mha; e, ttha; a, u

Aham jagām<mark>am</mark> saggam Mayam jagāma<u>mha</u> saggam Tvam jagām<u>e</u> saggam Tumhe jagāmi<u>ttha</u> saggam Rājā jagām<mark>a</mark> saggam Rājāno jagāmu saggam I was said to have gone to heaven.
We were said to have gone to heaven.
You were said to have gone to heaven.
You were said to have gone to heaven.
The king was said to have gone to heaven.
Kings were said to have gone to heaven.

Verbs in the V-4 case are rarely found in the Pāļi text. However, the two verbs $\bar{a}ha$ (he spoke) and $\bar{a}hu$ (they spoke) are often found in the text and regarded as V-4 case if they come along with the word kira (it was said); otherwise, they belong to the V-5 case (the simple past tense). Below are examples given by Pāļi grammar, which express hearsay or something hard to believe:

- Supine (in the dream) so (he) **āha** (had spoken) kira (it was said) He was said to have spoken in the dream.
- *Evaṃ* (thus) *kira* (it was said) *porāṇā* (old sages) *āhu* (had spoken) Old sages were said (referred) to have thus spoken.
- *So* (he) *kira* (it was said) *rājā* (king) *babhūva* (had been) He was said to have been a king.

³⁰ Bhikkhu Bodhi: *jagāma* is perfect form of *gacchati*.

- Aham (I) kira (it was said) amacco (minister) babhūvam (had been) I was said to have been a minister.
- *Mayaṃ* (we) *kira* (it was said) *orodhā* (royal maids) *babhūvimha* (had been) We were said to have been royal maids.

Exercises

In the following sentences, there are verbs in V-4 case. Correct them in harmony with their subjects:

- Aham kira amacco bhabhūvimhā.
- Mayam kira amaccā bhabhūva.
- Tvam kira amacco bhabhuve.
- Tumhe kira amaccā bhabhūvam.
- So kira amacco bhabhūvu.
- Te kira amaccā bhabhūvittha.

Lesson 21 - VERB CASE-5/6 (V-5/6) (Simple Past)

HIYYATTANĪ / AJJATTANĪ

The V-5 (*hiyyattanī*) and V-6 (*ajjattanī*) cases are equivalent to Simple Past Tense in English. In other words, a verb can be either in V-5 or V-6 form for the Simple Past Tense. In each case a verb takes 12 suffixes, as it has three persons and two numbers in two voices. They are as follows:

| T 7 / | TT. | 4.4 | |
|--------------|------|--------|-----|
| V | H 11 | 737011 | anı |
| V-5 (| | vau | ши |

Active voice:

Singular Plural

| 1 st person: | -aṃ | - $mhar{a}$ |
|-------------------------|--------------------|-------------|
| 2 nd person: | - 0 | -ttha |
| 3 rd person: | -ā∕ <mark>a</mark> | $-ar{u}$ |

Passive voice: (note: very different from G&K book in Middle forms)

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -iṃ | -mhase |
| 2 nd person: | -se | -vhaṃ |
| 3 rd person: | -ttha | -tthuṃ |

V-6 (Ajjattanī)

Active voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -iṃ | - $mhar{a}$ |
| 2 nd person: | -o/ <u>i</u> | -ttha |

 3^{rd} person: $-\bar{\imath}/\bar{\imath}$ $-um/amsu/imsu^{31}$

Passive voice:

| | <u>Singular</u> | <u>Plural</u> |
|-------------------------|--------------------|---------------|
| 1 st person: | <i>-a</i> | -mhe |
| 2 nd person: | -se | -vhaṃ |
| 3 rd person: | -ā∕ <mark>a</mark> | $-ar{u}$ |



Story Background (Dhammapada)

Tisso, one of Buddha's cousins, just joined the Holy Order. As a former prince, he was well-fed and well-dressed, and often sat in the center of the monastery. So, many visiting monks were so impressed by his appearance that they thought he was senior to them and paid respect to him. One day, however, his misconduct was revealed and he got scolded by a monk. Then, the Buddha asked him to apologize the senior monks for his misbehavior but he refused. He cited the reason that he had been already scolded and humiliated by those monks. Then, the Buddha admonished him with the following verse:

³¹ See section 'Changes of Suffixes' below

"Akkocchi mam, Avadhi mam, Ajini mam, Ahāsi me."

Ye ca tam upanayhanti, veram tesam na sammati.

"(He) scolded me, hurt me, defeated me, took mine away!"

Those thus take it (revenge). Their hatred will never cease.

In the first part of the verse, there are four verbs in V-6 case. We should study them against the English syntax below:

| Subject | Verb (V-6) | Object |
|----------------------|----------------------------|-----------|
| So (he) (understood) | akkocchi (scolded) | mam (me) |
| | avadhi (hurt) | mam (me) |
| | ajini (defeated) | mam (me) |
| | ahāsi (stole) | me (mine) |

Verb Forms

| Aham akkos<u>im</u> ta m | I scolded you. |
|---|------------------|
| Mayaṃ akkosi<u>mhā</u> taṃ | We scolded you. |
| Tvam akkosi mam | You scolded me. |
| Tumhe akkosi<u>ttha</u> ma m | You scolded me. |
| So akkos<u>i</u> (akko<u>cchī</u>) maṃ | He scolded me. |
| Te akkos<u>imsu</u> ma m | They scolded me. |

Notes:

- a) For the 3rd person singular there are two forms: *akkosi* and *akkocchi*.
- b) With these affixes, also, an augment *a* is sometimes prefixed, particularly with shorter stems. Ex: *bhasati* 'speaks' and *abhāsi* 'he said'

Changes of Suffixes: Among the first six of V-6 suffixes, the 3^{rd} person plural suffix um often changes into amsu and imsu. So, we can often see it with three different suffixes. And then, the 2^{nd} person singular suffix o and the 3^{rd} person singular suffix \bar{i} both often change into i. So, we can often find these two in the same form.

| Ahaṃ avadhiṃ taṃ | I hurt you. | Mayam avadhimhā tam | We hurt you. |
|--------------------------------------|------------------|---|-------------------|
| Tvaṃ avadhi maṃ | You hurt me. | Tumhe avadhittha maṃ | You hurt me. |
| So avadhī maṃ | He hurt me. | Te avadum mam | They hurt me. |
| Ahaṃ ajiniṃ taṃ | I defeated you. | Mayaṃ ajinimhā taṃ | We defeated you. |
| Tvaṃ ajini maṃ | You defeated me. | Tumhe ajinittha maṃ | You defeated me. |
| So ajinī (jini, ajesi) maṃ | He defeated me. | Te ajiniṃsu (ajesuṃ) maṃ | They defeated me. |
| Mayam ahāsimhā te | We stole yours. | Ahaṃ ahāsiṃ te | I stole yours. |
| Tumhe ahāsittha me | You stole mine. | Tvaṃ ahāsi me | You stole mine. |
| Te ahāsuṃ me | They stole mine. | So ahāsi me | He stole mine. |

Note: Here, the personal pronoun *me* must be pronounced like "may."

Exercises

- 1. Fill in the blanks with suitable subjects in the sentences given below:
- ----- *imasmim vihāre* (in this monastery) *te-māsaṃ* (for three months) *vasiṃ* (lived).
- ----- saṃghassa cīvaraṃ (robe) adattha (gave).
- ----- dhamma-cakkam adesi (preached) Bāraṇasiyam.
- $At\bar{\imath}te$ (in the past) ----- $r\bar{a}j\bar{a}$ (the king) ahosim (became).
- ----- Gāyā (from Gāya) āgamimhā (came back).
- 2. Translate the following sentences into Pāļi with a normal syntax:
- Buddha was (*ahosi*) a prince (*rāja-kumāro*).
- Rājagaha was (*ahosi*) a royal city (*rāja-dhānī*).
- You stole my robe (*mama cīvaraṃ*).
- You scolded my son (mama puttaṃ).
- He hurt my friend (*mama sahāyaṃ*).

Lesson 22 - VERB CASE 7 (V-7): BHAVISSANTI (Simple Future)

A verb in V-7 case is used in Simple Future Tense to show an action, statement or event that will take place in the future. It is modified by 12 suffixes called *bhavissanti*, as it has three persons, two numbers and two voices. Its English counterparts are: *will, shall* and *be going to*. Below are its twelve suffixes:

Active voice:

| | <u>Singular</u> | <u>Piurai</u> |
|-------------------------|-----------------|---------------|
| 1 st person: | -ssāmi | -ssāma |
| 2 nd person: | -ssasi | -ssatha |
| 3 rd person: | -ssati | -ssasanti |

Passive voice:

| <u>Singular</u> | <u>Piurai</u> |
|-----------------|-----------------|
| -ssaṃ | -ssāmhe |
| -ssase | -ssavhe |
| -ssate | -ssante |
| | -ssaṃ -ssase |



Story Background (Mahāvagga, 108-9)

Buddha laid down a monastic code to prohibit ordination before twenty years of age. The reason was that some seventeen boys were once ordained before they were mature enough to resist hunger and other inconveniences while they were living at the monastery.

The boys' leader was Upāli. His parents loved him so much that they did not make him learn a way to make his living. They did not even let him learn mathematics lest he would suffer pain working with numbers and calculations. However, they did allow him to join the Holy Order because they thought monastic life-style would be very relaxing. When he ordained, his sixteen play-mates joined him saying thus:

• Sace (if) tvaṃ (you) ayya (dear) **pabbajissasi** (should ordain), evaṃ (then) mayaṃ (we) pi (also) **pabbajissāma** (will ordain). - If you, dear, ordain, then we will also ordain.

Having fasted the evening before, the young monks became extremely hungry in the next early morning. So, they made a lot of noise crying for something to eat. The elderly monks tried to quiet them down saying thus: "When the day breaks, should there be $y\bar{a}gu$ (rice porridge), you will drink it; should there be rice, you will eat it; should there be something to eat, you will eat it." Below is the original passages:

- *Sace* (if) *yāgu* (rice porridge) *bhavissati* (should be) *pivissatha* (will drink it). Should there be rice porridge, (you) will drink it. (Rice porridge is something to drink but not to eat, as it is watery.)
- *Sace* (if) *bhattaṃ* (rice) *bhavissati* (should be), *bhuñjissatha* (will eat). Should there be rice, (you) will eat it.
- Sace (if) khādanīyam (snack) bhavissati (should be), khādissatha (will chew it).
 Should there be snack, (you) will chew it.

Below are six V-7 verbs from the above two paragraphs for us to study:

1. Pabbajissasi (you) will ordain

2. *pabbajissāma* (we) will ordain

3. *bhavissati* (there) will be

4. *pivissatha* (you) will drink

5. *bhuñjissatha* (you) will eat

6. *khādissatha* (you) will chew

The agreement between subjects and verbs:

• Aham pabbajissāmi. I will ordain.

• *Mayam pabbajissāma*. We will ordain.

• Tvam pabbajissasi. You will ordain.

• Tumhe pabbajissatha. You (plural) will ordain.

• *Dārako pabbajissati*. A boy will ordain.

• *Dārakā pabbajissanti*. Boys will ordain.

• *Ahaṃ bhavissāmi* I will be.

• *Mayam bhavissāma* We will be.

• *Tvam bhavissasi* You will be.

• *Tumhe bhavissatha* You (plural) will be.

• Bhattam **bhavissati** Rice will be.

• *Bhattāni bhavissanti* A lot of rice will be.

Note: In the above examples the verb "will be" actually means "will be available".

• Aham yāgum pivissāmi. I will drink yāgu (watery rice porridge).

Mayam yāgum pivissāma. We will drink yāgu.

• Tvam yāgum **pivissasi**. You will drink yāgu.

• Tumhe yāgum pivissatha. You will drink yāgu.

• *Dārako yāguṃ pivissati*. A boy will drink yāgu.

• *Dārakā yāgum pivissanti*. Boys will drink yāgu.

• Aham bhattam bhuñjissāmi. I will eat rice.

• Mayam bhattam bhuñjissāma. We will eat rice.

• Tvam bhattam bhuñjissasi. You will eat rice.

• Tumhe bhattam bhuñjissatha. You will eat rice.

• *Dārako bhattam bhuñjissati*. A boy will eat rice.

• *Dārakā bhattaṃ bhuñjissanti*. Boys will eat rice.

• Aham khādanīyam khādissāmi. I will eat food.

• *Mayaṃ khādanīyaṃ khādissāma*. We will eat food.

• Tvam khādanīyam khādissasi. You will eat food.

• Tumhe khādanīyam khādissatha. You will eat food.

• *Dārako khādanīyaṃ khādissati*. A boy will eat food.

• Dārakā khādanīyam **khādissanti**. Boys will eat food.

Note: The word *khādanīyaṃ* refers to any solid food except main meals. To mean eating such food, we use the certain verb *khāda* (infinitive form) instead of *bhuñja* although both are translated as "eat" in English.

Exercises

- 1. Translate the following sentences into Pāļi:
- Metteyyo will become Buddha in the future (*anāgate*)
- Boys will ordain tomorrow (*sve*).
- Monks will eat rice when the dawn breaks (*arune uggate*).
- We will eat porridge in the morning (*pubbanhe*).
- They will drink juice (pānaṃ) in the evening (sāyaṇhe).
- I will stay for three months in this monastery (*vihāre*).
- 2. Make up six sentences out of the sentence given below:

"Sve, dārakā pabbajissanti" (Tomorrow, boys will ordain).

Lesson 23 - VERB CASE 8 (V-8): KĀLĀTIPATTI (The Conditional)

A verb in V-8 case is used to express an action that is too late to take place for some reasons like an obstacle or a shortcoming³² or an action or an event that is unreal or imaginary. It is modified by 12 suffixes called $k\bar{a}l\bar{a}tipatti$, as it has three persons and two numbers in two voices. Its English counterparts are past perfect (had + past participle) and conditional past perfect (would + have + past participle). Below are its twelve suffixes:

Active voice:

| | <u>Singular</u> | <u>Piurai</u> |
|-------------------------|---------------------|---------------|
| 1 st person: | -ssa <u>m</u> | -ssāmhā |
| 2 nd person: | -ss <u>e</u> | -ssatha |
| 3 rd person: | -ss <u>ā</u> / -ssa | -ssaṃsu |
| | | |

Passive voice:

Singular Plural
1st person: -ssim -ssāmhase

³² Ref. Grammar Book by Balangoda Thera: "The **Conditional tense** is used to express the past condition with, implied impossibility or supposition, contrary to facts. It is used both in protasis and apodosis. ' (Pali grammar by H. H. Tilbe) See Lesson 27.

2nd person: -ssase -ssavhe 3rd person: -ssatha -ssiṃsu



Story Background (Dhammapada-2, 83)

Buddha once smiled to himself looking at a homeless couple who was at the monastery gate asking young novices for left-over food. When Venerable Ānanda asked the reason, the Buddha replied: "Look, Ānanda, at that homeless couple. The husband once inherited 820 million rupiyas (currently rupees, India's monetary units) from his father, Mahā-dhana. Having squandered all his wealth, he's now with his Brahmin wife at the monastery gate asking for left-over food." And Buddha mentioned their great loss as follows:

- Sace (if) hi (actually) ayam (this) paṭhama-vaye (in his first age)³³ bhoge (wealth) akhepetvā (without squandering) kammante (business) payojayissa (had done). Actually, if he had done business in his first age without squandering his wealth,
- *Imasmim* (this) *eva* (just / very) *nagare* (city) *agga-setthi* (the richest) *abhavissa* (would have become).

He would have become the richest in this very city.

- Sace (if) pana (or otherwise) nikkhamitvā (renounced and) pabbajissa (had ordained). Or, if he had renounced and ordained.
- *Arahattṃ* (arahatship) *pāpunissa* (would have reached). He would have reached arahatship.
- *Bhariyā* (wife) *pi* (also) *assa* (his) *anāgāmi-phale* (the 3rd stage of enlightenment) *patiṭṭhahissa* (would have reached).

His wife also would have reached the third stage of enlightenment.

The verbs (in bold) in the above paragraph express actions that are too late to take place due to obstacles or short-comings. So, this paragraph means that the homeless man did not do business in time and did not become the richest in the city. He did not ordain either before too late and, therefore, did not attain arahattaship. Nor did his wife achieve the 3rd level of enlightenment which was actually accessible to her.

³³ In the Pali text, our lifespan is divided into three parts. If the lifespan is taken to be 75 years, the first peirod of 25 years is the first part of life, and so on.

The agreement between subjects and verbs

Sace ahaṃ kammante **payojayissam**.
Sace mayaṃ kammante **payojayissāmhā**.
Sace tvaṃ kammante **payojayisse**.
Sace tumhe kammante **payojayissatha**.
Sace so kammante **payojayissā**.
Sace te kammante **payojayissamsu**.

Aham agga-seṭṭhi abhavissam.
Mayam agga-seṭṭhino abhavissāmhā.
Tvam agga-seṭṭhi abhavisse.
Tumhe agga-seṭṭhino abhavissatha.
So agga-seṭṭhi abhavissā.
Te agga-seṭṭhino abhivissaṃsu.

Sace aham pabbajissam.
Sace mayam pabbajissāmhā.
Sace tvam pabbajisse.
Sace tumhe pabbajissatha.
Sace so pabbajissā.
Sace te pabbajissamsu.

Aham arahattam pāpuņissam.
Mayam arahattam pāpuņissāmhā.
Tvam arahattam pāpuņisse.
Tumhe arahattam pāpuņissatha.
So arahattam pāpunissā.
Te arahattam pāpunissamsu.

Aham anāgāmiphale **patiṭṭhahissam**.
Mayam anāgāmiphale **patiṭṭhahissāmhā**.
Tvam anāgāmiphale **patiṭṭhahisse**.
Tumhe anāgāmiphale **patiṭṭhahissatha**.
So anāgāmiphale **patiṭṭhahissā**.
Te anāgāmiphale **patiṭṭhahissamsu**.

If I had done business
If we had done business
If you had done business
If you had done business
If he had done business
If they had done business

I would have become the richest. We would have become the richest. You would have become the richest. You would have become the richest. He would have become the richest. They would have become the richest.

If I had ordained
If we had ordained
If you had ordained
If you had ordained
If he had ordained
If they had ordained

I would have reached arahatship. We would have reached arahatship. You would have reached arahatship. You would have reached arahatship. He would have reached arahatship. They would have reached arahatship.

I'd have stood on the 3rd stage. We'd have stood on the 3rd stage. You'd have stood on the 3rd stage. You'd have stood on the 3rd stage. He'd have stood on the 3rd stage.

They'd have stood on the 3rd stage.

Exercises

- 1. Explain what a V-8 verb particularly expresses.
- 2. Fill in the blanks with suitable subjects (pronouns) in the sentences given below:

- Sace (if) ----- sippam (science) ugganhisse (had learned) pathama-vaye (in the first part of the age), ----- pāmokkho (a professor) abhavisse (would have been).
- Sace (if) ----- na agamissam (had not come), mahā-jāniyo (a great loser) ----- abhavisse (would have been).
- *Sace* (if) ----- *vivadissāmhā* (had argued), ----- *saṅgāme* (in the war) *parājayissāmhase* (would have lost).

Lesson 24 - SUMMARY OF A VERB AND ITS EXPRESSIONS

As mentioned in the previous lessons, a verb is used in eight different cases for different expressions. In each case, it has twelve suffixes. Thus it technically has 96 forms. In the V-1 case it is used for the present tense; in the V-2 case it is for request, wishing, etc.; in the V-3 case it is for command, suggestion, etc.; in the V-4 case it is for hearsay; in the V-5 and V-6 cases it is for simple past tense; in the V-7 case it is for the future tense; and in the V-8 case it is for the past perfect and the conditional past perfect. In the following paragraph we can find different verbs in different cases.



Story Background (Vinaya Mahavagga)

Buddha gave his first sermon called Dhamma-cakka-pavattana Sutta on the full-moon day of July over twenty-five centuries ago. He gave this sermon to the five ascetics in the Deer Sanctuary (about 30-minute drive from the city of Vārāṇasī, today India) in one remarkable evening when the sun was about to sink in the western horizon while the moon was rising from the east. Five days after that, he gave them another sermon (Anatta-lakkhana Sutta) in that very sanctuary. This sermon explicitly denies the idea of soul that has been deep-seated in our hearts.

Below is the first paragraph of that sermon in which different verbs (in bold) are used in different cases for different expressions.

- 1. Rūpam, Bhikkhave, anattā. (Body, monks, (is) not-self)
- 2. Rūpañca hidam, bhikkhave, attā **abhavi**ssa (If this body, monks, were really self)
- 3. *Nahidaṃ rūpaṃ ābādhāya saṃvatteyya* (Not really this body should be for pain)
- 4. *Labbhetha* ca rūpe (Also <u>it can be managed</u> in regard to the body)
- 5. Evam me rūpam hotu ("May my body be this way")
- 6. Evam me rūpam mā ahosī" ti ("May my body not be this way")

Abhavissa (if were) is a verb in the V-8 case. Here it is used in the active voice to express the imagination of something unreal or impossible:

| 1. | Aham attā abhavi ssam | If I were soul |
|----|------------------------------------|----------------------|
| 2. | Mayaṃ attāno abhavi ssamhā | If we were souls |
| 3. | Tvam attā abhavi sse | If you were soul |
| 4. | Tumhe attāno abhavissatha | If you were souls |
| 5. | Rupam attā abhavissa | If body were soul |
| 6. | Rūpāni attano abhavi ssaṃsu | If bodies were souls |

Samvatteyya (should be) is a verb in the V-3 case. It is used in the active voice to express the logical thinking (*parikappa*):

| 1. | Na aham ābādhāya samvatteyyāmi | I should not be for pain |
|----|--|-------------------------------------|
| 2. | Na mayam ābādhāya samvatteyyāma | We should not be for pain |
| 3. | Na tvam ābādhāya samvatt eyyāsi | You should not be for pain |
| 4. | Na tumhe ābādhāya saṃvatteyyātha | You should not be for pain |
| 5. | Na hidam rūpam ābādhāya samvatteyya | This body should not be for pain |
| 6. | Na imāni rūpāni ābādhāya samvatteyyum | These bodies should not be for pain |

Labbhetha (can be managed) is a verb in the V-3 case. It is used in the passive voice to express the logical thinking:

| 1. | Aham labbh eyyam | I can be managed |
|----|-------------------------|--------------------|
| 2. | Mayam labbeyyāmhe | We can be managed |
| 3. | Tvam labb etho | You can be managed |
| 4. | Tumhe labbeyyāvho | You can be managed |
| 5. | Tam Labbetha | It can be managed |

6. Te labb**eram** They can be managed

Hotu (may + be) is a verb in the V-2 case. It is used in the active voice to express wishing or managing.

Evam aham homi
 Evam mayam homa
 Evam tvam hohi
 Evam tumhe hotha
 Evam tumhe hotha
 Evam me rūpam hotu
 May I be this way
 May we be this way
 May you be this way
 May my body be this way

6. Evam add rūpāni ho**ntu** May our bodies be this way

Ahosi (not be) is a verb in the V-6 case. It is used in the active voice to express the negative command.

Evam aham mā ahosim
 Evam mayam mā ahosimhā
 Evam tvam mā ahosi (originally o)
 Evam tumhe mā ahosittha
 Evam me rūpam mā ahosi
 Evam amhākam rūpāni mā ahesum

Let me not be this way
Let you not be this way
Let my body not be this way
Let our bodies not be this way

Exercises

1. Make the same sentences as "Ahaṃ Buddhaṃ saraṇaṃ gacchāmī" by using the verbs given below:

gacchati, gacchāhi, gaccheyyāma, agacchim, gacchissanti, agacchissa.

2. Transform the following V-1 verbs each into V-3 and V-7:

Viharati (lives); vasati (stays); buñjāma (eat); khādāma (chew); pivatha (drink); sayanti (sleep); tiṭṭhati (stands); gacchāma (go); āgacchati (comes); cankamāma (walk); carati (walks around, practices); nisīdati (sits); vadāma (speak); bhanāma (recite); āroceti (talks); deseti (gives a speech); pucchanti (ask); pasaṃsāmi (praise); passāmi (see); oloketi (looks); suṇāma (hear); pacanti (cook, boil, bake); pamodāma (are satisfied); ramāma (take delight); nayāma (take); dhāreti (carries); dema (give); uppajjati (arises); bhavati (is); labhati (attain); karoma (do); pāpuṇanti (arrive, achieve); jānāti (knows, understands); soceti (upsets); rodeti (cries); muñcasi (set - free); muccanti (escape); bhindati (breaks); bhijjati (breaks); chindati (cuts); chijjati (cuts); hanasi (kill); coretha (steal); viramāma (refrain).

Lesson 25 - PASSIVE VOICE

We will now study the passive voice with some verbs in V-1 case among others. As mentioned before, a verb in the V-1 case has 12 suffixes. Out of them, the first six are for the active voice and the second six for the passive³⁴ (occasionally for the active, too). Below are twelve suffixes in the V-1 case:

• *mi, ma; si, tha; ti, anti* (for the active voice)

• *e, mhe; se, vhe; te, ante* (for the passive voice)



Story Background (Cūļa-vagga 342)

One day, the Buddha and his monks were on their alms round in Rājagaha city when the elephant named Nāļāgiri was purposely untied and driven toward the Buddha (for detail, see the Lesson-8). It was a royal elephant, but very aggressive and notorious for killing people. Seeing it untied, therefore, everybody run away in panic, but the Buddha was as calm as always and said to the monks: "O monks, don't be frightened. It is impossible for the Buddha to pass away by someone's attempt." Then, the Buddha sent metta to the beast. Touched by his universal metta, the beast bowed down at the Buddha's feet. Rubbing its head the Buddha said: "O elephant, don't be heedless; don't be mindless. Heedless ones never go to a blissful state. You yourself have to do the deeds that lead you to the blissful states."

Seeing the wild beast bowing down at the Buddha's feet, people exclaimed in great surprise as follows:

Dandeneke damayanti, ankusehi kasāhi ca.

Adandena asatthena, nāgo danto mahesinā.

 $^{^{34}}$ Unique to Pāḷi is functional voice ($bh\bar{a}va$), which indicates only action, but not action-doer or action-receiver. So, it doesn't need to agree with the action-doer and action-reciever, and it, therefore, has only one form which is similar to the 3^{rd} singular form out of the passive forms. This type of verb form is not mentioned here, as it is rarely used.

With a goading stick, hooks or canes, do some people tame (an elephant).

Having no stick, no weapon, the elephant was tamed by the great hermit.

The first part of the above verse is an active sentence, and the second is a passive. In an English sentence, a noun or pronoun is subject if it comes before the verb, or object if after the verb. So, the location of a noun or pronoun in the sentence determines whether it is subject or object. In Pāļi, however, it is not the location but the form of a noun or pronoun that determines whether it is subject or object. Below are different forms of subjects and objects in two different voices:

- In the active voice, the subject is the 1^{st} form, and the object is the 2^{nd} .
- In the passive voice, the subject is the 3rd form, and the object is the 1st.

An Active Sentence

As mentioned earlier, the first part of the verse is the active sentence. It should be studied against the English syntax below:

| Subject | Verb | Object | With-phrase |
|------------|-----------------------------|--|--|
| Eke (some) | damay anti (tame) | nāga ṃ (an elephant) (understood) | daṇḍena (with a stick), aṅkusehi (with hooks), kasāhi (with whips) |

Agreement in the Active Sentence

| 0 | Ahaṃ (I) | damayā mi (tame) | nāgam (elephant) |
|---|-------------|--------------------------|------------------|
| 0 | Mayam (We) | damayā ma (tame) | nāgam (elephant) |
| 0 | Tvaṃ (you) | damayasi (tame) | nāgam (elephant) |
| 0 | Tumhe (you) | damaya tha (tame) | nāgam (elephant) |
| 0 | Eko (one) | damaya ti (tames) | nāgam (elephant) |
| 0 | Eke (some) | damay anti (tame) | nāgam (elephant) |

- Column-1: All are 1st form pronouns in Subject Case. *Aham* (I), *mayam* (we) belong to PG-1; *tvam*, *tumhe* (you) to PG-2; *eko* (one) *eke* (some) to PG-22.
- Column-2: The verb *damaya* (tame) with six different suffixes in V-1 case.
- Column-3: *Nāgaṃ* (elephant) with *ṃ* suffix in Object Case. It belongs to NG-1.

A Passive Sentence

As mentioned earlier, the second part of the verse is the passive sentence. Below is its word-by-word translation:

Adaņdena asatthena nāgo danto (damīyate) mahesinā.

Adantena (having no stick), asatthena (having no weapon) nāgo (the elephant) danto / damīyate (was tamed) mahesinā (by the great hermit)

The Definition of Subject and Object

In $P\bar{a}$, a verb literally means an action ($kriy\bar{a}$) while subject and object are an action-doer ($katt\bar{a}$) and an action-receiver (kamma), respectively. In the syntax below, therefore, $n\bar{a}go$ (elephant) is taken as a subject in English because it is what the verb directly refers to, but in $P\bar{a}$ it taken as an object because it is an action-receiver. $Mahesin\bar{a}$ (by the great hermit) is called by-phrase in English, but it is a subject in $P\bar{a}$ i because it is an action-doer. See the difference between the English and $P\bar{a}$ i syntaxes as follows:

English Syntax

| Subject | Passive Verb | By-phrase |
|---------------------|---------------------------|--|
| Nāgo (the elephant) | Danto/damīyate (is tamed) | mahesinā (by the great hermit), adaṇḍena (having no stick), asatthena (having no weapon) |
| | | |

Normal Pāļi syntax

| Action-doer | Action-receiver | Passive Verb |
|--|-----------------|------------------|
| Mahesinā (by the great hermit), adaņdena (Having | nāgo | danto / damīyate |
| no stick), asatthena (having no weapon) | (the elephant) | (is tamed) |
| | | |

Agreement in the Passive Sentence

In the above example, the verb *danto* is a passive participle. Its equivalent verbs are: *damīye*, *damīyāmhe*, *damīyase*, *damīyavhe*, *damīyate*, *damīyante* according to six passive suffixes: *e*,

mhe; se, vhe; te, ante. A passive verb must agree with the subject (action-receiver in Pāļi) in terms of person and number as follows:

English Syntax

| | Subject | Passive Verb | By-phrase |
|----|--------------------------------|-------------------------------|--------------------------------|
| 1. | <u>Aham</u> (I) | damīye (am tamed) | mahesinā (by the great hermit) |
| 2. | Mayam (we) | damīyā <u>mhe</u> (are tamed) | mahesinā |
| 3. | <u>Tvam</u> (you) | damīya <u>se</u> (are tamed) | mahesinā |
| 4. | <u>Tumhe</u> (you) | damīya <u>vhe</u> (are tamed) | mahesinā |
| 5. | <u>Nāgo</u> (elephant) | damīya <u>te</u> (is tamed) | mahesinā |
| 6. | $N\bar{a}g\bar{a}$ (elephants) | damīyante (are tamed) | mahesinā |

Pāļi Syntax

| | Action-doer | Action-receiver | Passive Verb |
|----|-------------|-------------------------|-------------------------------|
| 1. | Mahesinā | <u>aham</u> (I) | damīy <u>e</u> (am tamed) |
| 2. | Mahesinā | <u>mayam</u> (we) | damīyā <u>mhe</u> (are tamed) |
| 3. | Mahesinā | tvam (you) | damīya <u>se</u> (are tamed) |
| 4. | Mahesinā | <u>tumhe</u> (you) | damīya <u>vhe</u> (are tamed) |
| 5. | Mahesinā | <u>nāgo</u> (elephant) | damīya <u>te</u> (is tamed) |
| 6. | Mahesinā | <u>nāgā</u> (elephants) | damīyante (are tamed) |

Note: English and Pāḷi passive sentences are different in syntax and names of the words involved, but they are the same in form, function and meaning of the words involved.

In the above examples, we use the same by-phrase, as passive verbs do not need to agree with by-phrase (action-doer in Pāļi) in terms of person and number.

Structure of a Passive Verb

In general, a passive verb takes an extra suffix ya or $\bar{\imath}ya$ ahead of its verb-suffix. In the above examples, therefore, the verb $dam\bar{\imath}ye$ is the combination of $damu + \bar{\imath}ya + e$, which are respectively the root, passive suffix (P-suffix) and verb suffix (V-suffix). Similarly, $dam\bar{\imath}y\bar{a}mhe$ is the combination of $damu + \bar{\imath}ya + \bar{a}mhe$, and so on.

Below are some verbs in the V-1 case (3rd person, singular). We can study their different structures in the two different voices:

Active Forms Passive Forms

ramati (enjoys) ram**īva**te (is enjoyed) (brings) *nīyate* (is brought) neti *dīvate* (is given) deti (gives) deseti (preaches) des**ī**yate (is preached) *pāpuṇāti* (reaches) pāpun**ī**vate (is reached) bhuñj**ī**yate (is eaten) bhuñjati (eats) pivati (drinks) piv**īva**te (is drunk) sayati (sleeps) say**ī**yate (is slept) karoti (does) *karīvate* (is done) anubhavati (enjoys) *anubhūyate* (is enjoyed) gacchati (goes) gacch**ī**vate (is gone) vadeti (speaks) *vadīvate* (is spoken) pavisīvate (is entered) pavisati (enters) pivati (drinks) p**ī**yate (is drunk) suṇāti (listens) *sūyate* (is listened) ganh**īva**te, gayhate (is taken) ganhāti (takes) *pāleti* (protects) *pālīvate* (is protected) titikkhati (forbears) titikkh**īva**te (is forborn)

Adjective

As mentioned in the beginning of this grammar, there is no particular form of adjective in Pāḷi because a noun itself serves as an adjective. In the above verse, three nouns, $mahesin\bar{a}$, adaṇḍena and asatthena, are the same in form (3rd form), number (singular) and gender (masculine). Grammatically they are all nouns, but logically the two nouns, adaṇḍena (having no whip), asatthena (having no weapon), must be taken as adjectives because they modifies the noun $mahesin\bar{a}$ (the great hermit). So, the modifying nouns (adjectives) must agree with the modified noun in terms of form, number and gender.

Exercises

- 1. Please translate the following sentences into Pāli:
 - a) An elephant is tamed by some (people) with a stick. (Passive)
 - b) The great hermit having no stick or weapon tamed the elephant. (Active)
 - c) I tame dogs with food.
 - d) I am tamed by the Buddha with Dhamma.

- 2. In the following sentences, the modifiers or adjectives (in the parenthesis) are in their stem forms. Change their forms in harmony with the modified:
 - a) Buddho (adaṇḍa, asattha) nāgaṃ dameti.
 - b) Buddhā (adaṇḍa, asattha) nāge damenti.
 - c) Buddhena (adaṇḍa, asattha) nāgo damīyate.
 - d) Buddhehi (adaṇḍa, asattha) nāgā damīyante.

Lesson 26 - CAUSATIVE VERBS (KĀRITA)

A causative verb ($k\bar{a}rita$ - $kriy\bar{a}$) is composed of three particles: root, causative suffix, and verb suffix. There are four causative suffixes: e, aya, $\bar{a}pe$, $\bar{a}paya$. Their English counterparts include such verbs as make, get, let, have and so on. For example, "A makes B do something."

Story Background (Anguttara-tthakathā-1, 220)

On one occasion, the Buddha, standing on a street in Savatthi, gave a brief talk to Bāhiya (as mentioned in Lesson-15), which enlightened Bahiya on the spot. Soon afterward, Bāhiya was gored to death by a cow. Then, the Buddha got the sangha to do the funeral for Bahiya's body. Below is the original sentence that states it:

Tathāgato (the Buddha) *saṃghena* (sangha) *Bāhiyassa* (Bahiya's) *sarīra-kiccaṃ* (body work) *kāresi* (made ... do).

The Buddha <u>made</u> the sangha <u>do</u> Bāhiya's body work (i.e., Bahiya's funeral).

Two Subjects and Two Objects

In the sentence "The Buddha <u>made</u> the sangha <u>do</u> Bāhiya's funeral," there are two verbs, *made* and *do*, which each takes its own subject and object. So, a causative sentence always has two subjects and two objects. Here, the verb $k\bar{a}resi$ is composed of kara + e + si which are respectively root, causative suffix, and verb suffix.

- The causative suffix *e* is equivalent to "*make*, *made*." Its subject is "Buddha", and object is "sangha". They are respectively called **causative subject** (*kārita-kattā*), and **causative object** (*kārita-kamma*). This means Buddha is the one who instructs, and sangha is the one who is instructed to do the funeral.
- The root *kara* is equivalent to "do." Its subject is "sangha," and object is "funeral." They are respectively called **root-subject** (*dhātu-kattā*) and **root-object** (*dhātu-kamma*). This means sangha is someone who does, and the funeral is something that is done.
- So, the noun like *samphena* is known by two names: a causative object and root-subject.
- The causative subject takes the 1st form (*tathagato*); the causative object takes the 3rd form (*saṃghena*), but occasionally the 6th (*saṃghassa*) or the 2nd form (*saṃghaṃ*). The root object takes the 2nd form (*sarīra-kiccaṃ*).

Study the above sentence against the English Syntax below:

| Subject of | Causative | Subject of Root | • | Object of Root |
|-------------------------|-----------------------|-----------------|--------------|--|
| Causative Suffix | Verb | Object of Causa | ative Suffix | |
| Tathāgato (Buddha) | kāresi (made + do) | saṃghena | (sangha) | Bhiyassa sarīra-kiccaṃ (Bāhiya's funeral) |

Column-1: The noun *tathagato* (Buddha) is Causative Subject (*hetu-kattā*). It takes the 1st form, as it is the subject in the active voice.

Column-2: The verb $k\bar{a}resi$ is composed of three particles $kara + e + \bar{\iota}$. The root kara means "do"; the causative suffix e means "get, make, or let"; the verb suffix $\bar{\iota}/i$ indicates the verb is 3^{rd} person, singular and in the past tense.

Column-3: The noun *saṃghena* is known by two names: causative object and root-subject as explained above. Here, it takes the 3rd form.

Column-4: The phrase *Bhiyassa sarīra-kiccaṃ* (Bāhiya's funeral) is the root-object. It always takes the 2nd form in the active voice.

Some more Causative Verbs to study against their normal verbs

| Normal Verbs | Causative Verbs |
|------------------------|--|
| Bhuñjati (one eats) | bhojeti, bhojayati, bhojāpeti, bhojāpayati (make, get, let, have, someone eat) |
| Kināti (one buys) | kayāpeti, kāyāpayati (make, get, let, have, someone buy) |
| Karoti (one does) | kāreti, kārayati, kārāpeti, kārāpayati (make, get, let, have, someone do) |
| Deti (one gives) | dāpeti, dāpayati (make, get, let, have, someone give) |
| Pacati (one cooks) | pāceti, pācayati, pacāpeti, pacāpayati (make someone cook) |
| Uggaṇhāti (one learns) | uggaṇhāpeti, uggaṇhāpayati (make someone learn) |

Exercises

Translate the following sentences into Pāļi:

- 1. I eat meat (maṃsaṃ).
- 2. I let my son (mama puttena) eat meat.
- 3. I drink milk (*khiram*).
- 4. I make my daughter (mama dhītuyā) drink milk.
- 5. I give robe (*cīvaraṃ*) to sangha.
- 6. I get my wife (mama dārena) to give robe to sangha.
- 7. I cook rice (*odanam*).
- 8. I get my wife cook rice.
- 9. I learn Pāļi.
- 10. I make my friends (mama sahāyehi) learn Pāļi.

CHAPTER 3: MISCELLANEOUS

In this chapter, we will study five things:

- **1. Verb Participles:** The verb participles called *kitaka* are multi-functional words that can serve as nouns, verbs, gerunds³⁵, adjectives or adverbs. So, it is very important to learn them properly.
- **2. Structure of Questions:** The Pali questions, like their English counterparts, make the language lively. So, we need to be good at posing questions in Pāli.
- **3. Relative Pronouns:** The Pāḷi sentence structure with the relative pronouns is very confusing to English speakers. We should learn them carefully so that we can undestand Pāḷi sentences correctly.
- **4.** Clitics (*Nipāta*): *Nipāta* literally means "falling particles" which are known as clitics. Most of them are equivalent to conjuctions such as however (*pana*), therefore (*hi*), moreover (*atha*), and so on. So, having learned them we can have the better understanding of Pāļi sentences and their relationships in paragraphs.
- **5. Prefixes** (*Upasāra*): Last but not least are *upasāra* (prefixes) that are added to the beginning of both verbs and nouns. Modifying verbs and nouns, they do the same functions as adjectives and adverbs in English, eg *vi* in *vipassanā*, (seeing uniquely, or unique seeing), "*sam*" and "*pa*" in *sampajañña* (to understand well and widely, or comprehensive understanding). Like salt in a dish, these prefixes look trivial but make a word tastier. Having learned them we can have better taste of the Pāḷi words.

Lesson 27 - VERB PARTICIPLES (KITAKA)

For an English participle, there are two suffixes *ed* and *ing*. The *ed*³⁶ is used in the case of the passive voice and the perfect tenses, and *ing* in the case of active voice and the continuous tenses (in addition to adjective, adverb and gerund). As for a Pāḷi participle (*kitaka*), there are many different suffixes (*paccaya*) such as *tabba*, *anīya*, *ta*, *tuṃ*, *tvā*, etc., in many different cases. Below are some examples:

A Participle with Different Suffixes in Different Cases

- 1. $D\bar{a}tabbam (d\bar{a} + tabba + m)$
- Should be offered or something worthy to offer

2. Datto $(d\bar{a} + ta + o)$

Someone given by a deity (as believed), etc.

³⁵ A gerund is the '-ing' form of the verb that is used exclusively as a noun.

³⁶ The suffix "ed" is for a regular verb. As for irregular verbs, there will be many other forms of suffixes.

3. *Dinno* $(d\bar{a} + ta + o)^{37}$ To be offered or to have offered 4. $D\bar{a}tum (d\bar{a} + tum)$ In order to offer To offer and ($tv\bar{a}$ ' is equivalent to "and") having 5. $Datv\bar{a} (d\bar{a} + tv\bar{a})$ offered? 6. Dento, dadanto $(d\bar{a} + anta + o)$ Offering 7. $Dadam\bar{a}no (d\bar{a} + m\bar{a}na + o)$ Offering 8. $D\bar{a}nam (d\bar{a} + na + m)$ An act of offering 9. $D\bar{a}t\bar{a} (d\bar{a} + tu + \bar{a})$ Someone who offers something to someone 10. $D\bar{a}yako (d\bar{a} + aka + o)$ A donor or supporter 11. $D\bar{a}y\bar{\imath} (d\bar{a} + \bar{\imath} + \bar{\imath})$ Someone who has tendency to offer

About the Examples Mentioned Above

A participle is a verbal noun composed of three components: root, participle suffix (p-suffix), and noun suffix (n-suffix). Out of the examples mentioned above, $d\bar{a}tabbam$ is, for example, the combination of $(d\bar{a} + tabba + m)$, which are root, p-suffix and n-suffix, respectively. As for $d\bar{a}tum$ ($d\bar{a} + tum$) and $datv\bar{a}$ ($d\bar{a} + tv\bar{a}$), they only have p-suffix as they are $nip\bar{a}ta$. A $nip\bar{a}ta$ is a word with only one form.

Combinations and Changes

Roots and suffixes often change³⁸ their forms when they are combined, eg, $d\bar{a}yako$ ($d\bar{a} + aka + o$), dento ($d\bar{a} + anta + o$), $d\bar{a}t\bar{a}$ ($d\bar{a} + tu + \bar{a}$), $d\bar{a}y\bar{i}$ ($d\bar{a} + \bar{a}ya + \bar{i}$). Even with same components, participles can be different in form, for example, dinno and datto are of different forms, but both are composed of the same components: $d\bar{a} + ta + o$. Moreover, like everything else on earth, a word naturally changes over the time in terms of spelling, pronounciation or meaning.

Agreement & Multifunction

As mentioned before, a participle is multifunctional. It can be a verb (active or passive) or a noun (gerund, adjective or adverb). So, it **must agree in terms of form, number and gender with its subject if it serves as a verb**, with the modified noun if it is a modifier (adjective), with what it refers to (*abhidheyya*) if it is a gerund.

In the following examples, *dinna* (stem form) serves as a passive verb, and therefore must agree with its subject (action-receiver in Pāļi) in terms of form, number and gender:

³⁷ This example, *dinno* has the same root and suffix as the *datto*. But they are different in form and usage. *Datto* is often used as someone's name like *Deva-datto*, *Bramha-datto*, etc. *Dinno* is mostly used as a verb in the passive voice.

³⁸ The reason for the change is if you read aloud two or more words together real fast multiple times, their sounds spontaneously merge together and change. For example, if we say aloud three components $(d\bar{a} + aka + o)$ together fast for five times, we will spontaneously pronounce them as $d\bar{a}yako$.

- *Upāsakena saṃghassa odano dinno*. (Sangha is offered **rice** by a devotee)
- *Upāsakena saṃghassa cīvaraṃ dinnam*. (Sangha <u>is offered</u> **a robe** by a devotee)
- *Upāsakena saṃghassa mālā dinnā*. (Sangha is offered **a flower** by a devotee)

The above examples should be studied against the English syntax below:

| Subject | Passive Participle | Object | By-phrase |
|-----------|---------------------|-------------|----------------|
| Odano | dinno | saṃghassa | upāsakena |
| (rice) | (should be offered) | (to sangha) | (by a devotee) |
| Cīvaraṃ | dinnaṃ | saṃghassa | upāsakehi |
| (robe) | (should be offered) | (to sangha) | (by devotees) |
| Mālā | dinnā | saṃghassa | upāsakehi |
| (flowers) | (should be offered) | (to sangha) | (by devotees) |

Forms and Functions

- Column-1: *Odano* (rice), $c\bar{v}aram$ (robe) and $m\bar{a}l\bar{a}yo$ (flowers) are all 1st forms, as they are subjects. But they have different suffixes, as they belong to different noun groups, NG-1, NG-2 and NG-3 respectively.
- Column-2: dinno, dinnam, $dinn\bar{a}$ (should be offered) are all verb participles that serve here as passive verbs. They have same root $(d\bar{a})$ and same p-suffix (t turned into n), but different n-suffix (o, m, \bar{a}) as their n-suffixes must agree in form, function and gender with their subjects $(odano, c\bar{v}aram, m\bar{a}l\bar{a})$.
- Column-3: *Samghassa* (sangha) is 4th form in Object Case (*sampadāna* in Pāli). It belongs to NG-1.
- Column-4: *upāsakena* (by a detovee) is 3rd form, as it is action-doer in the passive voice. It belongs to NG-1.

Flexible Classifying Noun Groups

As mentioned before, all Pāli participles (except those with tum and $tv\bar{a}$ suffixes) are nouns (verbal nouns)³⁹, and have seven forms exactly like normal nouns. However, the same participle can belong to different noun groups (NG) depending on the context (*abhidheyya*). For example, *dinna* (stem form) literally means something to be offered, like rice (*odano*), robe

³⁹ So when a Pali participle functions as a verb, it declines as a noun and not conjugated as a verb.

 $(c\bar{\imath}varam)$, or flower $(m\bar{a}l\bar{a})$. So, dinna will belong to the noun group one (NG-1) if it refers to odano (rice), to NG-2 if it refers to $c\bar{\imath}varam$ (a robe), or to NG-3 if it refers to $m\bar{a}l\bar{a}$ (a flower).

If dinna refers to odano (rice to be offered), then it will belong to NG-1. Below is its paradigm:

| Singular | Plural |
|------------------------|-------------------|
| 1. Dinno | dinnā |
| 2. Dinnam | dinne |
| 3. Dinnena | dinnehi, dinnebhi |
| 4. Dinnassa | dinnānaṃ |
| 5. Dinnasmā, -mhā, -ā | dinnehi, dinnebhi |
| 6. Dinnassa | dinnānaṃ |
| 7. Dinnasmiṃ, -mhi, -e | dinnesu |

Note: The 3^{rd} and 5^{th} form plural suffix hi can be replaced with bhi. So, they have two forms each: dinnehi, dinnehi. In the same way, the 5^{th} form singular suffix $sm\bar{a}$ can be replaced with $mh\bar{a}$ or \bar{a} . So, there are three singular 5^{th} forms: $dinnasm\bar{a}$, $dinnamh\bar{a}$ and $dinn\bar{a}$. Similarly, the 7^{th} form suffix smim can be replaced with mhi and e. So, there are three singular 7^{th} forms: dinnasmim, dinnamhi, dinne. The same will be true with all the noun groups to come.

If *dinna* refers to *cīvaraṃ* (a robe to be offered), then it will belong to the noun group 2 (NG-2). Below is its paradigm:

| Singular | | Plural | |
|------------|---------------------|-------------------|--|
| 1. | Dinnaṃ | dinnāni | |
| 2. | Dinnam | dinnāni | |
| <i>3</i> . | Dinnena | dinnehi, dinnebhi | |
| 4. | Dinnassa | dinnānaṃ | |
| 5. | Dinnasmā, -mhā, -ā | dinnehi, dinnebhi | |
| 6. | Dinnassa | dinnānaṃ | |
| 7. | Dinnasmim, -mhi, -e | dinnesu | |

If dinna refers to mālā (flower to be offered), then it will belong to NG-3. Below is its paradigm:

| Singular | Plural | |
|----------------------|-------------------|--|
| 1. Dinnā | dinnā, dinnāyo | |
| 2. Dinnaṃ | dinnā, dinnāyo | |
| 3. Dinnāya | dinnāhi, dinnābhi | |
| 4. Dinnāya | dinnānaṃ | |
| 5. Dinnāya | dinnāhi, dinnābhi | |
| 6. Dinnāya | dinnānaṃ | |
| 7. Dinnāya, dinnāyam | dinnāsu | |

Exercises

Fill in the blanks with the correct form of participles given below: dinno, dinnam, dinnā:

- 1. Dāyakena (a supporter) Buddhassa vihāro (monastery) _____ dinno
- 2. Dāyakehi Buddhassa bhesajjam (medicine) _____ dinnam
- 3. Dāyikāya Buddhassa bhikkhā (food) _____ dinnā

Lesson 28 - MORE PARTICIPLES AND THEIR SUFFIXES

A participle (*kitaka*) is a verbal noun. So, <u>it can be a verb or a noun</u> (gerund, adjective, or adverb) depending on how it is used in a sentence. However, it takes all characteristics of a noun e.g. gender classifications, noun-forms, noun-suffixes, according to the context (*abhidheyya*).

1. -Ta Suffix (Active)

The *ta*-suffix participles are probably the most widely used participles among others. When *ta*-suffix participles serve as verbs, they can be either in the active or passive voice, and either in past tense or present perfect tense. When they serve as nouns, they belong to NG-1 if masculine, to NG-2 if neuter, and to NG-3 if feminine according to the context (*abhidheyva*).

The Formation of Participles

All the participles are composed of three components: root, participle suffix and noun suffix. Their formations sometimes look different from their original components. Below are some examples to study:

- 1. Buddho (budha + ta + o)
- 2. Santo (samu + ta + o)
- 3. Danto (damu + ta + o)
- 4. Tinno (tara + ta + o)
- 5. Parinibbuto

(pari, ni prefixes, vara + ta + o)

- 6. Bodhāya (budha + a + o)⁴⁰
- 7. $Damath\bar{a}ya (damu + tha + \bar{a}ya)$
- 8. Samathāya (samu + tha + $\bar{a}ya$)
- 9. Taranaya (tara + na + aya)
- 10. Parinibbānāya

 $(pari, ni \text{ prefixes}, vara + \frac{na}{o})$

Having awoken (here, the word *buddho* is not a noun, but a present perfect participle)

Having calmed down

Having been tamed

Having swum across

Having ceased (kilesa)

for helping (us) to awake

for helping (us) to be tamed

for helping (us) to calm down

for helping (us) to swim across

for helping (us) cease kilesa.

⁴⁰ See Note below about causative participle

Note: Among the ten participles mentioned above, the last five are regarded as causative participles according to context. So, *bodhāya* can also be translated: for making (us) awaken, for getting (us) awaken, or for letting (us) awaken. The same is true with the remaining ones.

Story Background

Throughout human history, there were many spiritual teachers who were totally different from who they claimed they were. In Saṃyutta Nikāya, therefore, there are Pāļi passages that honor the Buddha as someone who claimed as he really was, and whose teachings never failed to meet their promise. These passages are recited to develop the recollection of the Buddha (*buddhānussati*) in the meditation centers under the guidance of the Late Venerable Mahasi Sayadaw. They are as follow:

Buddho so bhagavā bodhāya dhammam deseti.

Having awoken, the Exalted One expounds dhamma to help us awake.

| Participle | Subject | Verb | Object | Purpose phrase |
|-----------------|-------------------|------------|----------|--------------------|
| | | | | |
| Buddho | so bhagavā | deseti | dhammam | bodhāya |
| (having awoken) | (The Exalted One) | (expounds) | (dhamma) | (to help us awake) |

In the above syntax the word *buddho* is not a noun, but a present perfect participle.

The same syntax is applicable to the sentences below:

- Danto so bhagavā damathāya dhammam deseti.
 Having been tamed, the Exalted One expounds dhamma to help us to get tamed.
- Santo so bhagavā samathāya dhammam deseti.

Having calmed himself down, the Exalted One expounds dhamma to help us calm ourselves down.

• Tiṇṇo so bhagavā taraṇāya dhammaṃ deseti.

Having swum across, the Exalted One expounds dhamma to help us swim across.

• Parinibbuto so bhagavā parinibbānāya dhammam deseti.

Having ceased defilements ($kiles\bar{a}$), the Exalted One expounds dhamma to help us cease them, too.

-Ta Suffix (Passive):

Below are some examples of ta-suffix participles in the passive voice:

- *ganhito* (to be taken or something/somebody that is taken)
- $\tilde{n}ato$ (to be known or sth/sb⁴¹ that is known)
- *kato* (to be done or sth/sb that is done)
- *khanto* (to be forborn or sth/sb that is forborn)
- pacito (to be cooked or sth/sb that is cooked)
- *vācito* (to be spoken or sth/sb that is spoken)
- *nīto* (to be brought or sth/sb that is brought)
- *bharito* (to be taken care of or sth/sb that is taken care of)
- *pūrito* (to be fulfilled or sth/sb that is fulfilled)
- *datto* (to be given or sth/sb that is given)
- *patto* (to be achieved or sth/sb that is achieved)
- *vatto* (to be told or sth/sb that is told)

Note: The participles mentioned above seem to have 'to' suffix, as they all end with to, but actually, this 'to' is composed of two suffixes: p-suffix ta and n-suffix o. So, the n-suffix o will be replaced with many different functional suffixes according to its functions in a sentence.

2. Tabba Suffix

When *tabba*-suffix participles serve as verbs, the suffix -*tabba* is equivalent to "should" in English. These participles are <u>used only in the passive or functional voice</u>. They belong to different noun groups according to the context (*abhidheyya*): to NG-1 if they refer to something or someone masculine, to NG-2 if neuter, and to NG-3 if feminine. If they refers to just action (but not anything or anyone), then they are regarded to be in functional voice, and belongs to NG-2. Below are some examples:

-

⁴¹ something/somebody

- *dātabbam* (should be offered)
- *gahetabbam* (should be taken)
- *ñātabbam*, *jānitabbam* (should be known)
- pacitabbam (should be cooked)
- *kātabbam* (should be done)
- *vatabbam* (should be talked)
- bharitabbam (should be taken care of)

suggest to have whole sentences as examples to emphasize on *tabba* formation and the agreement with the modified noun.

Examples:

- 1. mantāyam boddhabbam one should wisely understand this.
- 2. kattabbam kusalam one should do what is wholesome.
- 3. caritabbam brahmacariyam one should lead the spiritual life.
- 4. Yam tasmim samaye hirīyati hiriyi<u>tabbena</u> hirīyati pāpakānam akusalānam dhammānam samāpattiyā. (ottappitabbena)
- 5. Imāya visajjanāya Bhagavā anumīyati kilese ettha purimāya gāthāya niddisitabbena.
- 6. Sādhu bhikkhave, upanītā kho me tumhe bhikkhave iminā sandiṭṭhikena dhammena akālikena ehipassikena opaneyyikena paccattam veditabbena viññūhi.
- 7. Sati \bar{A} nanda upaṭṭhāpetabbā'ti "Then, Ananda, you should establish mindfulness."

3. -Tvā (-tuna, -tvāna or -ya) Suffix (Absolutive or Gerund⁴²)

This suffix is used when (1) two actions are done successively, the preceding one is expressed by a *tvā*-suffix participle. In this case, the *tvā*-suffix participle is equivalent to the past participle. (2) If two actions are done simultaneously, the secondary action is expressed by the *tvā*-suffix participle (or by the *anta*-suffix participle described in the next section). In this case, it is equivalent to the present participle. (3) If it's to express a general sense, the *tvā*-suffix participle is used similar to an 'and'.

So, a sentence with the $tv\bar{a}$ -suffix participle can be translated in three ways according to the context. The example below is from Vinaya Mahāvagga:

Buddho sayam anbhiññā (abhiñña<u>tvā</u>) pavedeti

- 1. Buddha, <u>having known</u> by himself, teaches. (as past participle)
- 2. Buddha, knowing by himself, teaches. (as present participle)

⁴² Some European Pali scholars have called them "**gerunds**"; but, as the Past Participles may be used in their place without affecting the sense, they resemble more in the Active Past Participle. (from New Pali Course – Buddhadatta Mahathera)

3. Buddha <u>knows</u> by himself and teaches. (as in a general sense)

These *tvā*-suffix participles are also counted as verbal nouns, but are called *nipāta* because they have only one form, and does not belong to any noun group.

Below are some more examples:

- *ñatvā / jānitvā* (having known)
- ganhitvā, gahetvā (having taken)
- *katvā* (having done)
- *pacitvā* (having cooked)
- *vatvā* (having spoken)
- *netvā* (having brought)
- *bharitvā* (having taken care)
- *pūretvā* (having fulfilled)
- *sayitvā* (having slept)
- *datvā* (having given)

See Summarized Pali Grammar Kitaka formula-74 (sabbehi tunādīnaṃ yo).

See Summarized Pali Grammar for $-\bar{a}ya$ as another form of absolutive. (Check with UHM)

- Ekā itthī puttaṃ ādāya mukhadhovanatthāya paṇḍitassa pokkharaniṃ gantvā puttaṃ nahāpetvā attano sāṇake nisīdāpetvā mukhaṃ dhovitvā nahātuṃ otari.
- *uṭṭḥāya* having stood up *pahāya* having renounced

4. -anta and -māna Suffixes: Present Participle

The -anta and -māna suffixes work like "ing" in English. So, they can serve as verbal nouns [Son], adjectives, adverbs or gerunds in addition to continuous tense. When two or more actions (verbs) take place, or are done simultaneously by the same person (the same subject), the main action is expressed by a verb ($\bar{a}khy\bar{a}ta$), and the secondary action by these anta/māna-suffix participles (or $tv\bar{a}$ -suffix participle).

The example below is from Samyutta Nikāya:

Cittaṃ paññaṃ bhāvayanto, so imaṃ vijataye jaṭaṃ.

Developing mind and wisdom, he can untangle this tangle.

| Participle | Subject Verb | Object |
|------------|--------------|--------|
| | | |

| Cittaṃ paññaṃ bhāvayanto | SO | vijataye | imaṃ jaṭaṃ |
|------------------------------|------|----------------|---------------|
| (Developing mind and wisdom) | (he) | (can untangle) | (this tangle) |

Formation

The Present Participle Stem is formed by adding - nt- to the present tense stem of the verb:

| PRESENT TENSE | PRESENT TENSE STEM | PRESENT PARTICIPLE STEM |
|-----------------|--------------------|-------------------------|
| gacchati 'goes' | gaccha- | gacchanta- |
| labhati 'gets' | labha- | labhanta- |

The full participle is formed by adding case-number-gender affixes to the present participle stem.

Usage

- 1. One use of the present participle is as an actor verbal noun denoting **the doer of the** action.
 - a. evam desento (bhabbo) 'One who thus preaches (is competent).'
 - b. aññam kāyam samkamanto (natthi) '(There is no) one who transmigrates to another body.'
- 2. Another use of the present participle is **to modify a noun**, like the English -ing participle in "The running man", or "The man (who is) running away." In this usage, it takes endings that agree with the noun in person, number and gender:
 - a. buddham gacchantam passāmi '(I see) the Buddha going (masc. sg. acc.).'
 - b. *dhammaṃ desento Tathāgato evaṃ eva vadati* 'The Tathāgata who is preaching the Doctrine says thus'
- 3. The present participle may also serve **to indicate contemporaneous action** or sometimes the manner of an action, particularly when it refers to the subject of the (main) sentence:
 - a. dārūni pakkhipanto jālesi '(He) threw firewood there and kindled (it)'
- 4. Although or because. Samāno (rt \sqrt{sa} with māna suffix)= hutvā.

Agreement with the subject

The -anta suffix participles belong to $\underline{\text{NG-6}}$ (gachanta group) if the subject is masculine or neuter, and NG-21 (nadī group) if it's feminine. Those ending in -nta form their feminine stems by substituting an ' $\bar{\imath}$ ', in place of 'a' as in gacchanta \rightarrow gacchantī.

The $-m\bar{a}na$ suffix participles belong to NG-1 (purissa group) if the subject is masculine, NG-2 (citta group) if neuter, and NG-3 ($ka\tilde{n}n\bar{a}$ group) if feminine according to the context. Those ending in $-m\bar{a}na$ form their feminine stems by substituting an ' \bar{a} ' in place of 'a' as in pacam $\bar{a}na$ \rightarrow pacam $\bar{a}n\bar{a}$.

Below are examples:

- o dento, dadamāno (is giving, or someone who gives)
- o damento (is taming, or someone who tames)
- o *samento* (is quietening, someone who quietens)
- o ganhanto (is taking, someone who takes)
- o *jānanto* (is knowing, or someone who knows)
- o karonto (is doing, or someone who does)
- o pakkamanto (is departing, or someone who departs)
- o *khamanto* (is forbearing, or someone who forbears)
- o pacanto (is cooking, or someone who cooks)
- o vacanto (is speaking, or someone who speaks)
- o *nento, nayanto* (is bringing, or someone who brings)
- o bharanto (is taking care, or someone who takes care)
- o pūrento (is fulfilling, or someone who fulfills)
- o sayanto (is sleeping, or someone who sleeps)

Some verbs also have present participles of this type in -āna rather than -māna. The form anupādiyāno in this reading, is such a participle from anupādiyati 'does not cling (to earthly things).'

The form *sammappajāno*, is also actually an irregular middle present participle of *sammappajānāti* 'fully understands, comprehends'.

Note that these participles, like others, can occur either adjectivally or as nouns. Thus *sammappajāno* can either be used by itself as a noun; i.e., 'one who fully comprehends', or be used adjectivally, modifying a (masculine singular) noun, as in *sammappajāno puriso* 'a person who fully comprehends.'

The present participle in -ant- may form a feminine verbal noun by taking the affixes of an $-\bar{\imath}$ stem feminine noun (I, 1.23). The usual sense is 'she who does the action of the verb' Thus:

- *dentī* 'she who gives', a female-giver
- karontī 'she who does', a female-doer

The $-m\bar{a}na$ present participle, however, takes the endings of a feminine $-\bar{a}$ stem when it is used as a noun; thus $gaccham\bar{a}n\bar{a}$ 'she who goes', etc.

5. -Tum (-Tave) Suffix

The suffix -tuṃ is equivalent to "in order to" in English. The tuṃ-suffix participles are regarded as nipāta because they always take only one form, not seven forms like normal nouns. Below are some examples:

• *ganhitum* (in order to take)

- *ñātuṃ* or *jānituṃ* (in order to know)
- *kātuṃ* (in order to do)
- pacitum (in order to cook)
- *netum* (in order to bring)
- bharitum (in order to take care)
- *pūritum* (in order to fulfill)
- *sayitum* (in order to sleep)
- *dātuṃ* (in order to give)
- vattum (in order to speak)

6. -Yu (-na / -na) Suffix⁴³ (Action noun)

According to Pāļi grammars, the yu suffix always changes into -na or -na. So, it will be called here as na /na suffix instead of the so-called yu suffix. Mostly they are used as gerunds and belong to NG-2. Below are some examples:

- dānam (an action of giving)
- sayanam (an action of sleeping)
- bharanam (an action of taking care)
- nayanam (an action of bringing)
- vacanam (an action of speaking)
- pacanam (an action of cooking)
- gamanam (an action of going)
- *ñāṇaṃ*, *jānanaṃ* (state of knowing)
- pūraṇaṃ (an action of fulfilling)
- *karaṇaṃ* (an action of doing)

Note: yu, nu (ka), tu () suffixes take 6th form kamma.

7. Nvu (-aka, -ika) Suffix

Pāļi Grammars say the *nvu* suffix always changes into -*aka* and -*ika* respectively for masculine and feminine. So, it will be called here as *aka / ika* suffix instead of the so-called *nvu* suffix. The participles with this suffix normally serve as nouns and belong to NG-1 if masculine, and NG-3 if feminine according to the context. Below are some examples:

⁴³ Ref: section 'Action Nouns' in Warder's Grammar book

| Male | Female | English |
|----------|----------|-------------------------|
| dāyako | dāyikā | a giver |
| gāhako | gāhikā | a taker |
| seyako | seyikā | a sleeper |
| pūrako | pūrikā | a fulfiller |
| bhārako | bhārikā | a care-taker |
| nāyako | nāyikā | a leader |
| vācako | vācikā | a speaker |
| pācako | pācikā | a cook |
| kārako | kārikā | a doer |
| ñāniko | ñānikā | an intelligent person |
| sāvako | sāvikā | a disciple |
| pālako | pālikā | a guardian |
| kumaraka | kumarīka | a youngster (boy, girl) |

8. Tu (-tā) Suffix

The tu suffix works like the "er" suffix in English, eg., worker, giver, doer, taker, and so on. They normally serve as nouns, and belong to $\underline{NG-9}$ (Satthā Group, masculine).

Below are some examples:

| dātā (a giver) | <i>kattā</i> (a doer) |
|------------------------------------|--------------------------|
| <mark>bhattā</mark> (a care-taker) | <i>bhātā</i> (a brother) |
| vattā (a speaker) | netā (a carrier) |
| gahetā (a holder) | <i>ñātā</i> (a knower) |
| <i>mātā</i> (mother) | <i>dhītā</i> (daughter) |
| <i>pitā</i> (father) | |

9. *Ņī (-ī)* Suffix

The suffix $-\underline{n}\overline{\imath}$ changes into $-\overline{\imath}$. So, it will be called here as $-\overline{\imath}$ suffix instead of the so-called $-\underline{n}\overline{\imath}$ suffix. The $\overline{\imath}$ -suffix participles normally serve as nouns. They belong to NG-16 if masculine or neuter, and to NG-22 if feminine according to the context. Below are some examples:

| $d\bar{a}y\bar{\imath}$ (a giver) | <i>kārī</i> (a doer) |
|--|------------------------------|
| <i>vādī</i> (a speaker) | bhārī (a carrier) |
| <i>pūrī</i> (a fulfiller) | <i>yāyī</i> (a goer) |
| $c\bar{a}g\bar{\imath}$ (a generous one) | <i>cārī</i> (a practitioner) |
| $\tilde{n}\bar{a}n\bar{i}$ (an intelligent person) | gaṇī (founder of gang) |
| gāmaṇī (head of village) | |

Exercises

Mention what suffixes the following participles take:

pacito, pacanto, nīto, nento, danto, damento, santo, samento, pakkanto, pakkamanto, khanto, khamanto, kattā, kato, bhattā, bhato, vattā, vatto, dātā, datto, mātā, pitā, dhītā, putto.

Lesson 29 - SOME MORE ABOUT THE PARTICIPLES

A participle can serve as a main verb in a sentence exactly like a real verb ($\bar{a}khy\bar{a}ta$). But remember that a participle takes all the characteristics of a noun. Therefore, its form, number and gender must agree with its subject.

Story Background (Saṃyutta Nikāya)

Compared to the life-span of the universe, we are exactly like seasonal bugs. Our minds and bodies are changing every moment. Experiencing the world through our senses continuously, however, we feel as if we were someone unique and eternal. This is simply illusion under which we find our days full of life; we enjoy our time exactly like a seasonal bug. This is how we get attached to who we think we are, and what satisfy our senses. So, illusion leads to attachment, and both together generate the endless round of life and death. If we realize the senses and objects as they really are, our minds will become calm and peaceful without being affected by desire and discontent. Thus, the painful round of birth and death will cease. So, Buddha taught us as follows:

Cakkhu, bhikkhave, abhiññā pariññā pahātabbam.
Rupā abhiññā pariññā pahātabbā
Cakkhu-viññāṇam abhiññā pariññā pahātabbam

The eye (the attachment to the eye) should be eradicated realizing (it) absolutely and realizing (it) completely.

The visible objects (the attachment to the visible objects) should be eradicated realizing (it) absolutely and realizing (it) completely.

The seeing consciousness (the attachment to the seeing consciousness) should be eradicated realizing (it) absolutely and realizing (it) completely.

The $tv\bar{a}$ -suffix and tabba-suffix participles in the above example can be studied in the English syntax below:

| Subject | Verb (passive voice) | By-phrase | <i>Tvā</i> -suffix participle |
|-----------|------------------------|--------------|--------------------------------|
| Cakkhu | pahātabbaṃ | tumhehi | abhiññā (realizing absolutely) |
| (The eye) | (should be eradicated) | (by you) | Pariññā (realizing completely) |
| | | (understood) | |

- Column-1: *Cakkhu* (the eye) is 1st form in Subject Case (action-receiver in Pāļi). It belongs to NG-18 (neuter).
- Column-2: *Pahātabbaṃ* (should be eradicated) is the participle with participle suffix *tabba* and noun suffix *ṃ*. It is the 1st form singular, and belongs to NG-2 (neuter) in harmony with its subject *cakkhu* (the eye).
- Column-3: *Tumhehi* (by you) is understood according to the context. It is 3rd form pronoun that serves by-phrase in the passive voice. It belongs to PG-2.
- Column-4: *Abhiññā* (realizing absolutely) and *pariññā* (realizing completely) are *tvā*-suffix participles. Their original forms are *abhiññatvā* and *pāriññatvā* respectively. Here, they are translated as present participles, because the realization of what an eye really is and the eradication of attachment to it take place simultaneously.

Agreement

If the subject from the above verse is *moho* (illusion), which is masculine (NG-1), then the agreement between *pahātabba* and its subjects will be as follows:

| • | moh <mark>o</mark> pahātabb <mark>o</mark> | Illusion should be eradicated. |
|---|--|---------------------------------------|
| • | moh <mark>ā</mark> pahātabb <mark>ā</mark> | Illusions should be eradicated. |
| • | tvaṃ pahātabbo | You (illusion) should be eradicated. |
| • | tumhe pahātabbā | You (illusions) should be eradicated. |
| • | ahaṃ pahātabbo | I (illusion) should be eradicated. |
| • | mayam pahātabbā | We (illusions) should be eradicated. |

If the subject is *kukkucca* (regret), which is neuter (NG-2), then the agreement between *pahātabba* and its subjects will be as follows:

| • | kukkucca <mark>m</mark> pahātabba <mark>m</mark> | Regret should be eradicated. |
|---|--|-------------------------------------|
| • | Kukkucc <mark>āni</mark> pahātabb <mark>āni</mark> | Regrets should be eradicated. |
| • | tvaṃ pahātabbaṃ | You (regret) should be eradicated. |
| • | tumhe pahātabbāni | You (regrets) should be eradicated. |
| • | ahaṃ pahātabbaṃ | I (regret) should be eradicated. |
| • | mayam pahātabbāni | We (regrets) should be eradicated. |

If the subject is $tanh\bar{a}$ (attachment), which is feminine (NG-3), then the agreement between $pah\bar{a}tabba$ and its subjects will be as follows:

| • | taṇh <mark>ā</mark> pahātabb <mark>ā</mark> | Attachment should be eradicated. |
|---|---|--|
| • | taṇh <mark>āyo</mark> pahātabb <mark>āyo</mark> | Attachments should be eradicated. |
| • | tvaṃ pahātabbā | You (attachment) should be eradicated. |
| • | tumhe pahātabbāyo | You (attachments) should be eradicated. |
| • | ahaṃ pahātabbā | I (attachment) should be eradicated. |
| • | mayaṃ pahātabbāyo | We (attachments) should be eradicated. |

PERFECT AND PASSIVE PARTICIPLES

Story Background (Vinaya-3, 30)

On one occasion, the evil spirit ($m\bar{a}ra = killer$) came down and said to the Buddha thus: "You have been bound by the death-snare both divine and human. You have been bound intensely. You won't escape me." Then, Buddha replied to him thus:

Mutto aham sabba-pāsehi.

I have been liberated from all snares or traps.

| Subject | Past Participle (Passive) | From-phrase |
|---------|-------------------------------------|-----------------------|
| Ahaṃ | mutto <u>amhi</u> (amhi understood) | sabba-pāsehi |
| (I) | (have been liberated) | (from all the snares) |

Nihato tvam <u>asi</u> antaka.

Hey killer, you have been defeated.

| Subject | Verb | By-phrase |
|---------|----------------------|-----------------------|
| Tvaṃ | nihato <u>asi</u> | mayā (understood) (by |
| (you) | (have been defeated) | me) |

In the above sentences there are two participles:

- 1. Mutto is composed of (muca + ta + o) that are root, p-suffix, and n-suffix, respectively.
- 2. Nihato (ni + hana + ta + o) which are prefix, root, p-suffix, and n-suffixes, respectively.

Two participles, *mutto* and *nihato*, combine with verb "to be" such as *amhi* (am) and *asi* (are) respectively. This is how present perfect verbs or passive verbs are formed. So, the sentences can be translated in two ways each as follows:

I have liberated (myself) from all the snares (Active Perfect Tense)

I am liberated from all the snares (Passive Present Tense)

Hey Killer, you have been defeated (Passive Perfect Tense)

Hey Killer, you are defeated. (Passive Present Tense)

Verb "to be"

Like the above examples, the perfect verbs and the passive verbs are often formed by the combination of participles and verb "to be," such as *amhi, amhā, asi, attha, atthi, santi*, (like am, is, are, was, were). So, we need to be familiar with Pāļi verbs "to be." Below are some of them:

Present Tense:

| • | 1 st person: | ahaṃ amhi (I am) | mayam amha (We are) |
|---|-------------------------|--------------------|-----------------------|
| • | 2 nd person: | tvam asi (You are) | tumhe attha (You are) |
| • | 3 rd person: | so hoti (He is) | te honti (They are) |

Past Tense:

| • | 1 st person: | ahaṃ ahosiṃ (I was) | mayam ahosimhā (We were) |
|---|-------------------------|-----------------------|----------------------------|
| • | 2 nd Person: | tvam ahosi (You were) | tumhe ahosittha (You were) |
| • | 3 rd person: | so ahosi (He was) | te ahosum (They were) |

Future Tense:

| • | 1 st person: | aham hessāmi (I shall be) | mayam hessāma (We shall be) |
|---|-------------------------|----------------------------|------------------------------|
| • | 2 nd person: | tvam hessasi (You will be) | tumhe hessatha (You will be) |
| • | 3 rd person: | so hessati (He will be) | te hessanti (They will be) |

Exercises

- 1. Fill in the blanks with suitable forms of the verbe "to be":
 - Aham mutto -----
 - Mayam muttā -----
 - Tvam mutto -----

- Tumhe muttā -----
- 2. Translate the following sentences into Pāli:
 - The evil spirit $(m\bar{a}ro)$ is defeated.
 - The evil spirit has been defeated.
 - The evil spirit was defeated.
 - The evil spirit will be defeated.

Lesson 30 - DEFINITION OF PARTICIPLES (VIGGAHA)

The grammatical definition of a word is called *viggaha*. Pāļi commentaries often use *viggaha* when they explain the literal meaning of a word. However, our definition of a word must be correct not only from grammatical aspect but also from logical aspect.

A few decades ago, there was a religious slogan in Burma: "Whatever you do is suffering." This slogan created very intense debate and infighting among Burmese Buddhists. The problem was all about the definition of the Pāḷi word sankhārā.

Interpretation of Sankārā

Buddha said in Dhammapada: *sabbe sankhārā dukkhā* (All *sankhāra* are sufferings), which is wrongly interpreted: *Whatever we do* is suffering. Actually, *sankhāra* here must be defined in a passive sense, and the whole sentence should be interpreted thus: "All conditioned phenomena (mind and body) are sufferings".

In the Dependent Origination, however, the word <code>sankhāra</code> must be translated in an active sense when the Buddha said: <code>sankhāra-paccayā viññāṇaṃ</code> (due to <code>sankhāra</code>, the rebirth consciousness arises). In this case, the word <code>sankhāra</code> must be defined as <code>kamma</code> in an active sense, and the whole sentence should be interpreted thus: "Due to the conditioning (volitions, volitional activities, or what we do), the rebirth consciousness arises. In this case, therefore, it should be interpreted thus: "Due to what we do (kamma), there arises the rebirth consciousness."

The point is the definition or interpretation of a participle must be made according to the context (*abhidheyya*), and it must be sensible both grammatically and logically.

Six Grammatical Senses

Like the word *sankhāra*, there are many other participles that can be defined not only in active and passive senses, but also in many other senses according to the context, such as instrumental (*karaṇa*), ablative (*apādāna*), locative (*adhikaraṇa*), and statement of an action (*bhāva*). These grammatical senses are called *sādhana* (what is inferred by the context). In general, a certain participle suffix (p-suffix) has a certain *sādhana*. In many cases, however, *sādhana* is determined by the context (*abhidheyyattha*) rather than by the p-suffix.

According to the Pāļi grammars, the participle gato, for example, can be defined in six grammatical senses as follows:

- 1. Walking (*bhāva*)
- 2. Who walks (*kattu*)
- 3. Who to be walked (*kamma*)
- 4. Whom to walk with (*karana*)
- 5. Whom to walk away from (apādāna)
- 6. Where to walk (ādhikaraṇa)

Definition of Abhidhamma Terms

According to the Abhidhamma commentaries, the 52 mental states (*cetasika*) such as *sati* (remembering, mindfulness), $pa\tilde{n}\tilde{n}a$ (knowledge), $sa\tilde{n}\tilde{n}a$ (perceiving), etc., can be grammatically defined in three senses: nominative (subject), instrumental, and functional. However, these terms are most preferably defined in the functional sense because there is neither person as the subject nor anything else as the instrument in the ultimate sense.

Below are stylistic definitions (*viggaha*) of some Abhidhamma terms:

- 1. Sati
 - a. Sati means the mental state that remembers (saratī'ti sati). (subject)
 - b. *Sati* means the mental state to remember with (*sarati yenā'ti sati*). (instrumental)
 - c. Sati means remembering (saranam sati). (function)
- 2. Paññā
 - a. *Paññā* means the mental state that knows well (*pakārena ñātī'ti paññā*)
 - b. *Paññā* means the mental factor to know well with (*pakārena ñāti yenā'ti paññā*)
 - c. *Paññā* means knowing well (*pakārena jānanam*, *ñāṇam*)
- 3. Saññā
 - a. Saññā means the mental state that perceives (sañjānātī'ti saññā)
 - b. Saññā means the mental factor to perceive with (sañjānāti yenā 'ti saññā)
 - c. Saññā means perceiving (sañjananaṃ saññā)
- 4. Cetanā

- a. *Cetanā* means the mental state that motivates (*cetetī'ti cetanā*)
- b. *Cetanā* means the mental factor to motivate with (*ceteti yenā'ti cetanā*)
- c. *Cetanā* means motivating (*cetanaṃ cetanā*)

Exercises

Define each of the following participles in six senses according to their root given in the parenthesis: *santo* (to cease); *danto* (to tame); *tiṇṇo* (to swim across); *mutto* (to liberate); *vedanā* (to feel); *viññāṇaṃ* (to be conscious of).

Lesson 31 - TWO KINDS OF QUESTIONS

1. Yes/No Question (Ābhoga)

Yes/No Question ($\bar{a}bhoga$) is the question posed <u>on a verb</u> in a sentence that can be answered by either Yes or No. For a positive question, it starts with the verb followed by nu. For a negative question, it starts with the verb preceded by na (not) and followed by nu/na nu. Hence, there are four styles of question:

| 1. | Deseti nu Buddho dhammam? | Does Buddha preach dhamma? |
|----|-------------------------------------|--|
| 2. | Na deseti nu Buddho dhammam? | Does Buddha not preach dhamma? |
| 3. | Deseti na nu Buddho dhammam? | Buddha preaches dhamma, doesn't he? |
| 4. | Na deseti na nu Buddho dhammam? | Buddha doesn't preach dhamma, does he? |

2. Wh-Question (*Pucchā*):

In English, the question with interrogative word starting with 'wh-' (wh-question)⁴⁴ is the question posed on any word (noun, pronoun, phrase or clause) other than the verb in a sentence. In Pāļi, this kind of question ($pucch\bar{a}$) often starts with an Interrogative Pronoun such as ko, ke, kam, kena, kattha, etc., (PG, 15-17). It starts with ko if the question is posed on the subject; with kam if on the object; with kena if on the instrument, and so on. Therefore, the interrogative pronouns will be called "K-word," as they always start with "k."

Story Background (Vinaya Mahāvagga)

Seven weeks after his supreme enlightenment, Buddha went to Baraṇasī to meet the group of five hermits (known as *Pañca-vaggiya*). On his way there, between the Bodhi tree and Gaya village, he met an ascetic called Upaka who was so impressed by the Buddha's personality that he asked Buddha some questions out of curiosity thus:

Kam asi tvam āvuso uddissa pabbajito?

Kam (to whom), asi (have been), tvam (you), āvuso (sir), uddissa (with reference), pabbajito (ordained)

With reference to whom (under whose guidance), sir, have you been ordained?

Ko vā te satthā?

Ko (who), $v\bar{a}$ (or), te (your), $satth\bar{a}$ (teacher)

Or who is your teacher?

Kassa vā tvaṃ dhammaṃ rocesi?

Kassa (whose), $v\bar{a}$ (or), tvam (you) dhammam (teaching), rocesi (like)

⁴⁴ Eg. what, why, when, whom...

Or whose teaching do you like?

Like the examples mentioned above, wh-questions mostly start with k words. Below is the sentence for us to study regarding how to pose a question on a noun, pronoun or phrase by replacing them with corresponding k words:

Buddho dhammam saddena devānam dūrato samaye deseti.

Buddha preaches Dhamma with voice to devas from afar on occasion.

| Nouns | | K | Wh |
|-------|----------|---------|-------------------|
| • | Buddho | ko | who |
| • | Dhammaṃ | kaṃ | what |
| • | saddhena | kena | with which |
| • | devānaṃ | kesānaṃ | to whom |
| • | dūrato | kuto | from where |
| • | samaye | kadā | <mark>when</mark> |

Note: K words here belong to Pronoun Group 15 (PG-15). But kuto (from where) and $kad\bar{a}$ (when) are unique forms called $nip\bar{a}ta$.

Below are some questions:

| Pāļi | English | |
|----------------------------------|-----------------------------------|--|
| • Ko dhammam deseti? | Who preaches dhamma? | |
| • Kaṃ Buddho deseti? | What does Buddha preach? | |
| • Kena Buddho deseti dhammam? | With which does Buddha preach it? | |
| • Kesānaṃ Buddho deseti dhammaṃ? | To whom does Buddha preach it? | |
| • Kuto Buddho deseti dhammam? | From where does Buddha preach it? | |
| • Kadā Buddho deseti dhammaṃ? | When does Buddha preach it? | |

Styles of Question to Study

Below are some questions taken from *Vinaya Mahāvagga* for us to study about the original style of questions:

```
Ko'si tvam āvuso? (page-121)
       Ko'si = ko (who)+ asi (are), tvam (you), avuso (sir)
       Who are you, sir?
       Ko pana te āvuso upajjhāyo? (120)
       Ko (who), pana (and then), te (your), āvuso (sir), upajjhāvo (guiding teacher)
                                                                                     And
then, who is, sir, your guiding teacher (upajjhāyo)?
       Kim-nāmo asi? (131)
       Kim-namo (what-named), asi (are), tvam (you, understood)?
       What is your name?
       Kim pana tumhe āvuso akattha? (123)
       Kim (what), pana (and then), tumhe (you), āvuso (sir), akattha (did)
       What did you do, sir?
       Kassa tvam dhammam rocesi? (11)
       Kassa (whose), tvam (you), dhammam (teaching)
       Whose teaching do you like?
       Kati nu kho amhākam sikkhāpadāni? (117)
       Kati nu kho (how many), amhākam (our), sikkhāpadāni (precepts)?
       How many precepts do we have?
```

Kaham tvam gahapati gacchasi? (340)

```
Kaham (where), tvam (you), gahapati (gentle man), gacchasi (go)
Where did you go, gentle man?
Kinti ayam bhikkhu hoti? (74)
Kinti (How), ayam (he), bhikkhu (monk), hoti (becomes)
How does he become a monk?
Kim te diţţham? (255)
Kim (what), te (by you), dittham (was seen)
What was seen by you?
Kinti te diṭṭhaṃ? (255)
Kinti (how), te (by you), diṭṭhaṃ (was seen)
How was (it) seen by you?
Kadā te diţţhaṃ? (255)
Kadā (when), te (by you), dittham (was seen)
When was (it) seen by you?
Kattha te diţţham? (255)
Kattha (where), te (by you), dittham (was seen)
Where was (it) seen by you?
```

Below are K words equivalent to Wh

Abbreviation: Among the examples below, (m) is an abbreviation for masculine gender, (f) for feminine, and (n) for neuter, (3g) for three genders. The word (ni) is for *nipāta*.

• Who, what, which ko (m), $k\bar{a}$ (f), kim (n)

• Whom *kaṃ* (3g)

• For whom kesam (m, n), $k\bar{a}sam$ (f) + $atth\bar{a}ya$

• For what *kim-atthāya*

• With whom kena, kehi (m, n)), kāya kāhi (f)

• From whom, where kuto (ni), $kasm\bar{a}$ (m, n), $k\bar{a}ya$ (f)

• Of whom, whose kassa (m, n), $k\bar{a}ya$ (f)

• When $kad\bar{a}$ (ni), $kena\ samayena$ (m), $kasmim\ samaye$ (m)

• Where kattha (ni), kuhim (ni), kuham (ni), kaham (ni)

• Why $kena (m,n), kasm\bar{a} (m,n)$

• How kathaṃ (ni), ken ʾākārena (m)

• How much kittakam (3g), kīva (ni)

• How many kittakam (3g), kati (ni), kīvatika (3g)

• How far $k\bar{\imath}va-d\bar{\imath}ro$ (3g)

• How long $k\bar{\imath}va\text{-}ciram$ (n)

• How often kati-kkhattum (ni), kiva-kkhattum (ni)

• Whoever, whatever yo-koci (m), yam-kiñci (n), yā-kāci (f)

• Wherever yattha-katthaci (ni)

• However *yathā-kathañci* (ni)

• Which of the two katara (3g)

• Which of the many $katama^{45}$ (3g)

• What like $k\bar{\imath}disa$ (3g)

⁴⁵ The pronominal adjectives *katara* 'which one?' and *katama* 'which?, which one?' are formed by adding the suffixes *-tara* and *-tama* to the interrogative stems, but these do not differ much in meaning from the regular pronoun. These words are called "pronominals". Pronominals are adjectives that follow the pronominal declension.

Exercises

Pose four questions on every verb and one question on every noun or phrase in the sentences mentioned below:

1. Paṇḍito mātaraṃ paṭijaggati sabbadā.

(A wise one takes care of mother at all time.)

2. Tumhehi kiccam kātabbam.

(Work must be done by yourself.)

3. Cittam paññam ca bhāvayanto mayam imam jatam vijatayeyyāma.

(By developing mind and wisdom we can untangle this tangle.)

Lesson 32 - RELATIVE PRONOUNS

Relative pronouns in Pāļi start with "y", such as yo, ye, yaṃ, yena, yassa, yattha, etc., (PG, 12-14). So, a subordinate clause with a relative pronoun will be called here as "Y-Clause" although its official name is a-niyata (uncertain). The main clause will be called here as "T-clause" in spite of its official name niyata (certain) because it is formed with a demonstrative pronoun that mostly starts with "t" such as te, taṃ, tena, tassa, tattha, and so on (PG, 3-11). In

English, the relative pronouns include *who*, *which*, *where*, *when*, etc., and the demonstrative pronouns *this*, *these*, *that*, *those*.

Unlike their English counterparts, the Y-clause and T-clause in Pāļi are taken as two separate sentences.

Story Background (Mahāvagga, 417)

Ananda. Then, he saw a monk lying with his feces and urine. The monk got a stomach problem but nobody took care of him, as he was rarely helpful to his fellow monks. Then, Buddha himself washed the monk with the help of Venerable Ānanda and let him recline on his bed. Afterward, the Buddha called for a sangha meeting and said that monks should take care of each other, as they have no parents around who would take care of them. He concluded his speech with a remarkable passage as follows:

Yo, bhikkhave, mam upatthaheyya. So gilānam upatthayeyya.

Who, monks, would take care of me. That one should take care of the sick.

Below is the English syntax for the literal translation mentioned above:

| Subje (T-Cla | | Y-Clause | Verb | Object |
|-----------------|------|---|-------------------------------|-----------------------|
| So (one) | (The | Yo mam upatthaheyya (who would take care of me) | upaṭṭhaheyya (should care) | gilānaṃ (the sick) |

Below are some more examples of the Y-clause and T-clause:

Yo bālo maññati balyṃ Whoever a fool knows (his) foolishness.

So Paṇḍito vāpi tena. He is perhaps the wise for that. (Dhammapada-1, 299)

A fool who knows (his) foolishness is perhaps the wise for that.

Yam aniccam. Whatever (is) impermanent. Tam dukkham. That is suffering. Whatever impermanent is suffering.

Yaṃ na kayirā: What (one) doesn't do Na taṃ vade: (One) should not say that. (Jātaka-3, p-64) (One) should not say what (one) doesn't do.

Yā tattha devatā āsum. Whoever there devas are.

Tāsam dakkhiṇam ādise. To them (you) should refer the merit. (Mahāvagga, 324)

You should share the merit with devas whoever are there.

Yena Bārāṇasī. Where (was) Bāraṇasī.

Tena Bhagavā cārikaṃ pakkami. There the Buddha went on a missionary tour.

(Mahāvagga-11)

The Buddha went on a missionary tour where there was Bāraṇasī.

Yena pāṇāni hiṃsati. Why he hurts beings.

Na tena ariyo hoti. For that reason, he is not a noble person.

(Dhammapada-2, 251)

For the reason why he hurts beings, he is not a noble person.

Yasmā rūpam anattā. Why the body is non-self.

Tasmā rūpam ābādhāya samvattati. For that (reason), it's subject to sickness.

(Mahāvagga-19)

For the reason why the body is non-self, it is subject to sickness.

Yattha arahanto viharanti. Wherever arahants live.

Taṃ bhūmi-rāmaṇeyyakaṃ. That (is) a peaceful realm. (Dhammapada-1, 400)

Anywhere arahats live is a peaceful realm.

Yadā ca paccatī pāpaṃ. When the evil deed ripens.

Atha pāpo pāpāni passati. At that time the evil one sees evil.

(Dhammapada-2, 9)

At the time when the evil deed ripens, the evil one sees the evil thing.

Exercise:

Use 'a man' (puriso), 'a woman' ($ka\tilde{n}\tilde{n}\bar{a}$), 'a family' ($kula\dot{m}$) that belong to NG-1, 2, 3, respectively and:

Dūran-gamaṃ far-going
 Eka-cāraṃ lone-moving
 a-sarīraṃ immaterial
 guhā-sayaṃ cave-dwelling
 Ye who
 cittaṃ mind
 samyamessanti will restrain

8. *(te) mokkhanti* (those) will escape 9. *māra-bandhanā* Māra-bondage

Translate the sentences below into Pāli:

- 1. A man who restrains the mind will escape from Māra-bondage.
 - o <u>Yo</u> cittaṃ samyameti <u>so</u> puriso mokkhati mārabandhanā
- 2. Men who restrain the mind will escape from Māra-bondage.
 - 0 Ye cittam samyamenti te purisā mokkhanti mārabandhanā
- 3. A woman who restrains the mind will escape from Māra-bondage.
 - 0 <u>Yā</u> cittaṃ samyameti <u>sā</u> kaññā mokkhati mārabandhanā
- 4. Women who restrain the mind will escape from Māra-bondage.
 - o Yāyo cittam samyamenti tāyo kaññayo mokkhanti mārabandhanā
- 5. A family that restrains the mind will escape from Māra-bondage.
 - O Yam cittam samyameti tam kulam mokkhati mārabandhanā
- 6. Families that restrain the mind will escape from Māra-bondage.
 - o Yāni cittam samyamenti tāni kulāni mokkhanti mārabandhanā

Lesson 33 - NIPĀTA AND UPASĀRA

Nipāta

In Pāḷi, there are many particles called *nipāta* (clitics). Its literal meaning is "falling particles" because they could be placed (fall) anywhere in a sentence by carrying out several different functions such as conjunction, preposition, adverb and so on. Their forms never change, as they do not need to agree with subject, object or whatsoever.

Ceva, Ca (and)

Two particles *ceva* and *ca* are equivalent to "and." They join words or phrases by following them each in a series (*samuccaya*). *Ceva* usually follows only the first word or phrase, and *ca* the rest. Below is an example:

Aham buddham ceva dhammam ca samgham ca saranam gato.

I take refuge in Buddha and, dhamma and, sangha and. (Pāļi style)

I take refuge in Buddha, dhamma, and sangha. (English style)

<u>Note</u>: In the case of poem or verse, however, the order of *ceva* and *ca* can go in reverse according to the corresponding poetic system.

 $V\bar{a}$ (and/or)

 $V\bar{a}$ means "and" like *ceva* and *ca*, but sometimes it means "or." Below are examples:

Rājato vā corato vā ārakkham gaņhantu

 $R\bar{a}jato$ (from evil rulers), $\underline{v}\bar{a}$ (and), corato (from thieves), $\underline{v}\bar{a}$ (and), $\bar{a}rakkham$ (protection) ganhantu (take)

Take protection from evil rulers and thieves and. (Pāļi style)

Take protection from evil rulers <u>and</u> thieves. (English style)

Manasā ce paduṭṭhena bhāsati vā karoti vā

Manasā (with mind), ce (if), padutthena (ruined), bhāsati (speaks), vā (or), karoti (does), vā (or).

With mind ruined if (one) speaks or, does or. (Pāļi style)

If one speaks or does with mind runined (English style)

(suffering would follow him or her).

Iti (thus)

Iti is used for quotation like "thus" in English. However, Pāļi style of quotation is different from the English. Below is an example:

Ekacce "parena pahaṭā amhā"ti vadanti.

Ekacce (some people), "parena (by other), pahaṭā (beaten), amhā (are)," iti (thus) vadanti (say).

Some people, "(We) are beaten by others" thus say. (Pāļi Style)

Some people say <u>thus</u>: "(We) are beaten by others." (English Style)

<u>Note</u>: When this *iti* follows a word that ends with a vowel, that vowel is lengthened, and the *iti* becomes just *ti*.

Pi / Api (again, also, even)

Pi and api are equally used to express the meaning of again, also, or even in English:

Dutiyam'pi buddham saranam gacchāmi

Dutiyam (for the second time), api (again), buddham saranam gacchāmi

Again, for the second time, I take refuge in the Buddha.

Api dibbesu kāmesu ratim so nādhigacchati

Api (even), dibbesu (in divine), kāmesu (pleasure), ratim (delight), so (he), nādhigacchati (doesn't take).

Even in divine pleasure, he doesn't take delight.

Sace and Ce + Evaṃsati (if + then)

Sace and Ce are equally used to express the meaning of "if" in the conditional clause, and the main clause starts with evamsati whose English counterpart is "then." Below is an example:

Sace te, Kassapa, agaru, vaseyyāma eka-rattim agyāgāre.

Sace (if), te (for you), Kassapa (Kassapa), agaru (not troublesome), vaseyyāma (would like to stay), eka-rattiṃ (one night), agyāgāre (in the kitchen).

If it's, Kassapa, not troublesome to you, may (I) stay one night in the kitchen.

$M\bar{a}$ (don't)

The word $m\bar{a}$ is a prohibitive particle that is used for a negative commend, like "don't." Below are some examples:

Mā saddam akattha.

Mā (Don't), saddam (noice), akattha (make).

Don't make noise

Mā te bhavantu antarāyā.

Mā (may not), te (to you), bhavantu (be), antarāyā (misfortunes).

May misfortunes not be to you.

Etha tumhe, Kālāmā, mā anussavena.

Etha (come), tumhe (you), Kālāmā (Kalama), mā (don't), anussavena (by hearsay).

Come on, Kālāmā, don't (accept any doctrine) by hearsay.

Pe (Peyyālaṃ)

Peyyālaṃ or its abbreviated form *pe* is the signal of repetition. It is used to shorten a text by substituting a long part of it that is identical with part of a preceding section. When the text is read aloud, such a section is replaced and read out in full.

 $Yath\bar{a} + Tath\bar{a}$ (just as + so also)

Yathā pure tathā pacchā; yathā pacchā tathā pure.

Yathā (just as), pure (before), tathā (so also), pacchā (later); yathā pacchā tathā pure.

Just as before, so also later; just as later, so also before

Eva (just, very, only)

Cace idam bhattam amhākam dvinnam na pahoti, tvam mā bhuñjāhi, aham eva bhuñjissāmi.

Cace (if), idaṃ (this), bhattaṃ (rice), amhākaṃ (for us), dvinnaṃ (two), na (not), pahoti (enough), tvaṃ (you), mā (don't'), bhuñjāhi (eat), ahaṃ (I) eva (only), bhuñjissāmi (will eat).

If this rice is not enough for two of us, you don't eat it, only I will eat it.

Below are some more nipātas:

• Evam: thus

• Aññatra: except, among

• *Kinnu* (kim + nu) Is it that--, how is it that-- (but) why

• *Iva* like, as

• *Nu* Interrogative Participle (question)

• Nanu isn't it?

• Atha, Atha Kho now, then, on that occasion, however

• *Idha* here, in this world

• Evameva thus, similarly, in like manner

• *Kho* emphatic particle (like "of course")

• Pana however, and then, and also, otherwise, actually, though

• *Ve, Have* indeed, truly, really

• *Sāmaṃ*, *sayaṃ* by oneself

• Puna again

• Seyyathāpi for example, just as, just like, as if

• Tu however, indeed

• *Handa* well then, now

Nipātas In Comparison With Their English Counterparts

• above upari, uddam

• about parito

at ease *yathā-sukhaṃ*

• at first *ādito*

• at that moment $t\bar{a}vade / tankhane$

• at that time $tad\bar{a}$

between antarā

• beyond *atikkamma*,

• even api

• even if api ce

• from afar dūrato / ārakā

• from above *uparito*

• from behind pacchato

• from the beginning *ādito*

• for *uddissa*

• in anto

• on *upari*

• on account of paticca,

• on all sides sabbato

• on the other hand aññatra

• on the same day tadahu

• on that account tato

• over upari / uddam

• over again punā'pi

• over and over *punappunam*

• all over sabbattha

• through nissāya / antarā / nirantaraṃ / abbocchinnaṃ

• to and fro *ito cito*

• with saha / saddhim

• with reference to *uddissa / upādāya / sandhāya*

• within anto/abbhantare

• without bahi / bahiddā / vinā / aññatra

• without doubt *nissamsayam*

Upasāra (Prefixes)

In Pāļi, there are prefixes called *upasāra*, that are added to the beginning of verbs and nouns alike. Modifying verbs and nouns, they do the same functions as adjectives and adverbs in English, eg *vi* in *vipassanā*, (seeing uniquely, or unique seeing), *saṃ* and *pa* in *sampajañña* (to understand well and widely, or comprehensive understanding). Like salt in a dish, these prefixes look trivial but make a word tastier. Having learned them we can have better taste of the Pāḷi words.

There are 20 prefixes: pa, para, ni, $n\bar{i}$, u, sam, du, vi, ava, anu, paţi, abhi, adhi, pati, su, \bar{a} , ati, apa, api, upa. Below are examples that show how they work:

Original Words Words with Prefix

• Jānāti (knows) **pa-**jānāti (knows very well)

• *jayo* (winning) *parā-jayo* (losing)

• daratham (worry) ni-ddaratham (no worry)

• gato (to go) ni-ggato (to go out), uggato (to go up), adhi-gato (to gain)

• *jaññā* (comprehension) *sam-pa-jaññam* (clear-comprehension)

• *medhāvi* (a wise one) *du-mmedho* (a stupid one)

• *karaṃ* (doing) *du-kkaraṃ* (hard to do), **su**-karaṃ (easy to do)

• passanā (seeing) vi-passanā (extraordinary seeing)

• loketi (to look) vi-loketi (to look aside), ava-loketi (to look down)

• vātaṃ (wind) anu-vātaṃ (with-wind), pati-vātaṃ (against-wind)

• lomam (body hair) anu-lomam (due order), paṭi-lomam (reverse order)

• *dhamma* (teaching) *abhi-dhamma* (higher teaching)

• āgataṃ (coming) su-āgataṃ (svāgataṃ) (Welcome!)

• pāṇakoṭikaṃ (end of life) **ā-**pāṇakoṭikaṃ (until the end of life)

• gacchati (goes) **ā**-gacchati (comes), **u**ggacchati (goes up)

• *vākyam* (a word) *ati-vākyam* (extreme word, ie., insulting words)

• *vattati* (arises) *ati-vattati* (arises over, overwhelm)

• saṅkamati (moves) **upa**-saṅkamati (move forward, approach)

PART II - PARADIGMS OF NOUNS AND PRONOUNS

Nouns or pronouns are grouped by genders and suffixes. Models of such groups are technically called Paradigms. These paradigms (or models of nouns and pronouns) serve as a reference book like dictionaries, thesaurus, etc. So, in the Part I we always refer to these paradigms as Noun Group (NG) and Pronoun Group (PG).

Pāļi scholars say: When you become well-versed in the paradigms, you are regarded to be half way to the destination of Pāļi journey. In Mahā-gandayon, one of the most prestigious Pāļi Institutes in Burma, where I studied Pāļi literature for nine years, all the students are required to learn these paradigms by heart. I learned them by heart, and found myself making much faster progress in Pāļi than I could ever imagine.

If you are interested in learning them by heart, the easiest way is to get them recorded, and listen them regularly.

CHAPTER 4: NOUN GROUPS (NG)

In this chapter we are to study twenty-two noun groups. In every noun group, we need to learn two things carefully: stem suffix and gender.

Two Kinds of Suffixes (Vibhatti)

- 1. **Stem Suffix** (*pakati-kāranta*), e.g., *a* in the case of *buddha*, *dhamma*; *u* in the case of *bhikkhu*, (monk), *dhātu* (element); *ī* in the case of *itthī* (woman), *pathavī* (earth), and so on.
- 2. **Functional Suffix** (*padanta*), e.g., *o* and *m* in the case of *Buddho dhammam deseti* that denote two functions (subject and object), respectively. Such functional suffixes are of seven kinds: 1st form, 2nd form, etc. They modify a noun in terms of functions, and therefore are called *vibhatti*.

When two or more nouns are combined into one compound noun $(sam\bar{a}sa)$, only the last noun can take functional suffix but the remaining have to take the stem suffix. So, we need to know two kinds of suffixes of nouns or pronouns to understand a compound noun.

Three Genders (*Linga*):

There are three genders: masculine (pullinga), feminine (itthi-linga), and neuter (napullinga). We need to learn the gender distinctions of nouns and pronouns because there must be gender agreement between nouns and their adjectives, between nouns and their pronouns, and between nouns and their participles. Only when we know their genders, can we understand their forms and functions. As mentioned in the beginning of this book, there are no particular forms of adjectives and adverbs in Pāļi. A noun itself serves as an adjective or adverb according to the context. When a noun or pronoun serves as an adjective, it must agree with its modified noun in terms of form, number and gender. Therefore, it is important to know the gender of a noun or pronoun so that we can understand its forms and functions.

Below is an example from Dhammapada:

*Dīghā jāgarato ratthi*Long is a night for an awake one

Dīgham santassa yojanam Long is a yojana for a fatigue one

Dīgho bālānaṃ saṃsāro Long is the samsāra for a fool.

 $D\bar{\imath}gh\bar{a}$, $d\bar{\imath}gham$, $d\bar{\imath}gho$, these three words are technically nouns, but serve as adjectives. They share the same form (1st form) and function (adjective). But they have different suffixes because they have different gender according to the nouns they modify. So, it is important to learn gender distinction of nouns and pronouns.

Valid Gender & Grammatical Gender

In general, masculine and feminine nouns denote males and females, respectively. If gender distinction relates to valid phenomena in this way, it is called *attha-linga*. But nouns that denote inanimate things are not always neuter, e.g., *rukkha* (tree), *canda* (moon) are masculine; *nadī* (river), *latā* (vine), *paññā* (wisdom) are feminine; *dhana* (wealth), *citta* (mind) are neuter.

Two nouns, although denoting the same thing, may be different in gender. *Mātugāmo* and *itthī*, for example, are synonyms for a "woman," but the former is masculine, and the latter is feminine. Moreover, some nouns have two or more genders, e.g., *mano* (mind) can be either masculine or neuter; *kucchi* (belly) can be either masculine or feminine. In these cases, gender distinction is just to classify noun groups in terms of their features, but not to relate to valid phenomena. So, such is called "grammatical gender distinction" (*sadda-linga*).

Nouns are officially classified into 13 groups according to their stem suffixes and genders. Here, however, 22 noun groups are counted by putting all the sub-groups in the list as follows:

List of Noun Groups

| <u>Stems</u> | Gender | Noun Group | |
|--------------|---------------|------------|------------|
| | | | |
| | | | |
| a | Masc. | NG-1 | Purisa o-ā |
| a | Neutr. | NG-2 | Citta |
| ā | Fem. | NG-3 | Kaññā |
| a | Neutr. | NG-4 | Mano |
| See (*) | Masc. | NG-5 | Gunavā |
| See (*) | Neutr. | NG-5 | Gunavā |
| anta | Masc. | NG-6 | Gacchanta |
| anta | Neutr. | NG-6 | Gacchanta |
| ā | Masc. | NG-7 | Pumā |
| a | Masc. | NG-8 | Rāja |
| tu (tar) | both | NG-9 | Satthā |
| i | Fem. | NG-10 | Ratti |
| u | Fem. | NG-11 | Yāgu |
| | | | |

| Fem. | NG-12 | Vadhū |
|--------|---|--|
| Masc. | NG-13 | Aggi |
| Neutr. | NG-14 | Aṭṭhi |
| Masc. | NG-15 | Daṇdī |
| Neutr. | NG-16 | Sukhakāri |
| Masc. | NG-17 | Bhikkhu |
| Neutr. | NG-18 | Āyu |
| Masc. | NG-19 | Sayambhū |
| Neutr. | NG-20 | Gotrabhū |
| Fem. | NG-21 | Nadī |
| Fem. | NG-22 | Gahapatānī |
| | Masc. Neutr. Masc. Neutr. Masc. Neutr. Masc. Neutr. Masc. Neutr. Fem. | Masc. NG-13 Neutr. NG-14 Masc. NG-15 Neutr. NG-16 Masc. NG-17 Neutr. NG-18 Masc. NG-19 Neutr. NG-20 Fem. NG-21 |

^(*) Stem Suffix: Vantu, Mantu, Tavantu, Āvantu, Imantu

Noun Group 1 (NG-1): PURISA GROUP

(Masculine, Stem Suffix -a)

| | Singular | Plural |
|----|----------------------|-----------------|
| 1. | puriso | purisā |
| 2. | purisaṃ | purise |
| 3. | purisena | purisehi, -ebhi |
| 4. | purisassa, purisāya | purisānam |
| 5. | purisasmā, -mhā, -ā | purisehi, -ebhi |
| | purisassa | purisānam |
| 7. | purisasmim, -mhi, -e | purisesu |

Note: The 3rd and 5th form plural suffix, hi, can be replaced with bhi. So, they have two forms each: purisehi, purisebhi. In the same way, the 5th form suffix $sm\bar{a}$ can be replaced with $mh\bar{a}$ and \bar{a} . So, there are three singular 5th forms: $purisasm\bar{a}$, $purisamh\bar{a}$ and $puris\bar{a}$. Similarly, the 7th form suffix 'smim' can be replaced with 'mhi' and 'e'. So, there are three singular 7th forms: purisasmim, purisamhi, purise. The same will be true with all the noun groups to come.

Members

| • | puriso | male, person |
|---|----------|---------------------------------|
| • | buddho | Buddha |
| • | dhammo | Dhamma |
| • | saṃgho | the community of Buddhist monks |
| • | poso | man |
| • | devo | divine spirit |
| • | manusso | human |
| • | naro | human |
| • | mātugāmo | woman |
| • | orodho | royal servant girl |
| | | |

Noun Group 2 (NG-2): **CITTA GROUP**

(Neuter, Stem Suffix -a)

| Singular | | Plural | |
|------------|--------------------|-------------------|--|
| 1. | cittaṃ | cittā, cittāni | |
| 2. | cittaṃ | citte, cittāni | |
| <i>3</i> . | cittena | cittehi, cittebhi | |
| <i>4</i> . | cittassa (cittāya) | cittānaṃ | |
| <i>5</i> . | cittasmā, -mhā, -ā | cittehi, cittebhi | |

6. cittassa cittānaṃ 7. cittasmiṃ, -mhi, -e cittesu

Members

| • | citta | consciousness | kulaṃ | family |
|---|----------|---------------------|---------|--------------------------|
| • | kusalaṃ | merit | риññaṃ | meritorious deed |
| • | kalattaṃ | wife | udakaṃ | water |
| • | sukhaṃ | happiness / comfort | dukkhaṃ | unhappiness / discomfort |
| • | akusalaṃ | demerit | рāраṃ | evil |
| • | kammaṃ | action | dāna | giving |

Noun Group 3 (NG-3): KAÑÑĀ GROUP

(Feminine, Stem Suffix -a)

| | Singular | Plural |
|------------|-------------------|-------------------|
| 1. | kaññā | kaññā, kaññāyo |
| 2. | kaññaṃ | kaññā, kaññāyo |
| <i>3</i> . | kaññāya | kaññāhi, kaññābhi |
| 4. | kaññāya | kaññānaṃ |
| <i>5</i> . | kaññāya | kaññāhi, kaññābhi |
| 6. | kaññāya | kaññānaṃ |
| <i>7</i> . | kaññāya, kaññāyaṃ | kaññāsu |
| | | |

Members

| • | kaññā | girl | saddhā | faith |
|---|---------------|--------------------------------|-----------------------------|---------------------|
| • | mettā | loving kindness | parisā | audience |
| • | gaṅgā | Gangā river | pucchā | question |
| • | sikkhā | training / moral conduct | $amm\bar{a}$ / $ann\bar{a}$ | mother |
| • | bhikkhā | food | tanhā | attachment / hunger |
| • | vācā | conversation | gāthā | stanza (verse) |
| • | vedanā, saññā | | | |
| • | sabhā | conference, festival, carnival | | |

Noun Group 4 (NG-4): MANO GROUP

paññā knowledge / wisdom / education

(Neuter, Stem Suffix -a)

Unique Suffixes

- 1. NG-4 members take four unique suffixes (o, $s\bar{a}$, so, si), respectively for the 2^{nd} , 3^{rd} , 4th/6th, and 7th forms.
- 2. When they are the first parts of compound nouns, they uniquely take the o-suffix, e.g., mano-pabbangamā (mind-led), ayo-mayā (iron-made), tejo-dhātu (fire-element), etc.

| | Singular | Plural |
|------------|---------------------------|--------------|
| 1. | manam, mano | manā, manāni |
| 2. | manaṃ, mano | mane, manāni |
| <i>3</i> . | manena, manasā | manehi, -bhi |
| <i>4</i> . | manassa, manaso | manānaṃ |
| <i>5</i> . | manasmā, -mhā, -ā | manehi, -bhi |
| <i>6</i> . | manassa, manaso | manānaṃ |
| <i>7</i> . | manasmiṃ, -mhi, mane, -si | manesu |

Members

| mano | mind |
|--------|---|
| vaco | conversation |
| vayo | age (If vayo means passing away, it belongs to NG-1) |
| tejo | fire, power, ability (If it is the name, it belongs to NG-1) |
| tapo | asceticism |
| ceto | mind |
| tamo | dark |
| yaso | fame, friends (Mr. Yasa is NG-1) |
| ayo | iron (metal) |
| payo | water or milk |
| siro | head |
| chando | will, zeal, desire |
| saro | lake (arrow and vowel are NG-1) |
| uro | chest |
| raho | hidden place |
| aho | date |
| | vaco vayo tejo tapo ceto tamo yaso ayo payo siro chando saro uro raho |

Note: Learn by heart the verse of nouns that decline like mano: mano, tamo, tapo, tejo, rajo, ojo, uro, siro, ayo, vayo, payo, vāso, raho, cero, saro, yaso, chando, iccādayo, nāmā, manogano'ti vuccare.

Noun Group 5 (NG-5): GUNAVĀ GROUP

(Masculine and Neuter, Stem Suffix: -vantu, -mantu, -tavantu, -āvantu (-āvin?), -imantu)

Base: guṇava, guṇavanta

Meaning: possessor of xx; formation: ending vowel a, \bar{a} + vantu; i, u, + mantu

Masculine:

Singular Plural

1. guṇavā, guṇavanto guṇavanto, guṇavantā

2. guṇavaṃ, guṇavantaṃ guṇavante

3. guṇav<u>atā</u>, guṇav*antena* guṇav*antehi*, -bhi

4. guņavassa, guņav<u>ato</u>, guņav*antassa* guņavatam, guņav*antānam*

5. guṇav<u>atā</u>, guṇav*antasmā*, -mhā, -ā guṇav*antehi*, -bhi

6. guņavassa, guņavato, guņavantassa guņavatam, guņavantānam

7. guṇavati, guṇavanta**smiṃ**, -mhi, -e guṇav*antesu*

Members

Bhagavanta the Buddha
 Silavanta virtuous one
 Balavanta strong one

4. *Bhavanta* (unique) sir, master, venerable

bhavantu, "you", "sir", "his honour", Masculine

| | <u>Singular</u> | <u>Plural</u> | |
|----------|-----------------|-----------------------------------|--------------------------------|
| Nom. | bhavaṃ | bh <mark>ava</mark> nto or bhonto | (by contraction of $ava > o$) |
| Acc. | bhavantaṃ | bhavante | |
| Inst. | bhotā | bhavantehi | |
| Dat. | bhoto | bhavantaṃ | |
| Abl. | bhotā | bhavantehi | |
| Gen. | bhoto | bhavantaṃ | |
| Loc. | bhoti | bhavantesu | |
| Vocative | bho | bhonto | |
| | | | |

Neuter:

Singular Plural

| 1. | gunavaṃ | gunavantā, gunavanti, gunavantāni |
|----|-----------------------------------|-----------------------------------|
| 2. | guṇavaṃ, guṇavantaṃ | guņavante, guņavanti, guņavantāni |
| 3. | guṇavatā, guṇavantena | guņavantehi, -bhi |
| 4. | guṇavassa, guṇavato, guṇavantassa | guṇavataṃ, guṇavantānaṃ |
| 5. | guṇavatā, guṇavantasmā, -mhā, -ā | guṇavantehi, -bhi |

- 6. guṇavassa, guṇavato, guṇavantassa
- 7. gunavati, gunavantasmim, -mhi, -e

guṇavataṃ, guṇavantānaṃ guṇavantesu

Members

| • | guṇavā (vantu) | fame-owner |
|---|--------------------|--------------------------------|
| • | himavā (vantu) | snow-owner (Himalaya mountain) |
| • | satimā (mantu) | mindfulness-owner |
| • | bandhumā (mantu) | good-friend owner |
| • | bhuttavā (tavantu) | having eaten |
| • | ettāvā (tāvantu) | to this extent |
| • | yāvā (āvantu) | to some extent |
| • | tāvā (āvantu) | to that extent |
| • | candimā (imantu) | moon or moon-deva |

Feminine:

guṇavantī or bhotī inflected like nadī (NG-21).

Noun Group 6 (NG-6): GACCHANTA GROUP

(Masculine, Stem Suffix -anta)

| | Singular | Plural |
|----|-----------------------------------|-------------------------|
| 1. | gacchaṃ, gacchanto | gacchanto, gacchantā |
| 2. | gacchaṃ, gacchantaṃ | gacchante |
| 3. | gacchatā, gacchantena | gacchantehi, -bhi |
| 4. | gacchassa, gacchato, gacchantassa | gacchatam, gacchantānam |
| 5. | gacchatā, -smā, -mhā, -ā | gacchantehi, -bhi |
| 6. | gacchassa, gacchato, gacchantassa | gacchatam, gacchantānam |
| 7. | gacchati, gacchantasmiṃ, -mhi, -e | gacchantesu |

Note 1: See <u>Lesson 28.4</u> for participle -anta

(Neuter, Stem Suffix -anta)

| Singular | | |
|----------|--|--|
|----------|--|--|

- 1. gaccham, gacchantam
- 2. gaccham, gacchantam

Plural

gacchantā, gacchanti, gacchantāni gacchante, gacchanti, gacchantāni

| 3. | gacchatā, gacchantena | gacchantehi, -bhi |
|----|-----------------------------------|--------------------------|
| 4. | gacchassa, gacchato, gacchantassa | gacchantam, gacchantānam |
| 5. | gacchatā, -smā, -mhā, -ā | gacchantehi, -bhi |
| 6. | gacchassa, gacchato, gacchantassa | gacchantam, gacchantānam |
| 7. | gacchati, gacchantasmim, -mhi, -e | gacchantesu |

(Feminine, Stem Suffix -antī)

Those ending in -nta form their feminine stems by substituting an ' $\bar{\imath}$ ' in place of 'a' as in gacchanta \rightarrow gacchant $\bar{\imath}$. They declense according to NG-21 (nad $\bar{\imath}$ group).

Members

| • | sayaṃ | sleeping |
|---|---------|--------------------------------|
| • | caraṃ | going around |
| • | tiṭṭhaṃ | standing |
| • | dadaṃ | giving |
| • | bhuñjaṃ | eating |
| • | suṇaṃ | listening |
| • | расат | cooking |
| • | jīraṃ | getting old |
| • | тīуаṃ | dying |
| • | cavaṃ | dying |
| • | karaṃ | doing |
| • | bhavaṃ | master |
| • | saṃ | saint |
| • | arahaṃ | Arahat |
| • | mahaṃ | honoring, being noble or great |

Noun Group 7 (NG-7): PUMĀ GROUP

(Masculine, Stem Suffix A)

| | Singular | Plural |
|----|---------------------------|------------------------------|
| 1. | pumā, pumo | pumāno, pumā |
| 2. | pumānaṃ, pumaṃ | pumāno, pume |
| 3. | pumunā, pumānā, pumena | pumāhehi, -bhi, pumehi, -bhi |
| 4. | pumuno, pumassa | pumānaṃ |
| 5. | pumunā, pumasmā, -mhā, -ā | pumānehi, -bhi, pumehi, -bhi |
| 6. | pumono, pumassa | pumānaṃ |
| 7. | pumāne, -asmim, -mhi, -e | pumesu |

Members

- 1. pumā (male, man)
- 2. yuvā (youth)
- 3. maghavā (Deva King)
- 4. addhā (journey)

Noun Group 8 (NG-8): RĀJA GROUP

(Masculine, Stem Suffix A)

| | Singular | Plural |
|----|--------------------------------|----------------------------|
| 1. | rājā | rājāno |
| 2. | rājaṃ, rājānaṃ | rājāno |
| 3. | ra <u>ññā</u> , rājinā, rājena | rājūhi, -bhi, rājehi, -bhi |
| 4. | ra <u>ñño</u> , rājino | raññaṃ, rājūnaṃ, rājānaṃ |
| 5. | ra <u>ññā</u> | rājūhi, -bhi, rājehi, -bhi |
| 6. | ra <u>ñño,</u> rājino | raññaṃ, rājūnaṃ, rājānaṃ |
| 7. | raññe, rājini | rājūsu, rājesu |

EXAMPLE: attā 'self, soul'

| | <u>Singular</u> | <u>Plural</u> |
|----|-----------------------|-----------------------|
| 1. | $attar{a}$ | att <mark>ā</mark> no |
| 2. | attānaṃ / attaṃ | att <mark>ā</mark> no |
| 3. | attānā, attena | attanehi (-ebhi) |
| 4. | att <mark>a</mark> no | attānaṃ |
| 5. | attānā | attanehi (-ebhi) |
| 6. | att <mark>a</mark> no | attānaṃ |
| 7. | attani | attanesu |
| 8. | atta / attā | attāno |

Members: *Rāja* (king), *brahmā* (brahmā), *attā* (self, ego)

Note: " $R\bar{a}ja$ " is one of those exceptional nouns with some peculiar forms. The " $\tilde{n}\tilde{n}$ " belongs only to " $r\bar{a}ja$ ". Members of the NG-8 are very few, but very frequent in use. The problem is they all come with their own peculiar forms and they share only a few features among their members. So, all we can do is just to note them as they are.

| | Singular | <u>Plural</u> |
|----|------------------------|-----------------------------------|
| 1. | brahmā | brahmā, brahmāno |
| 2. | brahmaṃ | brahmānaṃ,brahm <mark>āno</mark> |
| 3. | brahm <mark>unā</mark> | brahm <mark>ūhi</mark> , brahmehi |

| 4. | brahmassa, brahm <mark>uno</mark> | brahmānaṃ, brahm <mark>ūnaṃ</mark> |
|----|-------------------------------------|------------------------------------|
| 5. | brahm <mark>unā</mark> | brahmūhi, brahmehi |
| 6. | brahmassa, brahm <mark>uno</mark> | brahmānam, brahm <mark>ūnam</mark> |
| 7. | brahma <mark>ni</mark> , brahmasmim | brahmesu |

Noun Group 9 (NG-9): SATTHĀ GROUP

(Masculine / Feminine, Stem Suffix -tu and -tar)

| | Singular | Plural |
|------------|-----------------------------|--|
| 1. | satthā | satthāro |
| 2. | satthāraṃ | satthāro |
| <i>3</i> . | satthārā, satthunā | satthārehi, -bhi, satthūhi, -bhi |
| <i>4</i> . | satthu, satthuno, satthussa | satthārānam, satthānam, satthūnam |
| <i>5</i> . | satthārā, satthunā | <mark>satthārehi</mark> , -bhi, satthūhi, -bhi |
| 6. | satthu, satthuno, satthussa | satthārānam, satthānam, satthūnam |
| <i>7</i> . | satthari | satthāresu, satthūsu |

Note: Two bases *satthar* and *satthu*.

Members

| satthu | teacher | dhātu | carrier |
|-------------|-----------|--------|---------------------|
| kattu | doer | pitu | father |
| bhattu | husband | bhātu | brother |
| vattu | speaker | jāmātu | son-in-law |
| netu, nettu | carrier | mātu | mother (feminine) |
| nattu | grand-son | dhītu | daughter (feminine) |
| | | | |

| | Singular | Plural |
|------------|--------------------------------------|--|
| 1. | mātā | mātāro |
| 2. | mātāraṃ | mātāro |
| <i>3</i> . | mātārā, mātuyā | <mark>mātārehi</mark> , -bhi, mātūhi, -bhi |
| <i>4</i> . | mātāya, mātu, mātuyā, | mātārānaṃ, mātānaṃ, mātūnaṃ |
| <i>5</i> . | <mark>mātārā</mark> , mātuyā | <mark>mātārehi</mark> , -bhi, mātūhi, -bhi |
| <i>6</i> . | mātāya, mātu, mātuyā, | mātārānaṃ, mātānaṃ, mātūnaṃ |
| <i>7</i> . | <mark>mātari,</mark> mātuyā, mātuyaṃ | mātāresu, mātūsa |

Note: By adding '-tu' to the roots or to the present verbal bases their **agent nouns** are formed. It is to express agent or relationship.

Ex:

kattā (kara + tu) doer/ worker; bhattā (bhra + tu) care-taker; vattā (vaca + tu) speaker; bujjhitā (budha + tu) knower; sotā (su + tu) listener

Noun Group 10 (NG-10): RATTI GROUP

(Feminine, Stem Suffix -i) – note: similar endings as NG-3, except $-\bar{a}ya$ vs $-iy\bar{a}$.

| | Singular | Plural |
|------------|--|-----------------------------------|
| 1. | ratti | rattī, rattiyo, ratyo |
| 2. | rattiṃ | rattī, rattiyo, ratyo |
| <i>3</i> . | rattiyā, ratyā | rattīhi, rattībhi, rattihi, -bhi |
| <i>4</i> . | rattiyā, ratyā | rattīnaṃ, rattinaṃ |
| <i>5</i> . | rattiyā, ratyā | rattīhi, rattī bhi, rattihi, -bhi |
| 6. | rattiyā, ratyā | rattīnaṃ, rattinaṃ |
| <i>7</i> . | rattiyā, ratyā, rattiyaṃ, -tyaṃ, ratto | rattīsu, rattisu |

Members

| • | ratti | night |
|---|------------------|-------------------------|
| • | mati | knowledge |
| • | nābhi | navel |
| • | bhūmi | earth |
| • | bodhi | enlightenment |
| • | khanti | forbearance |
| • | yuvati | unmarried young woman |
| • | osadhi | herb |
| • | $P\bar{a}$ ļ i | Pāļi |
| • | siddhi | accomplishment |
| • | iddhi | power |
| • | kitti | fame |
| • | yutti | logic, reference, proof |
| • | anguli | finger |
| • | dundubhi | big drum |

Noun Group 11 (NG-11): GROUP

(Feminine, Stem Suffix *u*)

| | Singular | Plural |
|----|----------|--------------|
| 1. | yāgu | yāgū, yāguyo |

| 2. | yāguṃ | yāgū, yāguyo |
|----|-----------------|----------------------------|
| 3. | yāguyā | yāgūhi, -bhi, yāguhi, -bhi |
| 4. | yāguyā | yāgūnaṃ, yāgunaṃ |
| 5. | yāguyā | yāgūhi, -bhi, yāguhi, -bhi |
| 6. | yāguyā | yāgūnaṃ, yāgunaṃ |
| 7. | yāguyā, yāguyam | yāgūsu, yāgusu |

Note: See the similarity with NG-10, ratti

Members

| • | yāgu | rice porridge |
|---|---------|----------------------|
| • | dhātu | element |
| • | kāsu | hole |
| • | dhenu | cow |
| • | daddu | ringworm |
| • | kaṇḍu | itchiness |
| • | kareņu | female elephant |
| • | rajju | rope |
| • | sassu | mother-in-law |
| • | piyangu | certain kind of tree |
| • | иļи | star |
| | | |

Noun Group 12 (NG-12): VADHŪ GROUP

(Feminine, Stem Suffix $\bar{\mathbf{u}}$)

| | Singular | Plural |
|------------|-------------------|----------------------|
| 1. | Vadhū | vadhū, vadhuyo |
| 2. | vadhuṃ | vadhū, vadhuyo |
| 3. | vadhuyā | vadhūhi, <i>-bhi</i> |
| 4. | vadhuyā | vadhūnaṃ |
| <i>5</i> . | vadhuyā | vadhūhi, <i>-bhi</i> |
| 6. | vadhuyā | vadhūnaṃ |
| 7. | vadhuyā, vadhuyam | vadhūsu |

Members

| • | vadhū | daughter-in-law |
|---|------------|--|
| • | jambū | a certain kind of tree |
| • | $camar{u}$ | warrior |
| • | kacchū | an itch, or a certain kind of skin disease |
| • | sarabhū | a certain kind of reptile |
| • | sarabū | crown |

- $subh\bar{u}$ pretty eyebrows
- *vāmūrū* woman with pretty legs
- *nāganāsūrū* woman with legs like an elephant's trunk

Noun Group 13 (NG-13): AGGI GROUP

(Masculine, Stem Suffix i)

| | Singular | Plural |
|----|-------------------------------|------------------------------|
| 1. | aggi, (aggini) | <mark>aggī</mark> , aggayo |
| 2. | aggiṃ | aggī, agg <mark>a</mark> yo |
| 3. | aggi <u>nā</u> | aggīhi, -ībhi, aggihi, -ibhi |
| 4. | aggissa, aggi <u>no</u> | aggīnaṃ, agginaṃ |
| 5. | aggismā, -mhā, aggi <u>nā</u> | aggīhi, -ībhi, aggihi, -ibhi |
| 6. | aggissa, aggi <u>no</u> | aggīnaṃ, agginaṃ |
| 7. | aggismim, aggimhi | aggīsu, aggisu |

Note: note the similarity with NG-17 Bhikkhu group (*bhikkhavo*, *bhikkhave*)

Members

| • | 0.0001 | fire |
|---|--------|------|
| • | aggı | 1110 |
| | | |
| | | |

ādi beginningbyādhi sickness

• mahesi Buddha (It belongs to Nadādi if it means a queen)

• isi hermit

• sandhi combination (paṭi-sandhi (birth) is NG-12)

gaṇṭhi knot muni Buddha

kucchi belly, stomach asi royal sword

pāṇi hand ahi snake

kimi insect, bug ari enemy

arı enemy ñāti relative

• bali tax, customs duty

• atithi guest

Noun Group 14 (NG-14): AȚȚHI GROUP

(Neuter, Stem Suffix *i*)

| | Singular | Plural |
|----|---------------------------|--------------------|
| 1. | aṭṭhi | aṭṭhī, aṭṭhīni |
| 2. | aṭṭhiṃ | aṭṭhī, aṭṭhīni |
| 3. | aṭṭhinā | aṭṭhīhi, -bhi |
| 4. | aṭṭhissa, aṭṭhi <u>no</u> | aṭṭhīnaṃ, aṭṭhinaṃ |
| 5. | aṭṭhismā, -mhā, aṭṭhinā | aṭṭhīhi, -bhi |
| 6. | aṭṭhissa, aṭṭhi <u>no</u> | aṭṭhīnaṃ, aṭṭhinaṃ |
| 7. | aṭṭhismim, aṭṭhimhi | aṭṭhīsu, aṭṭhisu |

Members

| • | aṭṭhi | bone |
|---|--------------|--------|
| • | satthi | thigh |
| • | dadhi | yogurt |
| • | akkhi, acchi | eye |
| • | vāri | water |
| • | sappi | butter |

Note: note the similarity with NG-15 Dandī group (dandino)

Noun Group 15 (NG-15): DAŅŅĪ GROUP

(Masculine, Stem Suffix $\bar{\imath}$ for habitual or natural action)

| | Singular | Plural |
|------------|----------------------------|----------------|
| 1. | daṇḍī, | daṇḍī, daṇḍino |
| 2. | daṇḍiṃ, daṇḍi naṃ , | daṇḍī, daṇḍino |
| <i>3</i> . | daṇḍinā | daṇḍīhi, -bhi |
| <i>4</i> . | daṇḍino, daṇḍissa | daṇḍīnaṃ |
| <i>5</i> . | daṇḍinā, -smā, -mhā | daṇḍīhi, -bhi |
| <i>6</i> . | daṇḍino, daṇḍissa | daṇḍīnaṃ |
| <i>7</i> . | daṇḍini, -smiṃ, -mhi | daṇḍīsu |

Members

| • | daṇḍī | a hermit with secret stick |
|---|--------|---|
| • | hatthī | elephant |
| • | dāṭhī | wild animals with fangs (like lions, snake) |
| • | gaṇī | founder of a gang |
| • | saṃghī | president of sangha |
| • | sāmī | master, owner |
| • | gāmī | traveler |
| • | gāmaṇī | head of village |

| • | yogī | meditator |
|---|---------------------|--------------|
| • | $rog \bar{\imath}$ | sickly |
| • | sukhī | happy one |
| • | dukkhī | unhappy one |
| • | cārī | practitioner |
| • | $car{a}gar{\imath}$ | generous one |
| • | kusalī | healthy one |

Noun Group 16 (NG-16): SUKHAKĀRI GROUP (Neuter)

(Neuter, Stem Suffix *i*)

| | Singular | Plural |
|----|-----------------------------|-----------------------------|
| 1. | sukha-kāri | sukha-kārī, sukha-kārini |
| 2. | sukha-kārim, sukha-kārinam | sukha-kārī, sukha-kārini |
| 3. | sukha-kārinā | sukha-kārīhi, sukha-kārībhi |
| 4. | sukha-kārissa, sukha-kārino | sukha-kārīnaṃ |
| 5. | sukha-kārismā, -mhā, -nā | sukha-kārīhi, sukha-kārībhi |
| 6. | sukha-kārissa, sukha-kārino | sukha-kārīnaṃ |
| 7. | sukha-kārismim, -mhi, -ni | sukha-kārīsu |

Members of Neuter with *ī*-suffix

Sukha-kāri (happiness-maker, i.e, $d\bar{a}na$), $s\bar{\imath}gha-y\bar{a}yi$ (fast-goer, i.e., mind) are the same as the masculine $\bar{\imath}$ -suffix $dand\bar{\imath}$. They differ in that they have the i-suffix 1^{st} form singular, and the ni-suffix in the case of 1^{st} and 2^{nd} forms plural.

Noun Group 17 (NG-17): BHIKKHU GROUP

(Masculine, Stem Suffix *u*)

Singular Plural

Noun Group 17 (NG-17): BHIKKHU GROUP

(Masculine, Stem Suffix *u*)

| | Singular | Plural |
|------------|-------------------------|--|
| 1. | bhikkhu | bhikkhū, bhikkhavo, bhikkhave (unique) |
| 2. | bhikkhuṃ | bhikkhū, bhikkhavo, |
| <i>3</i> . | bhikkhu <u>nā</u> | bhikkhūhi, -bhi, bhikkhuhi, -bhi |
| 4. | bhikkhussa, - <u>no</u> | bhikkhūnaṃ, bhikkhunaṃ |

bhikkhusmā, -mhā, -nā
 bhikkhūhi, -bhi, bhikkhuhi, -bhi
 bhikkhussa, -no
 bhikkhūnaṃ, bhikkhunaṃ
 bhikkhūsu, bhikkhusu

Members

| • | bhikkhu | monk |
|---|------------|---|
| • | paṭu | good one |
| • | sānu | wood, or forested hill |
| • | bhānu | sun |
| • | rāhu | Rāhu deva (legendary giant spirit) |
| • | keţu | peak |
| • | рапди | disable |
| • | ucchu | sugar cane |
| • | sindhu | ocean |
| • | idhu | firewood, fuel |
| • | veļu, venu | bamboo |
| • | neru, meru | Mt. Meru (the mountain at the center of the universe) |
| • | guru | teacher |
| • | usu | arrow |
| • | hetu | reason |

Noun Group 18 (NG-18): ĀYU GROUP

(Neuter, Stem Suffix *u*)

jantu

| | Singular | Plural |
|----|-------------------|--------------------------|
| 1. | āyu, āyuṃ | āyū, āyūni |
| 2. | āyu, āyuṃ | āyū, āyūni |
| 3. | āyunā, [āyusā] | āyūhi, -bhi, āyuhi, -bhi |
| 4. | āyussa, -no | āyūnam, āyunam |
| 5. | āyunā, -smā, -mhā | āyūhi, -bhi, āyuhi, -bhi |
| 6. | āyussa, -no | āyūnam, āyunam |
| 7. | āyusmim, -mhi | āyūsu, āyusu |

a living being

Note: this is similar to atthi group.

Members

| • | $\bar{a}yu$ | life |
|---|-------------|---------------|
| • | cakkhu | eye |
| • | vasu | jewellery |
| • | dāru | timber / wood |

madhu honey ambu water tipu led

• *hiṅgu* the plant asafetida

singu, siggu ginger
matthu buttermilk
vatthu location, base
jatu bitumen pitch

• sālu edible root of water lily

• assu tear

• phalu a knot or joint in a reed

• bindu dot

Noun Group 19 (NG-19): SAYAMBHŪ GROUP

(Masculine, Stem Suffix \bar{u})

| | Singular | Plural |
|----|------------------------|--|
| 1. | sayambhū | sayambhū, sayambh <mark>uno,</mark> sayambh <mark>uvo</mark> |
| 2. | sayambhum | sayambhū, sayambhuno, sayambhuvo |
| 3. | sayambhunā | ayambhūhi, -bhi |
| 4. | sayambhussa, -no | sayambhūnaṃ |
| 5. | sayambhusmā, -mhā, -nā | sayambhūhi, -bhi |
| 6. | sayambhussa, -no | sayambhūnaṃ |
| 7. | sayambhusmim, -mhi | sayambhūsu. |
| 8. | bho sayambhu | bhonto sayambhū, sayambhuvo |

Members

 $Sayambh\bar{u}$ (self-enlightened one), $abhibh\bar{u}$ (controller) share all the same patterns. So do the nouns such as $sabba\tilde{n}\tilde{n}\bar{u}$ (all-knower) $vedag\bar{u}$ (Vedic expert) and $vi\tilde{n}\tilde{n}\bar{u}$ (knower). But the last three take 'no' suffix in place of 'vo' suffix in the case of the 1st and 2nd plural forms.

Noun Group 20 (NG-20): GOTRABHŪ GROUP

(Neuter, Stem Suffix \bar{u})

| Singular | Plural | |
|-----------|-----------|--|
| Missing?? | Missing?? | |

Members

- *Gotrabhū* (It refers to the certain kind of mind-unit that takes place immediately before the moment of the first enlightenment).
- *Dhammaññū* (dhamma-knowing mind) are the same as *sukha-kārī*.

Noun Group 21 (NG-21): NADĪ GROUP

(Feminine, Stem Suffix -1) Note: check similarity with NG-10, *Ratti*

| | Singular | Plural |
|----|--|-----------------------------|
| 1. | nadī | nadī, nadiyo, najjo |
| 2. | nadim, nadiyam | nadī, nadiyo, najjo |
| 3. | nadiyā (najjā) | nadīhi, nadībhi |
| 4. | nadiyā (najjā) | nadīnaṃ |
| 5. | nadiyā (najjā) | nadīhi, nadībhi |
| 6. | nadiyā (najjā) | nadīnaṃ |
| 7. | nadiyā, nadiyaṃ, (<mark>najjiṃ</mark>) | nadīsu |
| 8. | bhito nadi | bhotiyo nadī, nadiyo, najjo |

Compare NG-21 with NG-10, *Ratti* to memorize it easier. The only difference is in 1st form, singular.

| 1. | ratti | rattī, rattiyo |
|------------|--------------------------|--------------------|
| 2. | rattiṃ | rattī, rattiyo |
| <i>3</i> . | rattiyā | rattīhi, rattībhi |
| 4. | rattiyā | rattīnaṃ, rattinaṃ |
| <i>5</i> . | rattiyā | rattīhi, rattī bhi |
| 6. | rattiyā | rattīnaṃ, rattinaṃ |
| <i>7</i> . | rattiyā, rattiyaṃ, ratto | rattīsu, rattisu |

<u>Note:</u> The words in the parentheses are unique to the word $nad\bar{\imath}$, but not for the following members.

Members

| • | nadī | river |
|---|-------|-------|
| • | itthī | woman |

• kumārī, taruņī young unmarried woman

• *brāhmaṇī* brahmin woman

• sakhī female friend

 $m\bar{a}tul\bar{a}n\bar{\imath}$ aunt $sir\bar{\imath}$ grace

bhotī female master
 gacchantī, gacchatī female traveler
 guṇavantī, guṇavatī honorable woman

gāvī cow
dāsī slave
puthavī / pathavī earth

Noun Group 22 (NG-22): GAHAPATĀNĪ GROUP

(Feminine, Stem Suffix inī)

| | Singular | Plural |
|----|---------------------|----------------------------------|
| 1. | gahapatānī | gahapatānī, gahapatānīyo |
| 2. | gahapatānim, -niyam | gahapatānī, gahapatānīyo |
| 3. | gahapatāniyā | gahapatānāhi, -bhi |
| 4. | gahapatānyā | gahapatānīnaṃ |
| 5. | gahapatānyā | gahapatānnīhi, -bhi |
| 6. | gahapatānyā | gahapatānīnaṃ |
| 7. | gahapatāniyā, -yam | gahapatānīsu |
| 8. | bhoti gahapatāni | bhotiyo gahapatānī, gahapatānīyo |

Members

gahapatānī mistress
bhikkhunī nun
rājinī queen

• daṇḍinī woman with a stick

• *pokkharaṇī* lake

• *yakkhinī* female ghost

• paracitta-vidūnī a woman who can read another's mind

Female Suffixes (\bar{a} , \bar{i} , $in\bar{i}$)

1. Female Suffix \bar{\imath}: There are certain nouns that are common to both male and female. When they refer to females, they normally take female suffix $\bar{\imath}$:

| | Male | Female |
|---|------------------|-------------------------|
| • | sunakho (dog) | sunakhī (bitch) |
| • | sukaro (pig) | sūkarī (female pig) |
| • | sakuņo (bird) | sakuṇī (female bird) |
| • | makkato (monkey) | makkaţī (female monkey) |

• yakkho (ghost) yakkhī / yakkhinī (female ghost) and so on.

This female suffix $-\overline{\imath}$ is also quite common to the nouns of such stem suffixes as -ava, -ika, -eyya, -anta, -antu:

| | Male | Female |
|---|---------------|-----------------------------|
| • | mānavo | <i>mānavī</i> (young woman) |
| • | nāviko nāvikī | (wife of a sailor) |
| • | gotamo | gotamī (Queen Gotamī) |
| • | gacchanto | gacchantī (female traveler) |
| • | guṇavanto | guṇavantī (honorable woman) |

2. Female Suffix $in\bar{t}$: The $in\bar{t}$ suffix is common to nouns of such stem suffixes as i, \bar{t} , u, \bar{u} :

| | Male | Female |
|---|----------------|---|
| • | gahapati | gahapatinī (female house-holder) |
| • | daṇḍī | daṇḍinī (female hermit with a so-called sacred stick) |
| • | bhikkhu | <i>bhikkhunī</i> (nun) |
| • | paracitta-vidū | paracitta-vidūnī (woman who can read other's mind) |

3. Stem Suffix \bar{a} : The \bar{a} -suffix is very common to nouns of stem suffix a when they modify female nouns:

| | Male | Female |
|---|--------------------------------|-------------------------------|
| • | abhirūpo puriso (handsome man) | abhirūpā kaññā (pretty woman) |
| • | dīgho samsāro (long samsāra) | dīghā ratti (long night) |

CHAPTER 5: PRONOUN GROUPS (PG)

A pronoun - like a noun - has one stem form and seven functional forms, two numbers and three genders, except the personal pronouns (I, We, You, etc.) and some of the numbering pronouns that have no gender distinction. Below is the list of pronouns:

The List of Pronouns

1. Personal Pronoun

PG-1: Amha I, We PG-2: Tumha You

2. Demonstrative Pronoun

That, Those PG-3: Ima (Masculine): PG-4: Ima (Neuter): That, Those PG-5: Ima (Feminine): That, Those PG-6: Ta (Masculine): That, Those PG-7: Ta (Neuter): That, Those PG-8: Ta (Feminine) That, Those PG-9: Eta (Masculine): That, Those PG-10: Eta (Neuter): That, Those PG-11: Eta (Feminine): That, Those

3. Relative Pronoun

PG-12: Ya (Masculine): Who PG-13: Ya (Neuter): Which PG-14: Ya (Feminine): Who

4. Interrogative Pronoun

PG-15: Kim (Masculine) Who PG-16: Kim (Neuter) Which PG-17: Kim (Feminine) Who

5. Indefinite Pronoun

PG-18: Yokoci (Masculine) Someone, Anyone PG-19: Sabba (Masculine) Everyone, Everything PG-20: Sabba (Neuter) Everyone, Everything PG-21: Sabbā (Feminine) Everyone, Everything

6. Numbering Pronoun

PG-33: Missaka, etc.

PG-22: Eka (no gender) One PG-23: Dvi (no gender) Two PG-24: Ti (Masculine) Three PG-25: Ti (Neuter) Three PG-26: Ti (Feminine) Three PG-27: Catu (Masculine) Four PG-28: Catu (Neuter) Four PG-29: Catu (Feminine) Four PG-30: Pañca, etc. Five to Eighteen PG-31: Ekūna-vīsati, etc. Nineteen, Twenty, etc. PG-32: Sata, etc. Hundred, etc.

Five Kinds of Numbering

1. PERSONAL PRONOUNS

Singular

Pronoun Group 1 (PG-1): I, We

• Stem Form: *Amha*

| 1. | ahaṃ | mayam, amhe, <u>no</u> |
|----|--------------------------------------|------------------------------------|
| 2. | maṃ, mamaṃ | amhe, amhākaṃ, <u>no</u> |
| 3. | mayā, <u>me</u> | amhehi, amhebhi, <u>no</u> |
| 4. | mama, mayham, amham, mamam me | amhākam, asmākam, amham, <u>no</u> |
| 5. | mayā | amhehi, amhebhi |
| 6. | mama, mayham, amham, mamam me | amhākaṃ, asmākaṃ, amhaṃ, <u>no</u> |
| 7. | mayi | amhesu, asmesu |

Plural

Pronoun Group 2 (PG-2): You

• Stem Form: Tumha

| | Singular | Plural |
|----|--------------------------|------------------------------------|
| 1. | tvaṃ, tuvaṃ | tumhe, <u>vo</u> |
| 2. | taṃ, tavaṃ, tuvaṃ, tvaṃ | tumhe, tumhākam , <u>vo</u> |
| 3. | tayā, tvayā, <u>te</u> | tumhehi, -bhi, <u>vo</u> |
| 4. | tava, tuyham, tumham, te | tumhākaṃ, tumhaṃ, <u>vo</u> |
| 5. | tayā, tvayā | tumhehi, -bhi |
| 6. | tava, tuyham, tumham, te | tumhākam, tumham, <u>vo</u> |
| 7. | tayi, tvayi | tumhesu |

Note: I and You are genderless unlike he/she/it/this/that shown below.

2. DEMONSTRATIVE PRONOUNS

There are three Demonstrative Pronouns namely: *ima*, *ta*, *eta*. They respectively refer to someone or something near, far and medium.

Pronoun Group 3 (PG-3): he/she/it/ or this/that

Stem Form: imaGender: Masculine

| | Singular | Plural |
|----|----------|------------|
| 1. | ayaṃ | <u>ime</u> |

2. imam ime 3. anena, iminā imehi, imebhi, ehi, ebhi imesam, imesānam, esam, esānam 4. imassa, assa 5. imasmā, imamhā, asmā imehi, imebhi, ehi, ebhi imesam, imesānam, esam, esānam 6. imassa, <u>assa</u> 7. imasmim, imamhi, asmim imesu, esu

Pronoun Group 4 (PG-4): This / That / It / They

• Stem Form: ima • Gender: Neuter

| | Singular | Plural |
|----|------------------------|--------------------------------|
| 1. | idaṃ, imaṃ | imāni |
| 2. | idaṃ, imaṃ | imāni |
| 3. | anena, iminā | imehi, imebhi, ehi, ebhi |
| 4. | imassa, <u>assa</u> | imesam, imesānam, esam, esānam |
| 5. | imasmā, imamhā, asmā | imehi, imebhi, ehi, ebhi |
| 6. | imassa, <u>assa</u> | imesam, imesānam, esam, esānam |
| 7. | imasmim, imamhi, asmim | imesu, esu |

ъ

Pronoun Group 5 (PG-5): This / That / She / They

• Stem Form: ima • Gender: Feminine

| | Singular | Plural |
|----|---------------------------------------|------------------|
| 1. | ayaṃ | imā, imāyo |
| 2. | imaṃ | imā, imāyo |
| 3. | <u>imāya</u> | imāhi, imābhi |
| 4. | imāya, assā, assāya, imissā, imissāya | imāsam, imāsānam |
| 5. | <u>imāya</u> | imāhi, imābhi |
| 6. | imāya, assā, assāya, imissā, imissāya | imāsam, imāsānam |
| 7. | imāyam, assam, imissam | imāsu |

Pronoun Group 6 (PG-6): That / Those

• Stem Form: ta; Gender: Masculine

Singular **Plural**

| 1. | SO | ne, <u>te</u> |
|----|-------------------------------------|--------------------------------|
| 2. | naṃ, taṃ | ne, <u>te</u> |
| 3. | nena, tena | nehi, nebhi, tehi, tebhi |
| 4. | nassa, <u>assa</u> , tassa | nesam, nesānam, tesam, tesānam |
| 5. | nasmā, asmā, tasmā, namhā, tamhā | nehi, nebhi, tehi, tebhi |
| 6. | nassa, <u>assa</u> , tassa | nesam, nesānam, tesam, tesānam |
| 7. | nasmim, asmim, tasmim, namhi, tamhi | nesu, tesu |

Pronoun Group 7 (PG-7): That / Those

Stem Form: ta; Gender: Neuter

| | Singular | Plural |
|----|-------------------------------------|--------------------------------|
| 1. | naṃ, taṃ | nāni, tāni |
| 2. | naṃ, taṃ | nāni, tāni |
| 3. | nena, tena | nehi, nebhi |
| 4. | nassa, <u>assa</u> , tassa | nesam, nesānam, tesam, tesānam |
| 5. | nasmā, asmā, tasmā, namhā, tamhā | nehi, nebhi, tehi, tebhi |
| 6. | nassa, <u>assa</u> , tassa | nesam, nesānam, tesam, tesānam |
| 7. | nasmim, asmim, tasmim, namhi, tamhi | nesu, tesu |

Pronoun Group 8 (PG-8): That / Those

Stem Form: ta; Gender: Feminine

| | Singular | Plural |
|----|--|--|
| 1. | sā | nā, nāyo, tā, tāyo |
| 2. | naṃ, taṃ | nā, nāyo, tā, tāyo |
| 3. | nāya, <u>tāya</u> | nāhi, nābhi, tāhi, tābhi |
| 4. | tissā, tassā, nassā, assā, tissāya, tassāya, | nāsaṃ, nāsānaṃ, <u>tāsaṃ</u> , tāsānaṃ |
| | nassāya, assāya, nāya, <u>tāya;</u> | |
| 5. | nāya, tāya | nāhi, nābhi, tāhi, tābhi |
| 6. | tissā, tassā, nassā, assā, tissāya, tassāya, | nāsaṃ, nāsānaṃ, <u>tāsaṃ</u> , tāsānaṃ |
| | nassāya, assāya, nāya, <u>tāya;</u> | |
| 7. | tissam, tassam, nassam, nāyam, tāyam | nāsu, <mark>tāsu</mark> |

Pronoun Group 9 (PG-9): That / Those

Stem Form: eta; Gender: Masculine

Singular **Plural**

1. eso ete

| 2. | etaṃ | ete |
|----|-----------------|------------------|
| 3. | etena | etehi, etebhi |
| 4. | etassa | etesam, etesānam |
| 5. | etasmā, etamhā | etehi, etebhi |
| 6. | etassa | etesam, etesānam |
| 7. | etasmim, etamhi | etesu |

Pronoun Group 10 (PG-10): That / Those

• Stem Form: *eta*; Gender: Neuter

| | Singular | Plural |
|----|-----------------|------------------|
| 1. | etaṃ | etāni |
| 2. | etaṃ | etāni |
| 3. | etena | etehi, etebhi |
| 4. | etassa | etesam, etesānam |
| 5. | etasmā, etamhā | etehi, etebhi |
| 6. | etassa | etesam, etesānam |
| 7. | etasmim, etamhi | etesu |

Pronoun Group 11 (PG-11): That / Those

• Stem Form: *eta*; Gender: Feminine

| | Singular | Plural |
|----|-------------------------|------------------|
| 1. | esā | etā, etāyo |
| 2. | etaṃ | etā, etāyo |
| 3. | etāya | etāhi, etābhi |
| 4. | etāya, etissā, etissāya | etāsam, etāsānam |
| 5. | etāya | etāhi, etābhi |
| 6. | etāya, etissā, etissāya | etāsam, etāsānam |
| 7. | etāyam, etissam | etāsu |

<u>Note:</u> The Demonstrative Pronouns are divided into three kinds: near, far and medium. The first three (*he they; it they,* and *she they*) are respectively masculine, neuter and femine. They refer to the something or someone nearby. The second three (*that, those*) refer to something or someone far away. And the third three (*that, those*) refer to something or someone medium.

3. RELATIVE PRONOUNS

Pronoun Group 12 (PG-12): who, that, etc.

• Stem Form: ya (Masculine)

| | Singular | Plural |
|----|---------------|----------------|
| 1. | yo | ye |
| 2. | yaṃ | ye |
| 3. | yena | yehi, yebhi |
| 4. | yassa | yesam, yesānam |
| 5. | yasmā, yamhā | yehi, yebhi |
| 6. | yassa | yesam, yesānam |
| 7. | yasmim, yamhi | yesu |

Note: please note the similarity with NG-1

Pronoun Group 13 (PG-13): who, that, etc.

5. Stem Form: ya (Neuter)

| | Singular | Plural |
|----|---------------|----------------|
| 1. | yaṃ | yāni |
| 2. | yaṃ | yāni |
| 3. | yena | yehi, yebhi |
| 4. | yassa | yesam, yesānam |
| 5. | yasmā, yamhā | yehi, yebhi |
| 6. | yassa | yesam, yesānam |
| 7. | yasmim, yamhi | yesu |

Note: please note the similarity with NG-2

Pronoun Group 14 (PG-14): who, that, etc.

6. Stem Form: ya (Feminine)

| | Singular | Plural |
|----|---------------|----------------|
| 1. | yā | yā, yāyo |
| 2. | yaṃ | yā, yāyo |
| 3. | yāya | yāhi, yābhi |
| 4. | yāya, yassā | yāsaṃ, yāsānaṃ |
| 5. | yāya | yāhi, yābhi |
| 6. | yāya, yassā | yāsaṃ, yāsānaṃ |
| 7. | yāyaṃ, yassaṃ | yāsu |

Note: please note the similarity with NG-3

4. INTERROGATIVE PRONOUNS

Pronoun Group 15 (PG-15): Who, Which, What, Why (Masculine)

| | Singular | Plural |
|----|-------------------------------|----------------|
| 1. | ko | ke |
| 2. | kaṃ | ke |
| 3. | kena | kehi, kebhi |
| 4. | kassa, kissa | kesam, kesānam |
| 5. | kasmā, kamhā | kehi, kebhi |
| 6. | kassa, kissa | kesam, kesānam |
| 7. | kasmim, kismim, kamhi, kimhi, | kesu |

Pronoun Group 16 (PG-16): Who, Which, What, Why (Neuter)

| | Singular | Plural |
|----|-------------------------------|----------------|
| 1. | kiṃ | kāni |
| 2. | kiṃ | kāni |
| 3. | kena | kehi, kebhi |
| 4. | kassa, kissa | kesam, kesānam |
| 5. | kasmā, kamhā | kehi, kebhi |
| 6. | kassa, kissa | kesam, kesānam |
| 7. | kasmim, kismim, kamhi, kimhi, | kesu |

Pronoun Group 17 (PG-17): Who, Which, What, Why (Feminine)

| | Singular | Plural |
|----|--------------|----------------|
| 1. | kā | kā, kāyo |
| 2. | kaṃ | kā, kāyo |
| 3. | kāya | kāhi, kābhi |
| 4. | kāya, kassā | kāsam, kāsānam |
| 5. | kāya | kāhi, kābhi |
| 6. | kāya, kassā | kāsam, kāsānam |
| 7. | kāya, kassam | kāsu |

5. INDEFINITE PRONOUNS

Pronoun Group 18 (PG-18): One, Someone / Anyone

If kim takes the suffix ci, it becomes koci (masculine), kamci (neuter), kamci (feminine) and so on, they translate as "someone."

If kim take both the prefix $(yo, yam, y\bar{a})$ and the suffix (ci), then it becomes yo koci (masculine), yam kamci (neuter), $y\bar{a} k\bar{a}ci$ (feminine) and so on. They should be translated as "anybody/ whosoever."

Pronoun Group 19 (PG-19): All/ Everyone/ Everything (Masculine)

| | Singular | Plural |
|----|------------------------|----------------------|
| 1. | sabbo | sabbe |
| 2. | sabbaṃ | sabbe |
| 3. | sabbena | sabbehi, -bhi |
| 4. | sabbassa | sabbesam, sabbesānam |
| 5. | sabbasmā, -mhā | sabbehi, -bhi |
| 6. | sabbassa | sabbesam, sabbesānam |
| 7. | sabbasmim, -mhi, sabbe | sabbesu |
| 8. | bho sabba, sabbā | bhonto sabbe |

Members:

añña one, someone

ubhabothkatamawhat

Pronoun Group 20 (PG-20): All/ Everyone / Everything (Neuter)

| | Singular | Plural |
|----|------------------|----------------------|
| 1. | sabbaṃ | sabbāni |
| 2. | sabbaṃ | sabbāni |
| 3. | sabbena | sabbehi, -bhi |
| 4. | sabbassa | sabbesam, sabbesānam |
| 5. | sabbasmā, -mhā | sabbehi, -bhi |
| 6. | sabbassa | sabbesam, sabbesānam |
| 7. | sabbasmim, -mhi | sabbesu |
| 8. | bho sabba, sabbā | bhavantāni sabbāni |

Pronoun Group 21 (PG-21): All/ Everyone/ Everything (Feminine)

| | Singular | Plural |
|----|-------------------|----------------------|
| 1. | sabbā | sabbāyo |
| 2. | sabbaṃ | sabbā, sabbāyo |
| 3. | sabbāya | sabbāhi, -bhi |
| 4. | sabbāya, sabbassā | sabbāsaṃ, sabbāsānaṃ |
| 5. | sabbāya | sabbāhi, sabbābhi |

| 6. | sabbāya, sabbassā | sabbāsam, sabbāsānam |
|----|---------------------|------------------------|
| 7. | sabbāyam, sabbassam | sabbāsu |
| 8. | bhoti sabbe | bhotiyo sabbā, sabbāyo |

6. NUMBERING PRONOUNS

Pronoun Group 22 (PG-22): One

The word eka generally means one. Like its English counterpart "number one" that can mean something the best, or unique, etc., the Pāḷi pronoun eka has many meanings: number one $(sankhy\bar{a})$, similar (tulya), unique (a-tulya), lonely $(a-sah\bar{a}ya)$, together (missana), noble (settha), some individuals $(a\tilde{n}a)$, true (sacca), certain (mukkhya), a little bit (appa), entire (kevala).

Among its meanings, the first four have only singular forms as follows:

| | Masculine | Neuter | Feminine |
|---|---------------|---------------|-------------------------|
| 1 | eko | ekaṃ | ekā |
| 2 | ekaṃ | ekaṃ | ekaṃ |
| 3 | ekena | ekena | ekāya |
| 4 | ekassa | ekassa | ekāya |
| 5 | ekasmā, -mhā, | ekasmā, -mhā, | ekāya |
| 6 | ekassa | ekassa | ekāya |
| 7 | ekasmim -mhi | ekasmim -mhi | ekissā, ekāyam, ekissam |

Pronoun Group 23 (PG-23): Two (Three Genders, and Plural only)

- 1. dve, duve
- 2. dve, duve
- 3. dvīhi, dvibhi
- 4. dvinnam, duvinnam
- 5. dvīhi, dvibhi
- 6. dvinnam, duvinnam
- 7. dvīsu, dvisu

Pronoun Group 24-26 (PG-24-26): Three (three Genders and Plural only)

| | PG-24 | PG-25 | PG-26 |
|----|--------------------------|--------------------------|--------------------------|
| | (Masculine, Plural only) | (Neuter, Plural only) | (Feminine, Plural only) |
| 1. | tayo | tīni | tisso |
| 2. | tayo | tīni | tisso |
| 3. | tīhi, tībhi, tihi, tibhi | tīhi, tībhi, tihi, tibhi | tīhi, tībhi, tihi, tibhi |
| 4. | tinnam, tinnānam | tinnam, tinnānam | tissannaṃ |
| 5. | tīhi, tībhi, tihi, tibhi | tīhi, tībhi, tihi, tibhi | tīhi, tībhi, tihi, tibhi |

| 6. | tinnam, tinnānam | tinnam, tinnānam | tissannam |
|----|------------------|------------------|------------|
| 7. | tīsu, tisu | tīsu, tisu | tīsu, tisu |

Pronoun Group 27-29 (PG-27-29): Four (three Genders and Plural only)

| | PG-27 | PG-28 | PG-29 |
|----|--------------------------|--------------------------|--------------------------|
| | (Masculine, Plural only) | (Neuter, Plural only) | (Feminine, Plural only) |
| 1 | cattāro | cattāri | catasso |
| 2. | cattāro | cattāri | catasso |
| 3. | catūhi, catūbhi, catuhi, | catūhi, catūbhi, catuhi, | catūhi, catūbhi, catuhi, |
| | catubhi | catubhi | catubbhi |
| 4. | catunnam | catunnam | catassanam |
| 5. | catūhi, catūbhi, catuhi, | catūhi, catūbhi, catuhi, | catūhi, catūbhi, catuhi, |
| | catubhi | catubhi | catubbhi |
| 6. | catunnam | catunnam | catassanam |
| 7. | catūsu, catusu | catūsu, catusu | catūsu, catusu |

Pronoun Group 30 (PG-30): Five (Three Genders and Plural only)

- 1. pañca
- 2. pañca
- 3. pañcahi, -bhi
- 4. pañca<u>nn</u>am,
- 5. pañcahi, -bhi
- 6. pañcannam
- 7. pañcasu

The numbering pronouns from six to eighteen share the same above patterns as $pa\tilde{n}ca$ (five): cha (six), satta (seven), attha (eight), nava (nine), dasa (ten), $ek\bar{a}$ -dasa (eleven), $dv\bar{a}$ -dasa (twelve), te-dasa (thirteen), catu-dasa (fourteen), $pa\tilde{n}ca$ -dasa (fifteen), solasa (sixteen), satta-dasa (seventeen), attha-dasa (eighteen). These are of three genders and plural number.

Pronoun Group 31 (PG 31): Nineteen, Twenty, etc.

Pronoun below are in feminine, and singular only:

ekūna-vīsati, ekūna-vīsaṃ (19) Vīsati, vīsaṃ (20), ekūna-tiṃsati, ekūna-tiṃsaṃ (29) tiṃsati, tiṃsaṃ (30) ekūna-cattālīsaṃ (39), cattārīsaṃ (40) ekūna-paññāsaṃ, -paṇṇāsaṃ (49), paññāsaṃ, paṇṇāsaṃ⁴⁶ (50), ekūna-saṭṭhi (59), saṭṭhi (60), ekūna-saṭtati (69), saṭṭati (70), ekūnāsīti (79), asīti (80), ekūna-navuti (89), navuti (90), Koṭi (ten millions, or one thousand thousands), Pakoṭi (one thousand millions), Koṭi-pakoṭi (one thousand billions).

All the numbers mentioned above are feminine, singular. Among them, those with ti suffix (eg. $v\bar{\imath}sati$) have the same forms as the singular nouns of NG-10, and those with m suffix (eg. $v\bar{\imath}sam$) are the same as those of NG-3, but their 1st forms take m-suffix like those of NG-2. See the examples below:

- Vīsati (1st), vīsatim (2nd), vīsatiyā (3rd to 6th) vīsatiyam (7th).
- $V\bar{\imath}sam$ (1st), $v\bar{\imath}sam$ (2nd), $v\bar{\imath}s\bar{a}ya$ (3rd to 6th), $v\bar{\imath}s\bar{a}yam$.

Pronoun Group 32 (PG-32): Hundred, etc.

The numbers below are in neuter and singular only:

Sata (hundred), sahassa (thousand), dasa-sahassa (ten thousands), sata-sahassa (hundred thousand), dasa-sata-sahassa (million) and asankhyeyya (which is the number with sixteen zeros, 10,000,000,000,000,000). Their patterns follow the noun group 2 (NG-2). See the example below:

Sataṃ (1st), sataṃ (2nd), satena (3rd), satassa (4th), satasmā, satamhā, satā, (5th), satassa (6th), satasmim, satamhi, sate (7th).

<u>Note:</u> These PG-31 and 32 take only plural forms when they are used in a multiple sense, eg. $dve \ v\bar{i}satiyo \ (2 \times 20 = 40)$, $tisso \ v\bar{i}satiyo \ (3 \times 20 = 60)$, $dve \ sat\bar{a}ni \ (2 \times 100 = 200)$, $tini \ sahass\bar{a}ni \ (3 \times 1000 = 3000)$, etc. In this case they are the same as the plural forms of NG-10 and NG-2, respectively.

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⁴⁶ Paññāsa is also 50

Pronoun Group 33 (PG-33): Five Kinds of Numbers

In Pāļi, the usage of number is very complicated. So, it is advisable to learn the classification of numbers. There are five kinds of numbers as follow:

1. Added Number (*Missaka*): Below are some examples:

Ekā-dasa, ekā-rasa (11), dvā-dasa, bārasa (12), te-dasa, te-rasa, teļasa (13), catu-ddasa, cuddasa, coddasa (14), Pañca-dasa, paṇṇa-dasa, paṇṇa-rasa (15), soļasa (16), satta-dasa / - rasa (17), aṭṭha-dasa / -rasa (18), ekūna-vīsati, ekūna-vīsaṃ (19), vīsati, vīsaṃ (20), eka-vīsati, eka-vīsaṃ (21), dvā-vīsati/ -vīsaṃ, bā-vīsati / -vīsaṃ (22), te-vīsati / -vīsaṃ (23), catu-vīsati/ - vīsaṃ (24), paṇṇa-vīsati / -vīsaṃ, pañca-vīsati/ -vīsaṃ (25), cha-bbīsati / -vīsaṃ (26), satta-vīsati / -vīsaṃ (27), aṭṭha-vīsati / -vīsaṃ (28), ekūna-tiṃsati / -tiṃsaṃ (29), tiṃsati, tiṃsaṃ (30), eka-tiṃsam (31), dvattiṃsam, battiṃsam (32), tettiṃsaṃ (33) and so on.

- *Catu-paṇṇāsa jane*: 54 peoples. This is the number of Mr. Yasa's friends who together joined the Holy Order after the group of five ascetics.
- *Vīsa yojana-satam maggam*: 120-yojana journey. This is the length of journey Venerable Mahāpāla took to see the Buddha.
- *Kappa-sata-sahassādhikaṃ ekaṃ asaṅkhyeyaṃ*: One aeon with extra one hundred-thousand world-cycles. This is the length of time the two chief disciples took to fulfill their virtues required to become the chief disciples.
- *Kappa-sata-sahassā-dhikāni cattāri asaṅkhyeyyāni*: Four aeons with extra one hundred-thousand world-cycles. This is the length of time the Buddha took to fulfill his virtues required for the supreme self-enlightenment.

2. Multiplied Number (*Gunita*): Below are some examples:

- Dasa-sahassam: Ten thousands (10 x 1000)
- Sata-sahassam: Hundred thousands (100 x 1000)
- Dasa-sata-sahassam: One million (10 x 100 x 1000)
- *Koṭisatasahassesu Cakkavāḷesu*: One hundred thousand billion universes. This is the number of universes that refers to the range of Buddha's power.

3. Multiplied Number With a Word in Between (Sambandha): Below are some examples:

- Caturāsīti (x) pāṇa-sahassāni (84 x 1,000 beings): This is the number of beings often described as those who were enlightened after listening Buddha's talk.
- Dve-asīti (x) ñātikula-sahassāni (82 x 1,000 kinsmen): This is the number of Buddha's relatives who welcomed the Buddha back to his native state.
- Attha-satthi (x) yojana-satasahassa (68 x 10,000 yojanas): This is the hight of Mt. Meru.

4. Plain Numbers (Sankeka):

- Eka (one), dvi (two), ti (three), etc.
- Unique forms of number such as, kāsi (1,000), nahuta (10,000), lakkha (100,000), etc.

5. Multitude Numbers (*Aneka*):

Timsati<mark>ma</mark>

For example, sahassa-ramsī sata-tejo sūriyo (the sun with thousands of ray and hundreds of power) means "The sun with a lot of rays and a lot of power."

6. Ordinal Numerals or Suffixes of Numerals (saṅkhyā-taddhita)

With connotation of ordinal number there come such suffixes as: ma, tha, tha, and tiya.

Eka/ pathama one/first Dve/ dutiya two/ second Tayo/tatiya three/third Catu/ catuttha four/ fourth Pañca/ pañcama five/fifth Cha/ chattha (chatthama) six/ sixth Satta/ sattama seven/ seventh Attha/attha<mark>ma</mark> eight/ eighth Nava/ nava<mark>ma</mark> nine/ ninth Dasa/ dasama ten/tenth Ekādasa/ ekādasama eleven/ eleventh Dvādasa/ dvādasa<mark>ma</mark> twelve/ twelfth Terasa/ terasama thirteen/thirteenth fourteen/ fourteenth Cuddasa/ cuddasa<mark>ma</mark> Pannarasa/ pannarasa<mark>ma</mark> fifteen/ fifteenth Solasa/ solasama sixteen/ sixteenth seventeen/ seventeenth Sattarasa/ sattarasama Atthārasa/ atthārasa<mark>ma</mark> eighteen/eighteenth Ekūna-vīsait/ ekūna-vīsait<mark>ma</mark> nineteen/ nineteenth (twenty short of one)

Vīsati/ vīsatima twenty/ twentieth

Thirtieth

CattāļīsatimafortiethPaṇṇāsatimafiftiethSaṭṭhimasixtiethSattatimaseventiethAsītimaeightiethNavutimaninetiethSatamahundredth

All these are treated as adjectives. In the masculine they are declined like *purisa*. In the feminine their last vowel is changed into \bar{a} or $\bar{\imath}$ and are declined like $ka\tilde{n}\tilde{n}\bar{a}$ and $nad\bar{\imath}$ respectively. Their declension in the neuter is like that of *citta*.

Remark. "The first among the eight men" and such other phrases should be translated with the locative or genitive forms, as:

- 1. Atthasu purisesu pathamo or
- 2. Aṭṭhannam purisānam paṭhamo.

CHAPTER 6: MISCELLANEOUS

Expanded Noun or Secondary Derivatives (taddhita⁴⁷)

The meaning of a noun could be expanded by adding a suffix to its end. Such a noun is called *taddhita* (expanded noun), and its suffix is called *taddhita-paccaya* (expanding suffix). There are many of such suffixes including -ika, -iya, -nī, -tu, -vantu, -mantu, -ī and so on.

Examples:

- 1. $-\overline{1}$ (or sometimes shown as -in)⁴⁸
 - 1. Ottappa (moral fear) is a noun; ottappa-ī is someone who has ottappa.
 - 2. *Anottappī* is the opposite. Thus, "*anottappī*" is composed of *na-ottappa-ī* that literally means "un-fear-one".
 - 3. $Yog\bar{\imath}$ ($yoga-\bar{\imath}$), meaning someone who has yoga (intensive practice).
 - 4. *Sukhī* (*sukha-***i**) someone who has *sukha* (happiness).
 - 5. Māgadha is a province, and *māgadhī* (*māgadha-*ī) is the language spoken in that province, known today as Pāli.
 - 6. *medhāvinī* wise woman;
 - 7. pāpamakkhī one concealing sin;

In terms of gender, they always agree with what or whom they refer to. So, $anottapp\overline{\imath}$ is a male, and $anottappin\overline{\imath}$ is a female; $yog\overline{\imath}$ is a male, and $yogin\overline{\imath}$ is a female; $sukh\overline{\imath}$ is a male, and $sukhin\overline{\imath}$ is a female.

2. -vantu and -mantu

-*vantu* and -*mantu* are added to some nouns to form meaning "**the possessor of**...". -*vantu* is added to nouns that end with -a or $-\bar{a}$; -*mantu* is added to nouns that end with -i, $-\bar{i}$, -*u* or $-\bar{u}$.

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Guṇ a + vantu = guṇ avantu (virtuous person)

Dhana + vantu = dhanavantu (rich person)
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Secondary derivatives (taddhita) [substantive⁴⁹ (or substantive + suffix) + suffix]:

- 1. **sāmaññataddhita** general secondary derivative
 - (a) **appaccattha** denoting lineage (suffixes = (n)a, (n)ana, (n)era, (n)eya)

⁴⁷ Also see *kitaka*

⁴⁸ See Grammar Warder Lesson 18 or Pali Made Easy by Balangoda Lesson 35.

⁴⁹ substantive = verbal root + suffix.

- (b) **anekattha** of various meanings (suffixes = (n)ika, (n)a, ima, iya, $t\bar{a}$, ka, maya)
- (c) atthyattha or assatthi??—denoting endowment, possession (suffixes = ava, ala, ila, ika, ī, vi, ssī, vantu, mantu)
- (d) $sankhy\bar{a}$ numerical derivatives [number + suffix] (suffixes = ma, tiya, $ttha, \bar{\imath}, ka)$
- 2. **bhavataddhita** gerundial used as abstract subs. [substantive + suffix] (suffixes = $t\bar{a}$, tta, ttana, (n)ya, (n)a
- 3. avyayataddhita indeclinable numbers and adverbs (e.g. num. + kkhattum (adv.), dha, so, tha, tana)

Primary derivative (kitaka, kitanta) [verbal root + suffix = substantive]:

- 1. **kicca** for formation of <u>passive</u> participles (suffixes = tabba, $an\bar{t}ya$, (n)ya, (n)ya, tayya, icca)
- 2. **kita** for formation of <u>active</u> participles or nouns expressing an active meaning (suffixes = nta, $m\bar{a}n\bar{a}$, ta, etc.)

Twenty prefixes:

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pa, parā, ni, nī, u, sam, du, vi, ava, anu,
pari, abhi, adhi, pati, su, ā, ati, api, apa, upa.
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Three functions of prefixes:

Dhātvattham bādhate koci; koci tam'anuvattate. Tamevañño viseseti; upasagga-gatī tidhā.

Some alter the meaning of a root; others just follow it; Or modify it. Thus, prefixes function in three ways.

Examples: Below is the example of "hara" root whose meaning is altered or modified by different prefixes:

Harati brings back (modify) steals or robs (alter) Ava-harati Apa-harati removes/ avoids (modify) grinds/ takes back (modify) Ati-harati covers up over (alter) Anu-harati *Upa-harati* grants/ gives (alter) Nī-harati

takes out/ push forward (alter)

beats/ strikes (alter) Pa-havati

Vi-harati dwells/ lives (alter)
Saṃ-harati folds/ pulls out (alter)

CHƯƠNG VII - THỨ CHUYỂN HÓA NGỮ (TADDHITA)

(Ref: Pāli Hàm Thụ - Tỳ khưu Giác Giới - Bodhisīla Bhikkhu)

Định nghĩa: Thứ chuyển hóa ngữ (*taddhita*) là phép hình thành từ ngữ danh tự loại chuyển hóa trong tiếng Pāli.

Loại chuyển hóa ngữ này không giống như loại sơ chuyển hóa ngữ (kiṭaka).

189

Bahubbīhi Combination

There are words that separately they don't indicate any person, but when combined, they refer to someone. Such combination is called *Bahubbīhi* Combination.

Consider these Metta chanting sentences:

Uddham yāva bhavaggā ca, adho yāva avīcito; samantā cakkavālesu, ye sattā pathavī-carā; a-byāpajjā ni-verā ca, ni-dukkhā ca nupaddavā.

Uddham up

yāva bhavaggā ca to the highest plane

adho down

yāva avīcito to the avīci hell samantā cakkavālesu across the universes

ye sattā those beings pathavī-carā earth-bound

a-byāpajjā (May they be) no-distress ones

ni-verā cano-enmity onesni-dukkhā cano-pain onesnupaddavā (na-upaddavā)no-danger ones

In these sentences we could find several bahubbīhi combinations:

| | | <u>Separately</u> | When combine | <u>ed</u> |
|---|-------------|-------------------|-----------------------|--|
| • | a-byāpajjā | no-distress | abyāpajjā | → <u>those who have</u> no distress |
| • | ni-verā | no-enmity | niverā | \rightarrow those who have no enmity |
| • | ni-dukkhā | no-pain | nidukkhā | \rightarrow those who have no pain |
| • | na-upaddavā | no-danger | nupaddav $ar{a}^{50}$ | \rightarrow those who have no danger |

Exercises:

Translate the following words according to the Pāli grammar and not in proper English:

1. appa-kicco few-chores

2. *saṃlahuka-vutti* simple-lifestyle

 50 $na+upaddavar{a}=na$ ' $upaddavar{a}=nupaddavar{a}$

-

3. santa-indriyo calm-senses

4. dīgharattaṃ long time (not long night)

COMPARATIVE AND SUPERLATIVE

ADJECTIVE

The most common way in which Pāḷi expresses the comparative (English '-*er*') is with the affix -*tara* added to an adjective:

COMPARATIVE

| piya 'dear' | piyatara 'dearer' |
|---------------------|-------------------------------|
| sādu 'sweet' | sādutara 'sweeter' |
| bahu 'much' | bahutara 'more numerous' |
| sīlavant 'virtuous' | sīlavantatara 'more virtuous' |
| balavant 'powerful' | balavatara 'more powerful' |

As the last two examples show, adjectives in -(v)*ant* may add -*a*- or lose the final consonants when - *tara* is added.

There is also a superlative (-est) affix -tama, as in sattama 'the best' (\sqrt{santa}), piyatama 'dearest' but it is rarer, and in Pāļi the comparative often has a superlative sense.

There are also irregular comparatives and superlatives. Many of these are descended from Sanskrit forms in -*īyas* and -*iṣṭha*. Sound change has disguised them, but in Pāli, they commonly end in -*iya* or -*yya* and (*i)ṭṭha*: Thus *seyya* 'better', *seṭṭha* 'best', *bhiyyo* 'more', *papiṭṭha* 'the worst', *jeṭṭha* 'the eldest', etc.

Similar looking Words

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Y\bar{a}va – as long as, as far as Yath\bar{a} – just like, as Yad\bar{a} – when ... atha/atho – then, also, furthermore; attha – meaning, sense; tattha - there p\bar{a}na – life, being; p\bar{a}na – a drink, a syrup
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Ayam...yadidam Structure

This structure is one of most peculiar Pāli structures but, it's good to learn it properly because we will find this structure everywhere in the Pāli text. So, let's examine these 2 sentences.

- 1. "Tayidam, bho Gotama, sameti bhoto c'eva Gotamassa amhākam ca, yadidam sabbena sabbam".
- 2. ekāyano **ayaṃ** bhikkhave maggo satanaṃ visuddhiya ..., **yadidaṃ** cattāro satipaṭṭhānā. [This is the only way, monks, for the purification of beings... namely, four sati-paṭṭhānas.]

The two share a distinctive feature, i.e., both have "this" in the main sentence and "namely" in the subordinate sentence. Below is a further explanation of this feature itself.

- · *Idam* in the sentence-1 is the same as *ayam* in the sentence-2, both mean 'this', the only difference is they are masculine and neuter, respectively. Ref: LOB-221. [*Tayidam* (*tam-idam*), here *tam* is just for emphasis or word-decoration.]
- · Yadidaṃ sabbaṇ is the same as yadidaṃ cattāro satipaṭṭhānā. ["Sabbana sabbaṇ" is a structure similar to an English idiom "all in all". But this Pāli phrase means, "all heard in all aspects". For the time being, however, let us use this Pāli itself in the translation so that we can understand the structure better.]
- · Bhoto (NG-6) Gotamassa (NG-1) and amhākaṃ (PG-1) are all the 6th forms in the possessive case.

So, the whole sentence should be grammatically translated as follows:

- 1. Venerable Gotama, this is consistent, of Venerable Gotama and of us, namely, *sabbena sabbam*. (A literal translation)
- 2. "Venerable Gotama, Venerable Gotama's *sabbena sabbaṃ* and our *sabbena sabbaṃ* are consistent." (A proper translation)

This means, "Venerable Gotama, all Venerable Gotama has heard and all we have heard are consistent."

Sentence-2 could be interpreted in the same way thus, "This 'four *sati-paṭṭhānas*' is the only way for the purification of beings.

Suffix -to in the Sense of Ablative of Separation (Buddhadatta Mahathera book)

§54. Suffix "to" is sometimes added to the nominal bases to denote the ablative of separation. There is no distinction between the singular and plural in that form. These are included in the indeclinables:

- 1. *rukkhato* = from the tree or trees
- 2. $g\bar{a}mato =$ from the village or villages
- 3. *purisato* = from the man or men
- 4. *tato* = from there, (therefore)
- 5. kuto =from where?
- 6. *sabbato* = from everywhere

English Tenses

- 1. The **past participle**, also sometimes called the passive or perfect participle, is identical to the past tense form (ending in -ed) in the case of regular verbs, for example "loaded", "boiled", "mounted", but takes various forms in the case of irregular verbs, such as done, sung, written, put, gone, etc. A past participle is used with an auxiliary verb, such as "have": "He has rowed the boat."
- 2. The **present participle** is a participle that ends in *ing*. It can be used with the auxilliary verb 'to be' to form the continuous tense. It always takes the '*ing*' form of the verb, even irregular verbs have an '...*ing*' form, in fact virtually all English words that end with '*ing*' are present participles. Ex: *gacchanta*
- 3. **Absolutive case** is (grammar) case used to indicate the patient or experiencer of a verb's action. The absolutive case is used to mark the subject of an intransitive verb, as well as the object of a transitive verb (inasmuch as they are codified in the English nominative-accusative system). Ex: *abhiññatvā*

Comparison Table for -ima

| | Masculine-ima, 'this, that, he, they' | | | | | |
|-------|---------------------------------------|-----------------------------------|------------|--------|--|---------------------|
| | Masculine | | Neute | r | Feminine | |
| | Singular | Plural | Singular | Plural | Singular | Plural |
| Nom. | ayaṃ | <u>ime</u> | idam, imam | imāni | ayaṃ | imā, imāyo |
| Acc. | imaṃ | <u>ime</u> | idam, imam | imāni | imaṃ | imā, imāyo |
| Inst. | anena, iminā | imehi | | | imāya | imāhi, imābhi |
| Dat. | imassa, <u>assa</u> | imesam, imesānam, esam, esānam | | | imāya, assā, assāya, imissā, imissāya | imāsaṃ, imāsānaṃ |
| Abl. | imasmā, imamhā, asmā | imehi | Rest as M | lasc. | imāya | imāhi, imābhi |
| Gen. | imassa, <u>assa</u> | imesam, imesānam, esam, esānam | | | imāya, assā, assāya, imissā, imissāya | imāsam, imāsānaṃ |
| Loc. | imasmim, imamhi, asmim | imesu, esu | | | imāyam, assam, imissam | imāsu |

Other Optative Form (from Gaeir)

1. -ya Optatives: A few verbs, including deti 'gives', jānāti 'knows and karoti 'does' sometimes appear with an optative formed with the suffix -yā. Thus, beside the third person forms dadeyya, janeyya, and

kareyya, we find $dajj\bar{a}$ ($\sqrt{dad} + y\bar{a}$), $ja\tilde{n}\tilde{n}\bar{a}$ ($\sqrt{jan} + y\bar{a}$) or $janiy\bar{a}$, and $kariy\bar{a}$ or $kayir\bar{a}$ ($\sqrt{kariy\bar{a}}$). Some first person forms, such as $dajj\bar{a}m$ or $dajj\bar{a}mi$ are also found, but in general, such forms are rare.

2. Optative of *atthi* 'is': The optative of *atthi* 'is' is as follows:

| | <u>Singular</u> | <u>Plural</u> |
|---------|-----------------|---------------|
| 1 Pers: | assaṃ / siyaṃ | assāma |
| 2 Pers: | assa | assatha |
| 3 Pers: | assa / siyā | assu / siyuṃ |

The third singular $siy\bar{a}$ form is commonly used in setting up a hypothetical situation: i.e., 'suppose there were...' or 'let it be that...'

siyā..Bhagavato...bhāsitam jano aññathā pi paccāgaccheyya

'It might be (or 'suppose') that people (jano) might understand ($pacc\bar{a}gaccheyya^{51}$) differently ($a\tilde{n}\tilde{n}ath\bar{a}$) what the Blessed one said.'

Confusion about Atthi, Santa, Sati, Santikā

Root $as \rightarrow atthi$ ('to be'): atthi/santi; asi/attha; $ami,amhi/amha,amh\bar{a}$

- 1. Sati, f. memory; mindfulness.
- 2. Sati present participle of atthi in 7th form. The present participle of atthi is $\sqrt{as+anta} \rightarrow santa$ ('being'); participle declines as noun so santa will decline as in NG-6 (masc. and neuter) & NG-21 (feminine). When santa declines as NG-6 in 7th form, it becomes sati.
- 3. There is another *sati* that is indeclinable or *nipāta*.

Santika (this is not *santi+ka*)

- *santika* (adj.) near;
- santika (nt.) vicinity; presence 5^{th} form \rightarrow santik \bar{a} from;

suffix -ka or -ika (Warder Grammar book)

In the formation of $bahubb\bar{\imath}hi$ compounds a suffix -ka or -ika (cf. Lesson 25) is sometimes added to the final member. It may be regarded in these cases as converting a noun into an adjective. It is added more frequently to stems in i and than to those in a, and there is in fact a tendency for compounds used as adjectives to appear in the a declension; nevertheless -ika is substituted for -a also in a number of

⁵¹ Literally 'go to meet' or 'return'.

 $bahubb\bar{\imath}his$. Stems in -an and -ar (see next Lesson) usually appear as simply -a in compounds (in any position) or are replaced by -ika, but those in -ar occsionally change to -u (+-ka); those in -as generally appear as -o within a compound but as -a at the end of a compound. Feminine stems in $-\bar{a}$ are often changed to -a.

Examples:-

- 1. akālika (dhamma) (a doctrine) "which is timeless"
- 2. *evaṃgatika* (*diṭṭhitthana*) (from *gati*, "destiny") (a case/class of opinion) "which has such and such a destiny" (i.e. the holding of which leads one to a certain destiny)

Suffix -in

The suffix *in* added to noun stems in place of the stem vowel, forms possessive adjectives or (more rarely) nouns specialized from them. Thus from $sa\tilde{n}\tilde{n}\bar{a}$, perception, is formed a stem $sa\tilde{n}\tilde{n}in$ "having perception" or "sentient", inflected as follows:-

Masculine- saññin, 'sentient'

Note that these cases coincide with the i declension except for the locative singular form.

| | Singular | <u>Plural</u> |
|-------|----------|---------------|
| Nom. | saññī | saññino |
| Acc. | saññinaṃ | saññino |
| Inst. | saññinā | saññīhi |
| Dat. | saññino | saññīnaṃ |
| Abl. | saññinā | saññīhi |
| Gen. | saññino | saññīnaṃ |
| Loc. | saññini | saññīsu |
| Voc. | saññi | |

REFERENCES

1. Vibhatti - Table of Noun Case-endings (from Manual of Pali Grammar – Sayadaw Thitzana)

| Represented case | The role in a sentence | Formal Pāli Term |
|---------------------------------|--------------------------------------|-------------------------|
| Nominative, also <i>Paṭhamā</i> | Subject doer, facilitator of actions | Kattu, Kattā, *paccatta |
| | | |

| Vocative, <i>Ālapana</i> | Address to live people and creatures | *Ālapana |
|---------------------------|--|--|
| Accusative, <i>Dutiyā</i> | Object | Kamma, *upayoga |
| Instrumental, Tatiyā | supporting factor to accomplish action | *Karaṇa |
| Dative, Catutthī | Recipient of action and things | *Sampadāna |
| Ablative Pañcamī | Separation, source, cause, comparison | Apādāna, * <mark>nisakka</mark> |
| Genitive Chaţţhī | Possessive | Sāmi (also called sanbandha, i.e. conjunction) |
| Locative, Sattamī | Location | Okāsa, adhikaraṇa, * <mark>bhumma</mark> |

Noun Case Functions

- 1st form (3): active, passive, complement.
- 2nd form (3): object, adverb, time/distance.
- 3rd form (4): instrumental, companion, causative, passive.
- 4th form (5): secondary object, agreeable/acceptable verbs, certain verbs, wishing words, purpose.
- 5th form (3): ablative, comparison (*tara*), causative.
- 6^{th} form (3): possessive, although, among.
- 7th form (): time/location/domain, when.